



Foundation Stage 1 - Summer 2 Term Medium Term Planning



The Medium Term Plan shows key teaching points within our topic with progression in key skills personalised to the individual child's needs. The Characteristics of Effective Learning run through all areas of learning as well as opportunities for children's interests to be explored further through child-initiated and adult directed activities within the provision.

Summer 2

April

- Lunch theme day - St George's Day (23rd April)
- Y2 Career workshop (27th April)
- Get Ahead School Games (28th April)
- Y5 STEM superstars workshop (29th April)
- Year 5 Firefighter readers

May

- Get Ahead Games (8th May)
- Y6 SATs week (wc 11th May)
- Mental Health Awareness Week (wc 11th May)
- Colour Carnival (15th May)
- Lunch theme day - Fiesta Fun (21st May)
- Year 3 STEM wind turbine challenge (21st May)
- Year 5 Firefighter readers

June

- National Fieldwork Week (wc 1st June)
- Y4 Multiplication Check week (wc 1st June)
- Y1 Phonics Screening Check week (wc 8th June)
- Make Music Day (11th June)
- Y3 and Y4 AIM High Writing Day (12th June)
- Pyjamarama (12th June)
- Athlete Mentor Day (15th June)
- Refugee Week (wc 15th June)
- Lunch theme day - World Cup (18th June)

- Ninja Run (19th June)
- Windrush Day (22nd June)
- Sports Week (wc 22nd June)
- KS1 sports festival day (24th June)
- LKS2 sports festival day (25th June)
- Year 5 Firefighter readers

July

- Languages Day (14th July)
- Transition (activities running in the final 2 weeks of school)

		Learning Journey						
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy Focus		The Rainbow Fish Commotion in the Ocean Hooray for Fish						
Area of learning		What children need to learn. Learning intentions:						
Communication and Language	Listening and Attention	Children will begin to answer why questions						
	Speaking	Children will retell familiar stories Children will use vocabulary linked to their theme.						
		Enhanced provision: puppets in the book corner						
Personal, Emotional and Social	Self regulation	Children will show confidence in visiting an unfamiliar place "FS2 setting"						
	Managing Self	Children will be able to independently use the toilet						

	Building Relationships Jigsaw	<p>Piece 6: Changing me</p> <p>Key Concepts: Children are encouraged to think about how they have changed from being a baby and what may change for them in the future. They consolidate the names and functions of some of the main parts of the body and discuss how these have changed. They learn that our bodies change as we get older in lots of different ways. Children understand that change can bring about positive and negative feelings, and that sharing these can help. They also consider the role that memories can have in managing change.</p> <p>LO: To name parts of my body and show respect for myself. LO: To say some things I can do and some food I can eat to be healthy. LO: To understand that we all start as babies and grow into children and then adults. LO: To know that I grow and change. LO: To talk about how I feel moving to School from Nursery. LO: To remember some fun things about Nursery this year.</p> <p>Vocabulary: Eye, Foot, Eyebrow, Forehead, Ear, Mouth, Arm, Leg, Chest, Knee, Nose, Tongue, Finger, Toe, Stomach, Hand, Baby, Grown-up, Adult, Change, Worry, Excited, Memories, Healthy, Grow.</p>
Physical	Gross Motor	Children will know how to work together to carry large items such as planks of wood.
	Fine Motor	Children will know how to use a comfortable grip when holding a pencil.
	Enhanced Provision: big bubbles with hoops, string	
Literacy	Word Reading	<p>Phonics <u>Little Wandle</u> To identify and say the phonemes : ck,x,sh,th,ng,nk Sound talking – oral segmenting and blending.</p>
	Comprehension	Children will show an understanding of reading from left to right and top to bottom.

		Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary.				
	Writing	Writing Children will write their name.				
	Enhanced Provision Sand writing, cornflour gloop patterns, chalk drawings outdoors					
Mathematics	Summer 1	Subitising 4	Counting 5	Pattern 6	Counting 6	Comparison 3
		Make games and actions	Show me 5	My own pattern	Stop at 1, 2, 3, 4, 5	Match, sort, compare
	Delivered within provision and carpet inputs.					
Understanding the World	Past and Present	History - Events , people and change Children will begin to understand that at the moment they attend Nursery but soon they will go to ‘big school.’				
	People, Cultures and Community	Geography - Location Knowledge Children will know where ‘Reception’ is and other school’s they may be going to.				
		RE - Social Children will begin to make sense of their own life-story and their family’s.				
	Enhanced provision:					
	The Natural World	Science - Living things and Habitats Begin to understand the need to respect and care for the natural environment and all living things.				
Science - Animals including Humans -Naming common sea creatures - Sort sea creatures into two groups using different criteria.						

		<p>Science - Everyday Materials Floating and sinking. Investigate and observe materials that float and sink.</p>
	Enhanced provision: variety of sea creatures in the water tray, seaweed explore touch	
Expressive Arts and Design	Creating with Materials	<p>Art/DT - Printing Children will use large and small muscle movements to explore various painting techniques such as splatter painting, bubble painting, straw painting, printing etc. Children will explore printing with a range of tools such as cotton buds, vegetables, toothbrushes etc. Children will talk about what they have made and show thumbs up/down (likes/dislikes).</p>
	Being Imaginative and Expressive	<p>Music - Being Imaginative Children will know the nursery rhymes/songs: 5 Little Monkeys Jumping on the Bed Polly Put the Kettle On The Wheels on the Bus Children will play a range of instruments to express their feelings and ideas.</p>
	Enhanced provision: seaside roleplay, creating fish collage	