

[illegible]

Communication and Language	Listening and Attention	To identify what the book/story is about using clues on the cover Front cover, picture, title To be able to point at pictures to respond to 'what' questions what To be able to respond verbally to 'what' questions
	Speaking	To continue to join in with nursery routine songs. To talk about what they have enjoyed doing at the end of a day Like, good, nice, tried, played To talk about what they like to do at home To talk about the story they have listened to
Personal, Emotional and Social	Building Relationships	To play alongside/with new people To continue to build understanding of turn taking in play with support To begin to invite others to join in with their play To begin to identify who they enjoy playing alongside/with
	Self regulation	To use the adults names in nursery To know which adult I can talk to To begin to choose a wider range of activities in setting
	Managing Self	To follow snack time routines and make healthy choices Please, thankyou To show independence in tidying after play 'Choose it, use it, put it away.'
	Jigsaw	Celebrating Difference Knowledge: To know what being proud means and that people can be proud of different things To know that people can be good at different things To know what being unique means To know that families can be different To know that people have different homes and why they are important to them To know different ways of making friends To know different ways to stand up for myself To know the names of some emotions such as happy, sad, frightened, angry To know that they don't have to be 'the same as' to be a friend

		To know why having friends is important To know some qualities of a positive friendship Social and Emotional Skills: To identify feelings associated with being proud To identify things they are good at To be able to vocalise success for themselves and about others successes To identify some ways they can be different and the same as others To recognise similarities and differences between their family and other families To identify and use skills to make a friend To identify and use skills to stand up for themselves To recognise emotions when they or someone else is upset, frightened or angry New key vocabulary that may be introduced: Different, Special, Proud, Friends, Kind, Same, Similar, Happy, Sad, Frightened, Angry, Family, Unique
Physical	Gross Motor	To continue to use the bikes, trikes and scooters To continue to join in with together time activities Vocabulary: balance, scoot, pedal, space, forwards, backwards
	PE Awareness	
	Fine Motor	Dough Disco Squiggle while you wiggle To pull up the zip on their coat
Literacy	Word Reading	To develop their listening skills and have an awareness of environmental sounds To experience and develop awareness of sounds made with instruments and noise makers. To listen to and appreciate the difference between sounds made with instruments. To develop awareness of sounds and rhythms. To distinguish between sounds and to remember patterns of sound.
	Comprehension	To continue to listen to familiar stories To make choices about stories they like to listen to To respond to instructions quickly and carefully
	Writing	To continue making marks using a wide range of resources

		To continue making horizontal lines To begin to make vertical lines To begin combining horizontal and vertical lines Grammar: vertical, horizontal
Mathematics	Number and Numerical Patterns	Maths handbook guidance - https://docs.google.com/document/d/1RJ375E3_zsQhhnte_DEGAvdnbPg3klsyFG57iG7yg74/edit?tab=t.0 Counting 2 - begin to order number names LO: To Model saying 1, 2 and 3 in play LO: To Copy the sequence of 1, 2 and 3 LO: To Copy fingers to represent 1, 2 and 3 LO: To Begin to count actions LO: To Say number names in order LO: To begin to recognise that anything can be counted Subitising - I see 1...2...3 LO: To notice images in books LO: To respond to "I see 1, 2, 3" LO: To recognise "I see 1, 2, 3" LO: To copy "I see 1, 2, 3" LO: To point to 1, 2, 3 LO: To recognise 1,2,3 in well known tales Pattern 2 - Join in with repeats LO: To join in with repeated actions in songs and stories LO: To Sing some refrains independently LO: To Have a sense of daily routines LO: To Say what happens next LO: To make arrangements in art Shape, Space and Measure 2 - Explore position and space LO: To Respond to simple language of position LO: To Arrange blocks in a chosen position LO: To Select shapes for a space LO: To Recognise when 2 objects are the same shape LO: To Explore and describe shapes and objects
Understandi	Past and	To understand that people celebrate bonfire night

ng the World	Present	Firework, pop, whizz, bang, crackle, bang To understand why people may wear a poppy. Poppy, red, soldiers, war, remember
	People, Cultures and Community	To identify what a globe is To know that some people celebrate Diwali To understand that different people may come from different countries To know that some people celebrate Christmas
	Enhanced provision	
	The Natural World	To begin to explore light and dark Light, dark, shadow, colour To identify different colours To explore shadows with light
Expressive Arts and Design	Creating with Materials Printing	To use large and small muscle movements to paint To choose different materials to explore ideas To explore construction to develop their ideas To talk about what they have made
	Being Imaginative and Expressive	To join in with known nursery rhymes To learn new nursery rhymes and songs To join in with dance during together time