



Thrive on a Page at The Grange Primary School



Thrive Intent	Thrive at The Grange Primary	Implementation
At the Grange Primary School, we firmly believe that building, identifying and repairing relationships makes a significant impact on our pupils' mental health and emotional regulation. It is essential that we offer our children the security and relationships needed to meet their individual mental health and wellbeing needs so that they can become independent, resilient and lifelong learners. The school strives to provide engaging opportunities to enrich the curriculum and promote wellbeing, offering wide ranging, memorable experiences to all children, developing cultural capital. We acknowledge that some children struggle to verbalise what they need help with and this can lead to them displaying distress. By 'shining a light' on distress, we can start to understand what the child is trying to communicate and support them with their social and emotional development. The Thrive Approach is an inclusive trauma sensitive model which is based on neuroscience, child development theory and play. In conjunction with our school values (being <u>respectful</u>, <u>resilient</u> and <u>reflective</u>) Thrive allows us to ensure our mission that we give every child, every chance, every day. 	<u>Right Time Thrive</u> At The Grange Primary School, we use Thrive to profile all pupil's social and emotional development. The support is led by teachers within the classroom, where tailored action plans can be created to support pupil's 'right time learning'. This support creates readiness for learning, an ability to support pupils to self-regulate and supports pupils to have a better understanding of others. As such creating an inclusive school community. <u>Reparative Thrive</u> Life Events can cause interruptions in some children's development. The Thrive Programme supports our licensed Thrive Practitioners to create a differentiated provision in response to emerging needs. Thrive allows staff to identify possible gaps in development and help to fill these using a playful and relational approach.  <u>Support for parents and carers</u> Licensed Thrive practitioners can also work with parents and carers on agreed actions plans so that parents can also support their child's social and emotional development at home. The school also provides Family Thrive sessions for parents and carers who wish to learn more about how they can support their child with their development.	The Grange Primary School: - Regularly uses Thrive Online (TOL) to plan and identify next steps for individuals, groups or whole classes. The online tool allows for targeted and measurable data. - The Thrive Approach provides clear relational skills for adults and appropriate play based activities to support increasing pupils social and emotional development. - Relationships are the golden thread that embeds the school community. Relationships with pupils, staff and families are central to the school's ethos and culture. This is also embedded within the schools relational behaviour policy. - All staff have accessed Thrive CPD to support children and nurture their social and emotional development. - Through post incidental learning, pupils are encouraged to be reflective instead of punitively punished. We recognise that being reflective is a key aspect of emotional intelligence. The school has been recognised as a Thrive Ambassador School with Excellence in Environment in October 2024. 

At The Grange Primary School we work together with parents/carers, staff, the governing body and wider professionals to put each individual child at the centre of all that we do. Together, we continually support children to overcome adversity, improve and aim even higher, enabling them to realise their potential and succeed in an ever evolving world.



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