

Assessment Calendar

The Grange Primary School

2023-2024



Foundation Stage 1

Baseline data

- Baselines take place during Autumn 1. Deadline for completion - end of October.
- Baselines uploaded to Otrack and Tapestry.

Tapestry

- Observations (long and short) are added to Tapestry and tracking sheets on a daily basis.
- At the end of each term, summative assessments are inputted into Otrack.

Speech and Language

- Speech (Language Link) Assessments are on-going (Mrs Fox-LA).

End of Year Data

- End of June – FS1 data to be entered on O-track.

Moderation

- Moderation with FS2 teachers takes place before summative data for the Summer term is submitted and prior to transition.
- Moderation is led by L Cooper (Foundation Stage Leader).

Foundation Stage 2

Baseline data

- National EYFS baseline assessments take place during Autumn 1. Deadline for completion - end of October.
- Baselines uploaded to Otrack and Tapestry.

Tapestry

- Observations (long and short) are added to Tapestry and tracking sheets on a daily basis.
- At the end of each term, summative assessments are inputted into Otrack.

Phonics

- Phonics assessments are on-going based on individual pupil requirements. Sounds Write materials and past phonics screening papers are used. Phonics screens are carried out as supporting reading evidence and transition information.
- High Frequency Word tracking is carried out continuously and tracking sheets shared with the Y1 teachers during transition.

Speech and Language

- Speech (Language Link) Assessments are on-going (Mrs Fox-LA).

End of Year Data

- End of June – EYFS Profile Data entered.
- Prior to transition and moderation in Summer 2, children complete one piece of independent writing in their Tracking Books which is assessed using the ELG.

Moderation

- Moderation with Local Authority Cluster Y1 teachers takes place before the EYFS data is submitted and prior to transition.
- Moderation is led by L Cooper (Foundation Stage Leader).

Year 1

Reading and Spelling Age Testing

- Dyslexia Gold reading and spelling ages are carried out in October.

SEN-D and target pupil Assessments

- SEN-D and target pupil reading and spelling ages repeated in February and June (carried out by JF and HC and class teachers) using Dyslexia Gold.

Phonics and common exception words

- Sounds Write materials and past phonics screening papers are used half termly for all pupils. Results are recorded and tracked on Otrack. Assessment sheets are filed in the class folder.
- Common Exception Word assessments are on-going based on individual pupil needs. Assessment sheets are filed in the class folder. Pupils are assessed with Reading the CEW in term 1, spelling the CEW in term 2.
- June – Y1 phonics screen takes place.

Reading, Writing, SPaG, Maths, Spoken Language

- **Reading** - termly PM Benchmark reading assessments which are filed in class folders.
- **Writing** - a tracking piece is completed in tracking books and assessed at the end of each writing genre. Tracking pieces are assessed using Otrack Formative Assessment (Classtrack).
- **SPaG** - No formal assessment carried out. Termly teacher assessments are taken from the classtrack statements and spelling ages information.
- **Maths** - termly appropriate tests can be used to support judgements but are not essential at this level of ability. Question level analysis is carried out for target pupils only. Termly 2/5/10 counting trackers are filed in class folders.
- **Formative/ Classtrack** - By the end of each term, formative assessments (classtrack) are completed for Reading, Writing, Maths and Spoken Language. These should be updated weekly throughout the term to inform planning and intervention.
- **Summative** - At the end of each term, summative assessments are entered into OTrack for Reading, Writing, Maths, SPaG and Spoken Language. These assessments should be based on a combination of both ongoing formative assessment and formal testing results where applicable.
- **Targets** - Whole class targets to be updated as required. Individual passport targets to be updated as needed using Provision Map online.

Foundation Subjects and Science

- All foundation subjects are fully assessed using Otrack, supported by ongoing in class assessment methods (subject specific). It is recommended to complete assessments in foundation subjects throughout the year after a topic has been taught.
- Science formative assessment on otrack is completed termly/after teaching each unit.
- Science summative level is inputted to Otrack termly.

Moderation

- Moderation with Y2 teachers takes place before summative data for the Summer term is submitted and prior to transition.

Year 2

Reading and Spelling Age Testing

- Dyslexia Gold reading and spelling ages are carried out in October.

SEN-D and target pupil Assessments

- SEN-D and target pupil reading and spelling ages repeated in February and June (carried out by JF and HC and class teachers) using Dyslexia Gold.

Phonics and common exception words

- Sounds Write materials and past phonics screening papers are used half termly. Results are recorded and tracked on Otrack. Assessment sheets are filed in the class folder and SEN-D folder (non passers and borderline pupils only).
- Common Exception Word assessments are on-going based on individual pupil needs. Assessment sheets are filed in the class folder and SEN-D folder.
- June – Y2 phonics retake screen takes place.

Reading, Writing, SPaG, Maths, Spoken Language

- **Reading** - termly PM Benchmark reading assessments are completed for all pupils and filed in class folders. Termly Testbase Reading tests completed (for pupils working within stage 2). Question level analysis of Testbase papers to be completed for target pupils.
- **Writing** - a tracking piece is completed in tracking books and assessed at the end of each writing genre. Tracking pieces are assessed using Otrack Formative Assessment (Classtrack).
- **SPaG** - termly Testbase assessment papers and spelling ages information. Question level analysis of testbase papers to be completed for target pupils.
- **Maths** - termly Testbase assessment test. Question level analysis is carried out for target pupils only. Termly 2/5/10 counting trackers are filed in class folders.
- **Formative/ Classtrack** - By the end of each term, formative assessments (classtrack) are completed for Reading, Writing, Maths and Spoken Language. These should be updated weekly throughout the term to inform planning and intervention.
- **Summative** - At the end of each term, summative assessments are entered into OTrack for Reading, Writing, Maths, SPaG and Spoken Language. These assessments should be based on a combination of both ongoing formative assessment and testing where applicable.
- **Targets** - Whole class targets to be updated as required. Individual passport targets to be updated as needed using Provision Map online.

Foundation Subjects and Science

- All foundation subjects are fully assessed using Otrack, supported by ongoing in class assessment methods (subject specific). It is recommended to complete assessments in foundation subjects throughout the year after a topic has been taught.
- Science formative assessment on otrack is completed termly/after teaching each unit.
- Science summative level is inputted to Otrack termly.

Moderation

- Moderation with Y3 teachers is to take place before summative data for the Summer term is submitted and prior to transition.
- Local Authority may request moderation sample as part of their annual moderation procedures. Notification of this will be in the summer term.

Years 3, 4 and 5

Reading and Spelling Age Testing

- Dyslexia Gold reading and spelling ages are carried out in October.

SEN-D and target pupil Assessments

- SEN-D and target pupil reading and spelling ages repeated in February and June (carried out by JF and HC and class teachers) using Dyslexia Gold.

Phonics and common exception words

- Sounds Write materials and past phonics screening papers are used half termly. Results are recorded and tracked on Otrack. Assessment sheets are filed in the class folder and SEN-D folder (non passers and borderline pupils only).
- Common Exception Word assessments are on-going based on individual pupil needs. Assessment sheets are filed in the class folder and SEN-D folder.

Reading, Writing, SPaG, Maths, Spoken Language

- **Reading** - termly PM Benchmark reading assessments are completed for all pupils working below stage 3 and any specific target pupils identified by class teachers and filed in class folders. Termly Testbase Reading tests completed (for pupils working within stage 2 and above). Question level analysis of Testbase papers to be completed for target pupils.
- **Writing** - a tracking piece is completed in tracking books and assessed at the end of each writing genre. Tracking pieces are assessed using Otrack Formative Assessment (Classtrack).
- **SPaG** - termly Testbase assessment papers and spelling ages information. Question level analysis of testbase papers to be completed for target pupils.
- **Maths** - termly Testbase assessment test. Question level analysis is carried out for target pupils only.
- **Formative/ Classtrack** - By the end of each term, formative assessments (classtrack) are completed for Reading, Writing, Maths and Spoken Language. These should be updated weekly throughout the term to inform planning and intervention.
- **Summative** - At the end of each term, summative assessments are entered into OTrack for Reading, Writing, Maths, SPaG and Spoken Language. These assessments should be based on a combination of both ongoing formative assessment and testing where applicable.
- **Targets** - Whole class targets to be updated as required. Individual passport targets to be updated as needed using Provision Map online.

Foundation Subjects and Science

- All foundation subjects are fully assessed using Otrack, supported by ongoing in class assessment methods (subject specific). It is recommended to complete assessments in foundation subjects throughout the year after a topic has been taught.
- Science formative assessment on otrack is completed termly/after teaching each unit.
- Science summative level is inputted to Otrack termly.

Times Tables

- Year 4 to complete the Multiplication Tables Check in June.
- Termly update on otrack for all pupils' times table scores.

Moderation

- Moderation with the next class/year group teachers is to take place before summative data for the Summer term is submitted and prior to transition.

Year 6

Reading and Spelling Age Testing

- Dyslexia Gold reading and spelling ages are carried out in October.

SEN-D and target pupil Assessments

- SEN-D and target pupil reading and spelling ages repeated in February and June (carried out by JF and HC and class teachers) using Dyslexia Gold.

Phonics and common exception words

- Sounds Write materials and past phonics screening papers are used half termly. Results are recorded and tracked on Otrack. Assessment sheets are filed in the class folder and SEN-D folder (non passers and borderline pupils only).
- Common Exception Word assessments are on-going based on individual pupil needs. Assessment sheets are filed in the class folder and SEN-D folder.

Reading, Writing, SPaG, Maths, Spoken Language

- **Reading** - termly PM Benchmark reading assessments are completed for all pupils working below stage 3 and any specific target pupils identified by class teachers and filed in class folders. Termly Testbase Reading tests (or past SATs papers) completed for pupils working within stage 2 and above. Question level analysis of Testbase papers to be completed for target pupils.
- **Writing** - a tracking piece is completed in tracking books and assessed at the end of each writing genre. Tracking pieces are assessed using Otrack Formative Assessment (Classtrack). End of Key Stage framework checklist completed by classteacher.
- **SPaG** - termly Testbase assessment papers and spelling ages information. Question level analysis of testbase papers to be completed for target pupils.
- **Maths** - termly Testbase assessment test (or past SATs papers) completed for pupils working within stage 2 and above. Question level analysis of Testbase papers to be completed for target pupils.
- **Formative/ Classtrack** - By the end of each term, formative assessments (classtrack) are completed for Reading, Writing, Maths and Spoken Language. These should be updated weekly throughout the term to inform planning and intervention.
- **Summative** - At the end of each term, summative assessments are entered into OTrack for Reading, Writing, Maths, SPaG and Spoken Language. These assessments should be based on a combination of both ongoing formative assessment and testing where applicable.
- **Targets** - Whole class targets to be updated as required. Individual passport targets to be updated as needed using Provision Map online.

Foundation Subjects and Science

- All foundation subjects are fully assessed using Otrack, supported by ongoing in class assessment methods (subject specific). It is recommended to complete assessments in foundation subjects throughout the year after a topic has been taught.
- Science formative assessment on otrack is completed termly/after teaching each unit.
- Science summative level is inputted to Otrack termly.

Times Tables

- Termly update on otrack for all pupils' times table scores.

Moderation

- Moderation with subject leads and SLT takes place before summative data for the Summer term is submitted and prior to transition.
- Local Authority may request moderation sample as part of their annual moderation procedures. Notification of this will be in the summer term.

SATs

- May – KS2 SATs week for Reading, Maths and SPaG to take place
- June – Deadline for the teacher assessment of Writing, Reading, Maths and Science.

Materials to support with teacher assessments

Reading

- Testbase test papers
- Past SATs papers
- PM benchmarking kit
- Sounds Write Assessments
- Diagnostic tests (dyslexia screener)
- Dyslexia Gold Reading Ages
- 1:1 reading
- Book level (sounds write or other)
- Intervention feedback (paired reading, echo reading, reciprocal reading)

Writing

- Exemplification materials
- In school writing portfolio (on-going compiling of portfolio throughout the year)
- Moderation meetings (termly)

SPaG

- Termly testbase assessments (Y2+)
- Grammarsaurus materials
- SPAG.com
- Dyslexia Gold spelling ages

Maths

- Arithmetic early birds
- Testbase Assessments
- Times tables trackers
- Testbase
- Exemplification materials
- AET materials
- Assessment of mastery document (NCETM)
- Progression in reasoning document (NCETM)
- Dyslexia Gold (dyslexia screener)

Science

- TGPS's approach to working scientifically document
- Five enquiry types document
- ASE Resources

Foundation subjects

- National curriculum documents for each subject
- Otrack formative assessment statement
- Assessment of Foundation subjects recommendation document (TGPS)

Foundation Stage

Development Matters Document
Foundation Stage Profile (end of year)

In all year groups, target statements from the National Curriculum (within Otrack Formative Assessment - Classtrack) or from the Early Learning Goals (Tapestry) support in teacher assessment judgements. It is vital that Classtrack and Tapestry are updated while teaching to ensure that assessments are current and accurate to allow them to be used to inform teaching, learning, summative assessment and target setting. Please see subject leaders for further information.

Key Calendar Dates for National and Standardised Testing (Subject to change)

Autumn Term

- September/October– Foundation Baseline assessment
- Dyslexia Gold Reading and Spelling age assessments - October

Spring Term

- Dyslexia Gold Reading and Spelling age assessments (SEN-D only) - February

Summer Term

- May – KS2 assessment period
 - English reading
 - English grammar, punctuation and spelling Paper 1: questions
 - English grammar, punctuation and spelling Paper 2: spelling
 - Mathematics Paper 1: arithmetic
 - Mathematics Paper 2: reasoning
 - Mathematics Paper 3: reasoning
 - Writing teacher assessment to begin
- June
 - EYFSP reported to the LA
 - Phonics screening check week (including Y2 re-takes)
 - TA deadline KS2
 - Y4 Multiplication Table Check
 - Dyslexia Gold Reading and Spelling age assessments (SEN-D only)