



The Medium Term Plan shows key teaching points within our topic with progression in key skills personalised to the individual child's needs. The Characteristics of Effective Learning run through all areas of learning as well as opportunities for children's interests to be explored further through child-initiated and adult directed activities within the provision.

Entry point: Alien footprints discovered in the environment.

Exit Point: Launching of balloon rockets.

Key School Events: Bonfire Night (Guy Fawkes), Parliament Week (British Values), Remembrance Day, Anti-Bullying Week, Children in Need, Road Safety Week, Church Visit, Christmas Sing Along, Christmas Jumper Day, Christmas

Specific Areas		
	Aspects	Possible experiences, opportunities, activities and enhancements
Unique Child Positive Relationships Enabling Environments Personal Social And Emotional	Making relationships	Lighting Up the Sky -Reinforce school rules and expectations (create class charter and sign using our thumb print) -Turn taking games -Reinforce 4Rs and Rainbow Challenges.
	Self-confidence and self-awareness	- Reinforce the behaviour system (sunshine and cloud) - Celebrate own achievements and achievements of peers. - Introduce the ladder and the class target.
	Managing feelings and behaviour	Jigsaw Unit: Celebrating Differences Jigsaw Piece 1: What I Am Good At? Jigsaw Piece 2: I'm Special. I'm Me! Jigsaw Piece 3: Families Jigsaw Piece 4: Houses and Homes Jigsaw Piece 5: Making Friends



Specific Areas		
	Aspects	Possible experiences, opportunities, activities and enhancements
Unique Child Positive Relationships Enabling Environments	Physical Development Moving and Handling (Fine and Gross Motor)	Lighting up the Sky -Fine motor activities (always accessible within the provision): tweezers, threading, drawing lines, making marks through a number of activities -Scissor control through cutting activities. -Dough disco to improve fine motor control. -Letter and number formation sheets with focus on pencil grip and formation. -Manipulating playdough to create aliens -Gymnastic taught through PE: balancing, travelling and jumping. -Gross motor activities: dancing, steamers,pom poms, hoops and lycra. -Daily Go Noodle -Daily access to the outdoor area: bikes, scooters, water equipment for pouring, sand for digging, mud kitchen for mixing and pouring, large chalks for mark making, crates/planks/climbing frame and bridge for climbing, playground space for running. -Toileting routines in place and shown to the children.
	Health and Self- care	-Hand washing -How to dress independently -Consistently discussing healthy food choices at snack time and lunch time PE- Hall time <u>Unit: Gymnastics</u> -I can watch and repeat basic actions? -I can I travel using different body parts? -I can I travel across equipment safely? -I can I land safely off equipment? -I can I learn different rolls? -I can I travel at different levels? -I can I travel at different levels whilst changing speeds?



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Specific Areas			
Unique Child Positive Relationships Enabling Environments	Aspects	Possible experiences, opportunities, activities and enhancements	
	Communication And Language	Listening and Attention	<p>Lighting Up the Sky</p> <ul style="list-style-type: none"> -Space puppets and small world - Stories with props -Songs and Rhymes -Act out stories -Animal sounds and listening games -Role play area – Space station
		Understanding	<ul style="list-style-type: none"> -Space story bag/feely bag -Planet cards-matching to facts. -Names for planets -Talk about what it's like to be an astronaut? -Alien stories and rhymes <p>Jane Consolidine (Narrative)</p>
		Speaking	<ul style="list-style-type: none"> -How to Catch a Star



Unique Child Positive Relationships Enabling Environments	Specific Areas	
	Aspects	Possible experiences, opportunities, activities and enhancements
	Literacy Reading Comprehension Phonics Writing	<p>Lighting Up the Sky</p> <p>Class Books:</p> <ul style="list-style-type: none"> -Whatever Next -Aliens Love Underpants -Room on the Broom -How to Catch a Star <p>Reading:</p> <ul style="list-style-type: none"> -Listening to sounds within the environment. -Daily storytime, discussion and role play opportunities. -Sound recognition and letter recognition. -CVC blending activities. -Continuous. daily opportunities for reading e.g. reading corner, reading opportunities and texts in all areas of provision (recipe cards, instructions, magazines, car manuals, books), puppets, role play. <p>Phonics:</p> <p>Sounds Write</p> <ul style="list-style-type: none"> Unit 4: d e f v Unit 5: k l r u Unit 6: j w z Unit 7: x y ff ll ss zz <ul style="list-style-type: none"> -Continuous daily opportunities to support phonics learning: use of interactive floor, phonics activities in provision, use of EducationCity and PurpleMash to reinforce phonics. <p>Handwriting</p> <ul style="list-style-type: none"> -Daily handwriting introduced through Nelson Blue scheme. <p>Writing</p> <ul style="list-style-type: none"> -Daily name writing -Environmental print – labels around the provision areas -Initial Sound and CVC word writing activities: shopping lists, captions, what to pack on a rocket.



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			<p>-Adults modelling writing names on pictures/paintings. -Continuous, daily opportunities for mark making e.g. pencils, crayons, chalk, wax crayons, paintbrushes, sponges, printing blocks.</p> <p>Jane Considine (Narrative) -How to Catch a Star</p> <p>Christmas 11 before 11: Writing letters to Santa</p>
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Specific Areas			
Unique Child Positive Relationships Enabling Environments	Maths	Aspects	Possible experiences, opportunities, activities and enhancements
		Number	<p>White Rose Maths Reception Scheme:</p> <p>It's Me 1 2 3! (wk 7, 8, 9)</p> <ul style="list-style-type: none"> - Representing 1, 2 and 3. - Comparing 1, 2 and 3. - Composition of 1, 2 and 3. <p>Light and Dark (wk 10, 11, 12)</p> <ul style="list-style-type: none"> -Representing numbers to 5. -One more and one less
		Numerical Patterns	
Measure, Space and Spatial Thinning	<p>It's Me 1 2 3! (wk 7, 8, 9)</p> <ul style="list-style-type: none"> - Circles and triangles. - Positional language. <p>Light and Dark (wk 10, 11, 12)</p> <ul style="list-style-type: none"> -Shapes with 4 sides. -Time. 		



Specific Areas		
Unique Child Positive Relationships Enabling Environments	Aspects	Possible experiences, opportunities, activities and enhancements
	Understanding of the World RE History Geography Science Design and Technology Computing	People, Culture & Communities
Past and Present		



		The Natural World	<p>-Risk assessment and maps (Church Visit)</p> <p>STEM: Focus: Forces Balloon Rockets</p> <p>Operate simple Technology: -Children to become familiar with logging onto and using Chromebooks. -Access Education City and PurpleMash activities (preset by the teacher) -Using the Ipads. - Operating the interactive floor. - Using programmable toys (beebots) -Using pulley systems within the construction area. (Explore push and pull) -Using push toy puppets. -Using the cameras and digicams within the environment.</p> <p>Computing (Purple Mash): Focus: <u>2Go</u> -Explore using the direction keys to make the character move. -Give the character one instruction at a time and predict what will happen. -Explore using different characters. -Change the background.</p>
		Early Technology	



Specific Areas		
	Aspects	Possible experiences, opportunities, activities and enhancements
Unique Child Positive Relationships Enabling Environments Expressive Arts Art Design and Technology Music	Creating with Materials	<p>Lighting Up the Sky</p> <ul style="list-style-type: none"> -Alien junk model crafts -Spaceship and rocket crafts using the crates and planks. -Rockets using toilet tubes. -Clay Aliens -Paper mache planets. -Design and build a rocket. -Design and build a moon buggy. -Printing a rocket picture using finger paint -Constellation art -Chalk pastel 'space window' -Weaving with hot colours -Creating a universe in a jar <p><u>Art Focus: Printing(Space Pictures and Christmas Wrapping Paper)</u></p> <ul style="list-style-type: none"> -Use paint to print on different surfaces. -Print with a purpose in mind. -Use a small range of objects to create prints. -Identify and comment on print in the environment. <p>Music (Charanga): <u>Focus: My Stories</u></p> <ul style="list-style-type: none"> -Listen and respond to a country style song? -Learn to sing I Am A Little Teapot with confidence? -Learn an action song? -Create dance moves to go with a song Ganesh Is Fresh? -Listen to the song and draw a snowman? -Perform in a group to a bigger audience? <p>Composer of the Half Term: Andrew Lloyd Webber</p> <p>Performing Arts: Christmas Production Baarmy Bethlehem</p>



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Being Imaginative and Expressive

- Christmas**
- Christmas Cards
 - Calendars
 - Gift Tags and Wrapping Paper - Printing
 - Christmas Sweet Treats
 - Christmas Craft Activities