



**Foundation Stage 1 - Autumn Term Medium Term Planning  
2022-2023**



The Medium Term Plan shows key teaching points within our topic with progression in key skills personalised to the individual child's needs. The Characteristics of Effective Learning run through all areas of learning as well as opportunities for children's interests to be explored further through child-initiated and adult directed activities within the provision.

**Entry Point:** Explore baby photos of each other

**Exit Point:** Create our own art faces

Key School Events: Roald Dahl Day, Macmillan Coffee Morning, Black History Month, National Poetry Day, Harvest Festival

Specific Areas		
	Aspects	Possible experiences, opportunities, activities and enhancements
Unique Child Positive Relationships Enabling Environments  <b>Personal            Social            And            Emotional</b>	Making relationships	<b>Marvellous Me</b> -Introducing JIGSAW Jenny with weekly JIGSAW sessions. -JIGSAW theme: 'Being me in my world'. -Introduction of sunshine/cloud behaviour system. -Introduction of class target ladder with reward/treat. -Role play scenarios to instil rules and expectations supported by visuals and gestures. -Introducing routines through songs, visual timetable, nursery tours of provision. -Circle games, altogether time with Lycra, 'getting to know you' games. -Emotions: play with mirrors and wooden emotion faces. -Making hedgehog bread for a class party. -Continuous adult modelling through play and key worker time. -Explore baby photographs. -Turn Taking Games  <b>Jigsaw Unit: <i>Being Me in My World</i></b>  Jigsaw Piece 1: Who...Me?! Jigsaw Piece 2: How Am I Feeling Today? Jigsaw Piece 3: Being at School Jigsaw Piece 4: Gentle Hands Jigsaw Piece 5: Our Rights Jigsaw Piece 6: Our Responsibilities
	Self-confidence and self-awareness	
	Managing feelings and behaviour	



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Specific Areas

Unique Child Positive Relationships Enabling Environments

Physical Development

Aspects

Moving and handling  
(Fine and Gross Skills)

Health and Self-care

Possible experiences, opportunities, activities and enhancements

**Marvellous Me**

- Daily opportunities for drawing, painting, cutting, playdough, use of construction area.
- Observational drawings in learning journey books e.g. autumn animals such as hedgehogs, faces, family.
- Adults modelling correct pencil grip.
- Autumn leaf threading, pegging pegs on laminated hedgehogs.
- Large, gross motor activities e.g use of streamers during altogether time.
- Daily Go Noodle

- Daily access to the outdoor area: bikes, scooters, water equipment for pouring, sand for digging, mud kitchen for mixing and pouring, large chinks for mark making, crates/planks/climbing frame and bridge for climbing, playground space for running.
- Toilet time built into routine. Regular reminders for children still in pull-ups.
- Adults to model self-care skills e.g. putting on clothes, doing zips, buttons, putting shoes/wellies on and off, saying when tired or hungry.



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Specific Areas

Unique Child Positive Relationships Enabling Environments

	Aspects	Possible experiences, opportunities, activities and enhancements
<b>Communication And Language</b>	Listening and Attention	<b>Marvellous Me</b> <ul style="list-style-type: none"><li>- CLL skills to be practised and embedded through all other areas of the EY curriculum.</li><li>- Additional support through SAL/EAL work with MF.</li><li>- Daily story time.</li></ul>
	Understanding	<ul style="list-style-type: none"><li>- 1 X key worker activity a week focussing on CLL linked to stories and rhymes.</li><li>- Mystery bag used daily with key objects and pictures to build on use of vocab and understanding.</li><li>- Verbal questions and instructions supported by visuals and gestures.</li><li>-Exposure to a Range of nursery rhymes</li></ul>
	Speaking	<ul style="list-style-type: none"><li>-Focus on familiar tales and nursery rhymes eg. If You're Happy and You Know It.</li></ul>



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Specific Areas		
Unique Child Positive Relationships Enabling Environments	Aspects	Possible experiences, opportunities, activities and enhancements
	Literacy	Reading Comprehension Phonics
Writing		<p><b>Writing</b> -Adults modelling writing names on pictures/paintings. -Continuous, daily opportunities for mark making e.g. pencils, crayons, chalk, wax crayons, paintbrushes, sponges, printing blocks. -Modelling correct pencil grip. -Dough disco. -Gross motor skills activities (streamers, pom poms, lycra, sticks). -Fine motor activities (tweezers, pegs, threading, tracing).</p> <p><b>Phonics</b> <b>Phase 1: Tuning into sounds</b> Aspect 1: General sound discrimination – environmental sounds Aspect 2: General sound discrimination – instrumental sounds Aspect 3: General sound discrimination – body percussion</p>



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Specific Areas

Aspects

Possible experiences, opportunities, activities and enhancements

Maths

Numbers

**Marvellous Me**

- 'Number of the week' explored through a range of mystery bag objects and pictures e.g. numicon pieces, rubber counting objects, flashcards, classroom objects.
- Daily counting as part of welcome time on carpet – counting the children, name cards, finding the number of children on the numeral caterpillar.

Numerical Patterns

- Number of the Week
- Reciting - recognition 1 to 1 counting
- Counting leaves and conkers.
- Shapes within the environment
- Continuous provision around number and shape.

Measure, Space and Spatial Thinning

- Construction and blocks – STEM problem solving challenges.
- Adult modelling counting opportunities across all provision areas, e.g. how many cups in the home corner?
- Celebration of children's birthdays.



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Unique Child Positive Relationships Enabling Environments	Specific Areas	
	Aspects	Possible experiences, opportunities, activities and enhancements
	<b>Understanding of the World</b>  People, Cultures and Communities	<b>My Family. - What makes me special.</b> <b>Who is in my family?</b> -Identifying body parts and how they move (Head, shoulders, knees and toes) -Creating pictures of where they live -Exploring feelings (happy, sad, angry) -Leaf friends -Fruit / Vegetable printing faces
	History Geography Science Design and Technology Computing  The Natural World	-Exploring objects in the outdoor environment daily treating respectfully, observe animals in the outdoor environment -Tuff spot to include natural materials -Talking about push and pull through toy movement  <b>Seasonal Changes: Autumn</b> -Daily weather chart - Sensory playdough - Listening Walks - Exploring leaves and natural resources.
	Past and Present	<b>Early Technology/Mechanisms</b> - Using cameras, push toys, flap books within continuous provision daily. -Ipads and interactive board activities.  <b>STEM:</b> Music From Water -Children to explore how different levels of water in cars makes different sounds



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Specific Areas		
	Aspects	Possible experiences, opportunities, activities and enhancements
Unique Child Positive Relationships Enabling Environments  <b>Expressive Arts</b>  Art Design and Technology Music	Creating with Materials	<b>Marvellous Me</b> -Daily Go Noodle for dancing. -Altogether Rhyme time using lycra, 'Let's go diving' song and objects from Rhyme basket. -Rhyme and listening provision area with Rhyme basket, rhyme books, instruments. Adult modelling of rhymes. -Clapping beats, stamping feet -Instruments, singing and dancing within daily provision
	Being Imaginative and Expressive	-Welcome song, end of the day song, transition songs, weather song, days of the week song -Familiar songs -Create fruit faces -Still life drawing -Paper plate face drawing -Mystery bag to model the purpose of tools such as jugs, scissors, pencils, paintbrushes. -Continuous provision for mark making, painting, construction, malleable, sensory -Home corner for self-initiated play around imaginative role play. Adults to model role play.