

# Music Progression Document



	History of Music	Listen	Compose/improvise	Notation	Perform	Appraise
Year 6	Can I develop an understanding of the history of music and evaluate what affects the way music is created and performed?	Can I listen to, internalise and recall sounds and patterns with accuracy and confidence to identify how music creates meaning?	Can I combine a variety of interrelated dimensions of music to create controlled effects?	Can I recognise and use a wider range of musical notes and symbols?	Can I sing and play skilfully from memory with confidence and control?	Can I choose from a wider range of musical vocabulary to accurately describe music and its cultural context?
Year 5	Can I begin to listen to a wide range of music and discuss differences and changes?	Can I begin to listen to and recall sounds and patterns with confidence and identify how music creates meaning?	Can I create songs using some interrelated dimensions of music?	Can I begin to recognise and use a wider range of musical notes and symbols?	Can I begin to sing and play skilfully from memory with confidence and control?	Can I begin to choose from a wider range of musical vocabulary to accurately describe music and its cultural context?
Year 4	Can I listen to and understand a wide range of music from different traditions, musicians and composers?	Can I listen to and recall sounds with increasing accuracy, understanding how dimensions of music are combined and used expressively?	Can I order, combine and control sounds to create melodic songs and abstract effects?	Can I recognise musical notes and symbols?	Can I sing and play from memory with control and awareness?	Can I use a wider range of musical vocabulary to evaluate and describe music?
Year 3	Can I begin to listen and respond to music from different traditions, musicians and composers?	Can I begin to listen to and recall sounds with some understanding of the dimensions of music?	Can I begin to order sounds and use repeated patterns to create melodic songs and effects?	Can I begin to recognise musical notes and symbols?	Can I sing and play in a group with clarity?	Can I develop a wider range of musical vocabulary to evaluate and describe music?
Year 2	Can I listen to and discuss a range of high-quality live and recorded music with concentration and understanding?	Can I identify and recognise patterns and some dimensions of music?	Can I create and sequence different sounds and rhythms to create an overall effect?		Can I take part in and follow instructions with accuracy when singing or playing an instrument?	Can I begin to develop a wider range of basic musical vocabulary to describe a piece or music?
Year 1	Can I listen to and comment on a range of high-quality live and recorded music with concentration?	Can I begin to identify simple patterns and dimensions of music?	Can I create and choose different sounds and rhythms to produce an effect?		Can I begin to take part in and follow instructions with accuracy when singing or playing an instrument?	Can I use basic musical vocabulary to describe a song or melody?
Reception	Can I listen with concentration to a short piece of music?	Can I experiment with different forms of music and give a preference?	Can I create new combinations of movement and gesture in response to music?		Can I build a bank of songs and dances?	Can I use everyday vocabulary to describe songs?
Nursery	Can I listen to music?	Can I experiment with different forms of music?	Can I create movement in response to music?		Can I join in with simple songs and dances?	Can I sing a few familiar songs?