



## The Grange Primary School French Long Term Plan

Year Group	National Curriculum	Language Angels Units					
		Autumn Term		Spring Term		Summer Term	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>In Key Stage 2, pupils will be taught to:</p> <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>present ideas and information orally to a range of audiences</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>describe people, places, things and actions orally and in writing</li> <li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>	<b>Core vocabulary</b> Phonetics and pronunciation lesson 1 Salutations Days of the week Months of the year Classroom commands Numbers Colours	<b>Early Language Teaching</b> I Am Learning French  <b>Core Vocabulary</b> Christmas	<b>Early Language Teaching</b> Fruits  <b>Core Vocabulary</b> French cultural lesson 1	<b>Early Language Teaching</b> Musical instruments	<b>Early Language Teaching</b> Shapes	<b>Early Language Teaching</b> Little Red Riding Hood
Year 4		<b>Core vocabulary:</b> Phonetics and pronunciation lesson 2  <b>Intermediate Language Teaching</b> Habitats	<b>Intermediate Language Teaching</b> Presenting Myself	<b>Intermediate Language Teaching</b> Family  <b>Core Vocabulary</b> French cultural lesson 2	<b>Intermediate Language Teaching</b> The Classroom	<b>Intermediate Language Teaching</b> The Romans	<b>Intermediate Language Teaching</b> Goldilocks and the Three Bears
Year 5		<b>Core vocabulary:</b> Phonetics and pronunciation lesson 3  <b>Intermediate Language Teaching</b> What is the Date?	<b>Intermediate Language Teaching</b> My home	<b>Intermediate Language Teaching</b> Clothes	<b>Intermediate Language Teaching</b> At the Café  <b>Core Vocabulary</b> French cultural lesson 3	<b>Intermediate Language Teaching</b> Do you have a pet?	<b>Intermediate Language Teaching</b> The Weather
Year 6		<b>Core vocabulary:</b> Phonetics and pronunciation lesson 4  <b>Progressive Language Teaching</b> The Planets	<b>Progressive Language Teaching</b> At School  <b>Core Vocabulary</b> French cultural lesson 4	<b>Progressive Language Teaching</b> The Weekend	<b>Progressive Language Teaching</b> Me in the World	<b>Progressive Language Teaching</b> Healthy Lifestyles	<b>Progressive Language Teaching</b> Regular verbs  <b>Complete the Transition to KS3 checklist</b>