

Religious Education Progression Document



Year 6	Can I name at least three sources of authority for a group of believers and identify the beliefs/concepts they make reference to?	Can I explain connections between and identify beliefs / concepts across different traditions with reference to authoritative texts / stories?	Can I explain why some beliefs are not comfortable with the term 'religion' and the impact that society / culture and geography can have on religious practices?	Can I show understanding that an individual is affected by a range of beliefs, both religious and non-religious?	Can I identify a diverse range in which community impacts a believer's experience and how local/national community's impact on a believer's experience of a belief tradition?	Can I analyse the strengths /weaknesses of different types of evidence provided to support beliefs about the world, including personal beliefs?
Year 5	Can I begin to name at least three sources of authority for a group of believers and identify the beliefs/concepts they make reference to?	Can I begin to explain connections between and identify beliefs / concepts across different traditions with reference to authoritative texts / stories?	Can I begin to explain why some beliefs are not comfortable with the term 'religion' and the impact that society / culture and geography can have on religious practices?	.Can I begin to show understanding that an individual is affected by a range of beliefs, both religious and non-religious?	Can I begin to identify a diverse range in which community impacts a believer's experience and how local/national community's impact on a believer's experience of a belief tradition?	Can I begin to analyse the strengths/weaknesses of different types of evidence provided to support beliefs about the world?
Year 4	Can I explain what it means for a text/story to 'have authority' for a group of believers?	Can I identify connections between beliefs / concepts through authoritative texts and stories?	Can I describe differences between 'beliefs' and 'religion' and identify ways in which religious practices vary?	Can I make the connections between an individual's beliefs and their decisions?	Can I identify how people think differently about the world and understand the difference between believing and knowing?	Can I explain using evidence, why a member of a specific faith holds a particular belief?
Year 3	Can I begin to be able to explain what it means for a text/story to 'have authority' for a group of believers?	Can I begin to identify connections between beliefs / concepts through authoritative texts and stories?	Can I begin to describe differences between 'beliefs' and 'religion' and identify ways in which religious practices vary?	Can I begin to make the connections between an individual's beliefs and their decisions?	Can I begin to identify how people think differently about the world and understand the difference between believing and knowing?	Can I explain using evidence, why a member of a specific faith holds a particular belief?
Year 2	Can I retell a story and make connections to religious beliefs and concepts?	Can I identify different beliefs, festivals and traditions from around the world?	Can I describe and identify two ways in which people express / practice their beliefs and how these impact their lives?	Can I make connections between family life and living out religious beliefs?	Can I ask questions and make connections about the world around me?	Can I use reasons to support personal opinions about religions / beliefs?

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Year 1	Can I begin to explain connections between beliefs/concepts within a single belief tradition with reference to authoritative texts/stories?	Can I begin to identify different beliefs, festivals and traditions from around the world?	Can I begin to describe and identify two ways in which people express / practice their beliefs and how these impact their lives?	Can I begin to make connections between family life and living out religious beliefs?	Can I begin to ask questions and make connections about the world around me?	Can I begin to use reasons to support personal opinions about religions / beliefs?
Reception	Can I talk about members of my family and the community?	Can I understand that some places are special to members of their community?	Can I recognise that people have different beliefs and celebrate special times in different ways?	Can I begin to identify some similarities and differences between religions and cultural communities?	-	
Nursery	Can I continue developing positive attitudes about the differences between people?					