

History Progression Document



	Subject Knowledge	Key Figures in Black History	Chronology	Sources	Local History
Year 6	<p>Can I understand the Viking and Anglo Saxon struggle for England? (pre 1066)</p> <p>Can i understand life in Ancient Maya?</p>	<p>Can I identify the achievements of Alice Coachman?</p>	<p>Can I place a studied period on a timeline in relation to prior learning, using relevant dates and vocabulary to sequence up to ten events?</p>	<p>Can I recognise, use and evaluate different sources?.</p>	<p>Can I complete a study tracing how aspects of national history are reflected in my locality? (village names)</p>
Year 5	<p>Can I understand the impact of the Anglo-Saxons and the Scots settlement in Britain?</p> <p>Can I show understanding of the Ancient Greeks and their influence?</p>	<p>Can I identify the achievements george Washington Carver?</p>	<p>Can I place a studied period on a given timeline in relation to prior learning and describe the order and make comparisons between different times in history?</p>	<p>Can I begin to identify and use different sources?</p>	<p>Can I study a site or aspect of local history post 1066?</p>
Year 4	<p>Can I explain the importance of the Roman empire and its impact on Britain?</p>	<p>Can I understand the significance of Martin Luther King in the Civil Rights movement ?</p>	<p>Can I begin to relate events and changes within a time period to prior learning?</p>	<p>Can I ask and answer questions using a range of sources?</p> <p>Can I build up a picture of the past using different sources?</p>	<p>Can I complete an in depth study of a local area? (Lincoln Romans)</p>

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Year 3	<p>Can I explain the changes in Britain from the stone age to the iron age?</p> <p>Can I identify the achievements of the earliest civilisations?</p>	<p>Can I identify the achievements of Nelson Mandela?</p>	<p>Can I identify and give simple reasons for events and changes within a time period.</p>	<p>Can I research a period using a range of sources?</p> <p>Can I investigate the reliability of sources?</p>	<p>Can I complete an in depth study of a local area? (Scunthorpe steel works)</p>
Year 2	<p>Can I explain the lives and achievements of significant individuals in the past?</p> <p>Can I explain significant events beyond living memory?</p>	<p>Can I understand how differently Mary Seacole and Florence Nightingale were treated?</p>	<p>Can I sequence events, photos and artefacts which are closer together in time?</p>	<p>Can I use a selection of sources to answer questions?</p>	<p>Can I understand significant events, people and places in my local area? (Amy Johnson - Hull)</p>
Year 1	<p>Can I explain changes within living memory?</p> <p>Can I explain significant events beyond living memory?</p>	<p>Can I explain the importance of the actions Rosa Parks?</p>	<p>Can I sequence events and objects in chronological order?</p>	<p>Can I answer questions using given sources?</p>	<p>Can I understand significant events, people and places in my local area?</p>
FS2	<p>Can I explain how things around me change?</p>	<p>Can I understand the achievements of Johnson Lee Iverson?</p>	<p>Can I to discuss events that have happened in my life?</p>	<p>Can I use photographs and object to talk about the past?</p>	
FS1			<p>Can I begin to discuss events that have happened in my life?</p>		