



Year 5 – Spring Medium Term Plan
Topic: Metamorphosis



<u>Jobs for the Term</u>	<u>Key Dates/Events</u>	<u>Further Enrichment</u>
<ul style="list-style-type: none"> ● Curriculum booklet for parents ● Scrutinies ● Headteacher’s nominations ● Spring 2 OTrack assessment ● Spring 2 classtrack assessment ● EAL and PP Tracking to be completed 	<ul style="list-style-type: none"> ● World Religion Day ● Safer Internet Day ● Fairtrade Fortnight ● Women’s History Month ● World Book Day ● Sport Relief ● Science Week 	<ul style="list-style-type: none"> ● Entry point - Making potions ● Exit point - Google slides ● Class Story - Highwayman ● Homework ● PE - Daily Mile, Go Noodle/Yoga, BBC Supermovers ● Science - Explorify
<u>English (Reading) RG</u>	<u>English (Spoken Language)</u>	<u>English (Grammar and Phonics)</u>
<p>Focus:</p> <p>The following reading objectives are taken from the National Curriculum and will be taught throughout guided reading lessons and applied across the curriculum:</p>	<p>Spoken Language skills embedded across all subjects</p> <ul style="list-style-type: none"> ● Kagan strategies ● Echo reading ● Deeper questioning ● Guided Reading ● 80:20 rule ● Teambuilding ● New writing approach (developing vocabulary and partner discussion) ● STEM activities - teamwork ● Class assemblies ● Group work and paired work ● Circle Time ● CPA approach across subjects ● Implement vocabulary into lessons for children to use <p>The following spoken language objectives are taken from the National Curriculum and will be taught and embedded throughout english lessons and across the curriculum:</p>	<p>Focus:</p> <p><u>Grammar</u></p> <p><u>Spelling</u></p> <p>List coverage:</p> <p>TLC: Can I spell words ending in -ible and -ibly? List 9 TLC: Can I spell words ending in -ible and -ibly? List 10 TLC: Can I spell words ending in -ant and -ance? List 11 TLC: Can I spell words ending in -ent and -ency? List 12</p> <p>TLC: Can I spell words with the long vowel sound spelt with a ‘y’? List 13 TLC: Can I spell words with the long vowel sound spelt with a ‘y’? List 14 TLC: Can I spell words with the ‘e’ sound spelt with a ‘y’? List 15 TLC: Can I spell words with the ‘e’ sound spelt with a ‘y’? List 16</p>



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English (Writing)

Focus:

Handwriting

TLC: Can I write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices?

TLC: Can I write legibly, fluently and with increasing speed by deciding whether or not to join specific letters?

TLC: Can I write legibly, fluently and with increasing speed by choosing the writing implement best suited for a task?

Writing

Sentence Stacking session 1 (Adjectives)

Sentence Stacking session 1 (Repetition for effect)

Sentence Stacking session 2 (Metaphor)

Sentence Stacking session 2 (Adjectives)

Sentence Stacking session 3 (Repetition)

Sentence Stacking session 3 (Alliteration)

Sentence Stacking session 4 (Adjectives for actions)

Sentence Stacking session 4 (Similes)

Sentence Stacking session 5 (Short sentences and questions)

Sentence Stacking session 5 (Dialogue)

Sentence Stacking session 5 (Verbs)

Sentence Stacking session 6 (Repetition)

Sentence Stacking session 6 (Similes)

Sentence Stacking session 7 (Verbs)

Sentence Stacking session 8 (Onomatopoeia)

Composition and Planning

TLC: Can I plan my writing by using other similar writing as models?

TLC: Can I plan my writing by noting and developing initial ideas through reading and research?

TLC: Can I plan my writing by using the appropriate form?

TLC: Can I integrate dialogue to convey character?

TLC: Can I integrate dialogue to advance the plot?

TLC: Can I select the appropriate grammar and vocabulary? (SS1, SS2, SS3, SS4, SS8, SS11)

Independent Writing

TLC: Can I write a modern day poem?

Composition (Editing)

TLC: Can I assess the effectiveness of my own writing?

TLC: Can I assess the effectiveness of other's writing?



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Sentence Stacking session 9 (Personification)
Sentence Stacking session 10 (Repetition)
Sentence Stacking session 10 (Short sentences)
Sentence Stacking session 10 (Conjunctions)
Sentence Stacking session 11 (Adjectives)
Sentence Stacking session 11 (Verbs and Adverbs)
Sentence Stacking session 11 (Repetition)

Maths

Focus: Multiplication and division

Cold Task - Multiplication and division

TLC: Can I multiply by 1-digit?
TLC: Can I multiply 2-digit numbers by 2-digit numbers?
TLC: Can I multiply 3-digit numbers by 2-digit numbers?
TLC: Can I multiply 4-digit numbers by 2-digit numbers?
TLC: Can I divide by 1-digit number?
TLC: Can I divide with remainders?

Hot Task - Multiplication and division

Focus: Fractions

Cold Task - Fractions

TLC: Can I identify equivalent fractions?
TLC: Can I change improper fractions into mixed numbers?
TLC: Can I change mixed numbers into improper fractions?

Focus: Decimals

Cold task - Decimals

TLC: Can I use different representations of the decimal numbers?
TLC: Can I express decimals as fractions?
TLC: Can I use thousandths?
TLC: Can I round decimals?
TLC: Can I order and compare decimals?
TLC: Can I understand percentages?
TLC: Can I express percentages as fractions and decimals?
TLC: Can I find equivalent fractions, decimals and percentages?

Hot task - Decimals

Focus: DEPENDENT ON KEY STAGE

Additional Maths Teaching

Daily:

- Counting
- Learn Its
- Arithmetic practise

Weekly:

- Times tables carousel lesson
- Arithmetic test
- Times Tables grids/written questions test
- Rapid recall boards/fact family Problem of the Week



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TLC: Can I complete number sequences containing fractions?
 TLC: Can I order and compare fractions less than 1?
 TLC: Can I order and compare fractions greater than 1?
 TLC: Can I add and subtract fractions?
 TLC: Can I add fractions within 1? (different denominators)
 TLC: Can I add 3 or more fractions? (different denominators)
 TLC: Can I add mixed numbers?
 TLC: Can I subtract fractions? (different denominators)
 TLC: Can I subtract mixed numbers?
 TLC: Can I subtract fractions? (breaking the whole)
 TLC: Can I subtract 2 mixed numbers?
 TLC: Can I multiply unit and non-unit fractions by an integer?
 TLC: Can I multiply mixed numbers by an integer?
 TLC: Can I calculate fractions of an amount?
 TLC: Can I solve fraction word problems?
Hot task - Fractions

Art

Computing

Design and Technology, Cooking and Nutrition, Enterprise including STEM

Focus: Painting

TLC: Can I sketch lightly before painting to combine line and colour?
 TLC: Can I use varied brush techniques and the qualities of paint to create texture?
 TLC: Can I identify and name the tertiary colours?
 TLC: Can I create a colour wheel using primary, secondary and tertiary colours?
 TLC: Can I combine colours, tones and tints to enhance the mood of a piece?
 TLC: Can I create a colour palette based upon colours observed in the natural or built world?

Focus: Word Processing (5.8)

TLC: Can I edit images?
 TLC: Can I add text to a document?
 TLC: Can I apply finishing touches?
 TLC: Can I share files?
 TLC: Can I present information using tables?
 TLC: Can I write a letter using a template?

Focus: Coding (5.1)

TLC: Can I explain what coding is and navigate around the 2Code interface?

Focus: STEM Making bread

TLC: Can I research different products?
 TLC: Can I demonstrate kneading?
 TLC: Can I use a heat source?
 TLC: Can I evaluate my product?



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TLC: Can I create a program with an object that repeats actions indefinitely?
TLC: Can I create a program that responds to the 'if' command?
TLC: Can I understand and use a variable to create a visual timer?
TLC: Can I create a program that controls or simulates a physical system?

French (Languages)

Geography

History

Focus: My Home

TLC: Can I say and write whether I live in a house or an apartment with high accuracy?
TLC: Can I say and write where my house or apartment is?
TLC: Can I repeat and recognise most of the ten rooms of the house with their correct gender in French?
TLC: Can I possibly spell the words for most of the ten rooms of the house unaided from memory with good accuracy?
TLC: Can I ask somebody what rooms they have or do not have in their home and also answer this question in return?

Core vocab - French cultural traditions

TLC: Can I explain the tradition of La Carnaval?
TLC: Can I explain the tradition of La Galette Des Rois?
TLC: Can I talk about the celebration day called Le Poisson D-Avril?
TLC: Can I explore the tradition of Le Bleuët?
TLC: Can I explain the importance of Bastille Day?

Focus: Keys and Symbols

TLC: Can I use complex keys for mathematical concepts?
(Size of symbol for quantity)

Focus: Anglo Saxon and Scots

Key question: How did England change during the settlement of the Anglo-Saxons?

Auxiliary question: Can I identify key events that lead to England being unprotected in the 5th century?

TLC: Can I explore who the Angles, Saxons and Jutes were?
TLC: Can I explain how the fall of the Roman Empire left England unprotected?
TLC: Can I explain why the Anglo-Saxons invaded Britain?
Auxiliary question: How was Anglo-Saxon England ruled after the settlement of the Angles, Jutes and Saxons?
TLC: Can I identify the territories of the different invaders?
TLC: Can I explain the role of religion in Anglo- Saxon England?
TLC: Can I explain how law was used to rule the Anglo-Saxon society?
TLC: Can I understand what it was like to be a child in Anglo-Saxon England?

Auxiliary question: Who were the Picts and the Scots?

TLC: Can I explore who the Picts were and how they contributed to the way the UK map looks today?
TLC: Can I identify who the Scots were?



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		<p>Focus: Local Study TLC: Can I research, locate and identify the remains of anglo saxon sites in our local area?</p> <p>Focus: Women’s History Month TLC: Can I identify the achievements of Amy Johnson?</p>
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<u>Music</u>	<u>Physical Education</u>	<u>Personal, Social and Health Education</u>
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<p>Focus: Living on a Prayer</p> <p>TLC: Can I identify a structure in Livin’ On A Prayer? (Appraise) TLC: Can I explain how the lyrics of a song tell a story? (Livin’ On A Prayer; Listen/Appraise) TLC: Can I appraise a Rock song? (We Will Rock You, Appraise) TLC: Can I describe the texture and dynamics of a Rock song? (Smoke On The Water; Listen) TLC: Can I improvise using notes G and A to improve the performance of Livin’ On A Prayer? (Improvise) TLC: Can I compose a rhythm? (Compose) TLC: Can I sing, play and perform as part of an ensemble performance of Livin’ On A Prayer? (Perform)</p> <p>Focus: Make you feel my love</p> <p>TLC: Can I appraise a pop ballad? (Appraise) TLC: Can I accurately play a glockenspiel along the song Make You Feel My Love? (perform) TLC: Can I copy back a rhythm? (perform) TLC: Can I improvise along a song? (improvise) TLC: Can use notes of different duration to compose a melody? (composing)</p>	<p>Focus: Trolley Hockey</p> <p>TLC: Can I move around in different directions on the board safely? TLC: Can I pass and receive a puck with increasing accuracy using a push pass and a slap hit? TLC: Can I dribble the puck with control and accuracy? TLC: Can I shoot the puck in a net with accuracy? TLC: Can I intercept and pass the puck? TLC: Can I apply the key skills I have learnt to a small-sided game of hockey?</p> <p>Focus: Football</p> <p>TLC: Can I use tight control when dribbling in tight areas? TLC: Can I demonstrate an accurate pass keeping the ball on the floor? TLC: Can I pass and move to keep possession of the ball? TLC: Can I turn using one touch on the ball and change speed to lose a defender? TLC: Can I use different parts of the foot to maintain close control when dribbling? TLC: Can I change speed and direction to go past a defender?</p>	<p>Focus: Dreams and Goals</p> <p>TLC: Can I understand that I will need money to help me achieve some of my dreams? TLC: Can I identify what I would like my life to be when I grow up?</p> <p>TLC: Can I understand that there are a range of jobs and understand that pay is different? TLC: Can I appreciate the contributions made by people in different jobs?</p> <p>TLC: Can I identify a job that I would like to do when I grow up and what motivates me and what I need to do to achieve this? TLC: Can I appreciate the opportunities that learning and education are giving me and understand how this will help build my future?</p> <p>TLC: Can I describe the dreams and goals of young people in a different culture to my own? TLC: Can I reflect on how these relate to my own? TLC: Can I understand that communicating with someone in a different culture enables us to learn from each other?</p>
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TLC: Can I research film composers? (Music History)
TLC: Can I sing, play and perform as part of an ensemble performance of Make You Feel My Love? (Perform)

Composer of the half term:

Spring 1 - Anna Meredith
Spring 2 - Antonio Vivaldi

TLC: Can I highlight strengths and weaknesses in the opposition teams' performance?

TLC: Can I appreciate the similarities and differences in aspirations between myself and young people in a different culture?

TLC: Can I encourage my peers to support young people here and abroad to meet their aspirations?

TLC: Can I understand why I am motivated to make a positive contribution to supporting others?

Focus: Healthy Me

TLC: Can I understand and explain the health risks of smoking?

TLC: Can I make an informed decision about whether or not I choose to smoke and know how to resist pressure?

TLC: Can I identify and explain the risks of misusing alcohol?

TLC: Can I make an informed decision about whether or not I choose to drink alcohol and know how to resist pressure?

TLC: Can I understand and can put into practice basic emergency first aid procedures and how to get help?

TLC: Can I understand how to keep myself calm in emergencies?

TLC: Can I understand how the media and celebrity culture promotes certain body types?

TLC: Can I reflect on my own body image and accept I am who I am?

TLC: Can I describe the different roles food plays in lives and how this can develop into eating problems?

TLC: Can I respect and value my body?

TLC: Can I understand what makes a healthy lifestyle?

TLC: Can I keep myself motivated to keep myself happy and healthy?



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<u>Religious Education</u>	<u>Science including STEM</u>	
<p><u>Focus: Christianity (Believing)</u> How does faith and belief affect the way people live their lives? TLC: Can I identify the key characters and events from Genesis 1/2? (Guided Reading) TLC: Can I compare and contrast Christian, Hindu and Muslim beliefs? TLC: Can I understand various interpretations of the 10 commandments? TLC: Can I understand how the 10 commandments followed within different denominations of Christianity? TLC: Can I identify the key teachings from the Beatitude? TLC: Can I compare and contrast the key teachings from the Beatitudes? (Luke 6:20-26) TLC: Can I create my own rules for living and compare these with the Beatitudes? TLC: Can I compare the greatest commandment to similar teaching in Islam and Judaism? TLC: Can I research the beliefs and practices about Quaker Christianity? TLC: Can I research the beliefs and practices about Anglican Christianity? TLC: Can I research the beliefs and practices about Roman Catholicism? TLC: Can I compare and contrast different Christian denominations beliefs and practices?</p>	<p><u>Focus: Properties and Changes in Materials</u> Magnet catch up from Y3 TLC: Can I compare everyday materials on the basis of their properties (Including hardness, solubility, transparency, conductivity (electrical and thermal) and their response to magnets? TLC: Can I group together everyday materials on the basis of their properties. (Including hardness, solubility, transparency, conductivity (electrical and thermal) and their response to magnets? TLC: Can I understand that some materials will dissolve into a liquid to form a solution? TLC: Can I describe how to recover a substance from a solution? STEM TLC: Can I use my knowledge of solids, liquids and gases to decide how mixtures might be separated? (Including filtering, sieving and evaporating) TLC: Can I give reasons, based on comparative and fair tests, for the particular uses of everyday materials? (Including metal, wood and plastic) STEM TLC: Can I demonstrate that dissolving is reversible? STEM TLC: Can I demonstrate that mixing is reversible? TLC: Can I demonstrate that changes of state are reversible? TLC: Can I explain that some changes result in the formation of new materials and this kind of change is not usually irreversible? (Including changes associated with burning and the action of acid on bicarbonate of soda) TLC: Can record data and results of increasing complexity using scientific diagrams and labels? (WS) TLC: Can I report and present findings orally from enquiries using displays and other presentations? (Including</p>	



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conclusions, causal relationships and explanations of and a degree of trust in results)
TLC: Can I report and present findings in written form from enquiries using displays and other presentations? (Including conclusions, causal relationships and explanations of and a degree of trust in results)

Focus: Animals including Humans
TLC: Can I describe changes as humans develop to old age?

Focus: Living things and their habitats
TLC: Can I describe the life process of reproduction in plants?
TLC: Can I explain what asexual and sexual reproduction is?
TLC: Can I describe the life process of reproduction in animals?
TLC: Can I describe the differences in the life cycles of a mammal, amphibian, insect and a bird?

Focus: Science Week Growth BSC
Link to life cycles