



The Medium Term Plan shows key teaching points within our topic with progression in key skills personalised to the individual child's needs. The Characteristics of Effective Learning run through all areas of learning as well as opportunities for children's interests to be explored further through child-initiated and adult directed activities within the provision.

Entry Point: Alien footprints discovered in the environment.

Exit Point: Launching of balloon rockets.

Key School Events: Bonfire Night, Parliament Week, Maths Week England, Remembrance Day, Children in Need, Anti-Bullying Week, Road Safety Week, Church Visit, Visit to the Post Office, Breakfast with Santa, Christmas Craft Workshop, Christmas Production, Christmas Jumper Day

		Specific Areas	
		Aspects	Possible experiences, opportunities, activities and enhancements
Unique Child	Personal Social And Emotional	Making relationships	<p>Lighting Up the Sky</p> <ul style="list-style-type: none"> -Reinforce school rules and expectations (create class charter and sign using our thumb print) -Turn taking games -Reinforce 4Rs and Rainbow Challenges. - Reinforce the behaviour system (sunshine and cloud) - Celebrate own achievements and achievements of peers. - Introduce the ladder and the class target.
		Self-confidence and self - awareness	<p>Jigsaw Unit: Celebrating Differences</p> <p>Jigsaw Piece 1: What I Am Good At? Jigsaw Piece 2: I'm Special. I'm Me! Jigsaw Piece 3: Families Jigsaw Piece 4: Houses and Homes Jigsaw Piece 5: Making Friends</p>
		Managing feelings and behaviour	

Enabling Environments
Positive Relationships



Specific Areas		
	Aspects	Possible experiences, opportunities, activities and enhancements
Unique Child Positive Relationships Enabling Environments Physical	Moving and Handling (Fine and Gross Motor)	<p>Lighting up the Sky</p> <ul style="list-style-type: none"> -Fine motor activities (always accessible within the provision): tweezers, threading, drawing lines, making marks through a number of activities -Scissor control through cutting activities. -Dough disco to improve fine motor control. -Letter and number formation sheets with focus on pencil grip and formation. -Manipulating playdough to create aliens -Gymnastic taught through PE: balancing, travelling and jumping. -Gross motor activities: dancing, steamers, pom poms, hoops and lycra. -Daily Go Noodle -Daily access to the outdoor area: bikes, scooters, water equipment for pouring, sand for digging, mud kitchen for mixing and pouring, large chinks for mark making, crates/planks/climbing frame and bridge for climbing, playground space for running. -Toileting routines in place and shown to the children. -Hand washing -How to dress independently -Consistently discussing healthy food choices at snack time and lunch time
	Health and self-care	<p>PE- Hall time</p> <p><u>Unit: Awareness (Block 2)</u></p> <ul style="list-style-type: none"> -Increase and decrease speed when travelling - Work with a partner and encourage them if they are struggling -Developing balancing skills -Hold a shape for 3-5 seconds? -Develop agility, speed and coordination -Follow instructions and show good listening skills in PE



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Unique Child Positive Relationships Enabling Environments	Specific Areas	
	Aspects	Possible experiences, opportunities, activities and enhancements
	Listening and attention	<p>Lighting Up the Sky</p> <ul style="list-style-type: none"> -Space puppets and small world - Stories with props -Songs and Rhymes -Act out stories -Animal sounds and listening games -Role play area – Space station -Space story bag/feely bag -Planet cards-matching to facts.
	Understanding	<ul style="list-style-type: none"> -Names for planets -Talk about what it's like to be an astronaut? -Alien stories and rhymes <p>Talk4Writing (Narrative)</p> <ul style="list-style-type: none"> ● Cold Task - Create a narrative ● Imitate - Aliens Love Underpants? ● Innovate - (Teacher led Substitution)
Communication And Language	Speaking	<p>Talk4Writing (Instructions)</p> <ul style="list-style-type: none"> ● Cold Task - Create instructions ● Imitate - A set of instructions to create a balloon rocket. <p>Jane Considine (Narrative)</p> <ul style="list-style-type: none"> ● Ruby's Worry
	Specific Areas	



Unique Child Positive Relationships Enabling Environments	Literacy	Aspects	Possible experiences, opportunities, activities and enhancements
		Reading Comprehension Phonics	<p>Lighting Up the Sky</p> <p>Class Books: -Whatever Next -Aliens Love Underpants -Room on the Broom</p> <p>Reading: -Listening to sounds within the environment. -Daily storytime, discussion and role play opportunities. -Sound recognition and letter recognition. -CVC blending activities. -Continuous. daily opportunities for reading e.g. reading corner, reading opportunities and texts in all areas of provision (recipe cards, instructions, magazines, car manuals, books), puppets, role play.</p> <p>Phonics:</p> <p>Sounds Write Unit 4: d e f v Unit 5: k l r u Unit 6: j w z Unit 7: x y ff ll ss zz -Continuous daily opportunities to support phonics learning: use of interactive floor, phonics activities in provision, use of EducationCity and PurpleMash to reinforce phonics.</p> <p>Handwriting -Daily handwriting introduced through Nelson Blue scheme.</p> <p>Writing -Daily name writing -Environmental print – labels around the provision areas -Initial Sound and CVC word writing activities: shopping lists, captions, what to pack on a rocket. -Adults modelling writing names on pictures/paintings. -Continuous, daily opportunities for mark making e.g. pencils, crayons, chalk, wax crayons, paintbrushes, sponges, printing blocks.</p> <p>Talk4Writing (Narrative)</p>
		Writing	



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-Aliens Love Underpants

Talk4Writing (Instructions)

-Whatever Next

- Learn a set of instructions to make a balloon rocket.

Jane Considine (Narrative)

-Ruby's Worry

Christmas

11 before 11:

Writing letters to Santa

Visiting the Post Office to send the letter.



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Specific Areas		
Unique Child Positive Relationships Enabling Environments	Aspects	Possible experiences, opportunities, activities and enhancements
	Maths	Number
	Numerical Patterns	It's Me 1 2 3! (wk 7, 8, 9) <ul style="list-style-type: none">- Circles and triangles.- Positional language. Light and Dark (wk 10, 11, 12) <ul style="list-style-type: none">-Shapes with 4 sides.-Time.



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Specific Areas

Unique Child Positive Relationships Enabling Environments		
	Aspects	Possible experiences, opportunities, activities and enhancements
	<p>Understanding of the World</p> <p>RE History Geography Science Design and Technology Computing</p>	<p>Past and Present</p> <p>Lighting Up the Sky - Space (Science)</p> <ul style="list-style-type: none"> -Exploring light and dark through the use of torches and light boxes. -Exploring forces using rockets. -Gravity, what is gravity? -Similarities and differences of planets. -Ordering the planets farthest from the sun. -Solar system. -What is an Astronaut? What do they do? What do they eat? How do they sleep? -Exploring the moon. <p><u>Key History Question: How do things around me change?</u></p> <p>What are our favourite celebrations each year?</p> <ul style="list-style-type: none"> -Explore different celebrations eg. Diwali, Bonfire night, Christmas. - Discuss our likes and dislikes about each celebration. -Which one is your favourite? -Discuss any similarities and differences. -Bonfire Night: sequence the events of Guy Fawkes and fire safety, party popper firework pictures, chocolate sprinkles. -Remembrance Day: poppy crafts <p>Special Times for Me and Others</p> <ul style="list-style-type: none"> -Introduce the idea of special times that bring people together as a community, e.g. religious festivals
<p>People, Culture and Communities</p>		



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		<p>The Natural World</p>	<p>-Explore the idea of special times: birthdays, key events in life, events of national significance -Religious festivals, e.g. Christmas, Eid ul-Fitr, Hanukkah, Holi, Diwali, etc.</p> <p>Home and school environment</p> <p>-Explore the outdoor environment and discuss the changes. Similarities and differences between Seasons. -Looking outside at the environment & weather. -Fire Safety - Winter walk : Having a look at the environment, feeling the ground, what has happened to the leaves on the trees etc. -Exploring Ice and changes in properties.</p>
		<p>Early Technology</p>	<p>STEM:</p> <p>Focus: Forces Balloon Rockets</p> <p>Operate simple Technology:</p> <p>-Children to become familiar with logging onto and using Chromebooks. -Access Education City and PurpleMash activities (preset by the teacher) -Using the I pads. - Operating the interactive floor. - Using programmable toys (beebots) -Using pulley systems within the construction area. (Explore push and pull) -Using push toy puppets. -Using the cameras and digicams within the environment.</p> <p>Computing (Purple Mash):</p> <p><u>Focus: 2Go</u></p> <p>-Explore using the direction keys to make the character move. -Give the character one instruction at a time and predict what will happen. -Explore using different characters. -Change the background.</p>



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Unique Child Positive Relationships Enabling Environments	Specific Areas	
	Aspects	Possible experiences, opportunities, activities and enhancements
	Expressive Arts Art Design and Technology Music Science	<p>Creating with Materials</p> <p>Lighting Up the Sky</p> <ul style="list-style-type: none"> -Alien junk model crafts -Spaceship and rocket crafts using the crates and planks. -Rockets using toilet tubes. -Clay Aliens -Paper mache planets. -Design and build a rocket. -Design and build a moon buggy. -Printing a rocket picture using finger paint -Constellation art -Chalk pastel 'space window' <p>Being Imaginative and Expressive</p> <ul style="list-style-type: none"> -Weaving with hot colours -Creating a universe in a jar <p><u>Art Focus: Printing(Space Pictures and Christmas Wrapping Paper)</u></p> <ul style="list-style-type: none"> -Use paint to print on different surfaces. -Print with a purpose in mind. -Use a small range of objects to create prints. -Identify and comment on print in the environment. <p>Artist of the Half Term: <u>Roy Litchenstein</u></p> <p>Music (Charanga): <u>Focus: Everyone!</u></p> <ul style="list-style-type: none"> -Listen and respond to a Pop song? -Sing along Wind The Bobbin Up and find its beat? -Describe my feelings and impressions when listening to Rock-a-Bye Baby? -Listen and respond to the music? (Musical statues) -Use the actions correctly while singing? (Head, shoulders, knees and toes)



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-Perform in a group to a bigger audience?

Performing Arts: Christmas Production
Whoops-A-Daisy Angel

Composer of the Half Term:
Andrew Lloyd Webber

Christmas

- Christmas Cards
- Calendars
- Gift Tags and Wrapping Paper - Printing
- Christmas Sweet Treats
- Christmas Craft Activities