



The Medium Term Plan shows key teaching points within our topic with progression in key skills personalised to the individual child's needs. The Characteristics of Effective Learning run through all areas of learning as well as opportunities for children's interests to be explored further through child-initiated and adult directed activities within the provision.

**Hook:** Binoculars looking for animals around the environment

**Exit Point:** 'I can see...' presentation

Key School Events: Bonfire Night, Parliament Week, Maths Week England, Remembrance Day, Children in Need, Anti-Bullying Week, Road Safety Week, Breakfast with Santa, Christmas Sing-Along, Christmas Jumper Day

Specific Areas		
	Aspects	Possible experiences, opportunities, activities and enhancements
Unique Child Positive Relationships Enabling Environments	Making relationships	<p><b>Colour and Light</b></p> <ul style="list-style-type: none"> <li>- JIGSAW Jenny with weekly JIGSAW sessions.</li> <li>- Reinforce the behaviour system (sunshine and cloud)</li> <li>- Celebrate own achievements and achievements of peers.</li> <li>- Introduce the ladder and the class target.</li> <li>-Role play scenarios to instil rules and expectations supported by visuals and gesture.</li> <li>-Reinforcing routines through songs, visual timetable</li> <li>-Circle games, altogether time with Lycra, 'getting to know you' games.</li> <li>-Continuous adult modelling through play and key worker time.</li> </ul> <p><b>Jigsaw Unit: Celebrating Differences</b></p> <p>Jigsaw Piece 1: What I Am Good At?            Jigsaw Piece 2: I'm Special. I'm Me!            Jigsaw Piece 3: Families            Jigsaw Piece 4: Houses and Homes            Jigsaw Piece 5: Making Friends</p>
	Self-confidence and self-awareness	
	Managing feelings and behaviour	
<b>Personal Social And Emotional</b>		



Unique Child Positive Relationships Enabling Environments	Specific Areas	
	Aspects	Possible experiences, opportunities, activities and enhancements
	<b>Physical</b>	<p><b>Moving and Handling (Fine and Gross Skills)</b></p> <p><b>Colour and Light</b></p> <ul style="list-style-type: none"> <li>-Daily opportunities for drawing, painting, cutting, playdough, use of construction area.</li> <li>-Observational drawings in learning journey books</li> <li>-Adults modelling correct pencil grip.</li> <li>-Fine motor activities (always accessible within the provision): tweezers, threading, drawing lines, making marks through a number of activities</li> <li>Large, gross motor activities e.g use of streamers during altogether time.</li> </ul> <p><b>Health and Self- Care</b></p> <ul style="list-style-type: none"> <li>-Daily Go Noodle</li> <li>-Daily access to the outdoor area: bikes, scooters, water equipment for pouring, sand for digging, mud kitchen for mixing and pouring, large chinks for mark making, crates/planks/climbing frame and bridge for climbing, playground space for running.</li> <li>-Toilet time built into routine. Regular reminders for children still in pull-ups.</li> <li>-Adults to model self-care skills e.g. putting on clothes, doing zips, buttons, putting shoes/wellies on and off, saying when tired or hungry.</li> </ul>

Specific Areas		
<b>Communication</b>	Aspects	Possible experiences, opportunities, activities and enhancements



Unique Child Positive Relationships Enabling Environments	<b>And Language</b>	Listening and attention	<b>Colour and Light</b> - CLL skills to be practised and embedded through all other areas of the EY curriculum. - Additional support through SAL/EAL work with MF. - Daily story time. - 1 X key worker activity a week focussing on CLL linked to stories and rhymes. - Mystery bag used daily with key objects and pictures to build on use of vocab and understanding. - Verbal questions and instructions supported by visuals and gesture.  Talk4Writing (Poetry- Nursery Rhymes) <ul style="list-style-type: none"><li>● Twinkle Twinkle Little Star</li><li>● Firework Poetry (whizz, pop,bang)</li><li>● 5 Little Men in a Flying Saucer</li></ul>
		Understanding	
		Speaking	



Foundation Stage 1 - Autumn Term Medium Term Planning  
2021-2022



Specific Areas		
Unique Child Positive Relationships Enabling Environments	Aspects	Possible experiences, opportunities, activities and enhancements
	Literacy	Reading Comprehension Phonics
Writing		<p>-Beginning to recognise name cards through daily welcome song.            -Environmental print – labels around the provision areas            -Altogether Rhyme time using lycra, 'Let's go diving' song and objects from Rhyme basket.</p> <p><b>Writing</b>            -Adults modelling writing names on pictures/paintings.            -Continuous, daily opportunities for mark making e.g. pencils, crayons, chalk, wax crayons, paintbrushes, sponges, printing blocks.            -Modelling correct pencil grip.            -Dough disco.            -Gross motor skills activities (streamers, pom poms, lycra, sticks).            -Fine motor activities (tweezers, pegs, threading, tracing).            -Overwriting name</p> <p><b>Phonics</b>            -Letter of the week with concrete objects and pictures.            -Rhyme and listening provision area with Rhyme basket, rhyme books, instruments. Adult modelling of rhymes.</p>



**Foundation Stage 1 - Autumn Term Medium Term Planning  
2021-2022**



Unique Child Positive Relationships Enabling Environments	Specific Areas	
	Aspects	Possible experiences, opportunities, activities and enhancements
	<b>Maths</b>  Numbers	<b>Colour and Light</b> - 'Number of the week' explored through a range of mystery bag objects and pictures e.g. numicon pieces, rubber counting objects, flashcards, classroom objects. - Daily counting as part of welcome time on carpet – counting the children, name cards, finding the number of children on the numeral caterpillar. - Number of the Week - Reciting - recognition 1 to 1 counting - Counting songs - Shapes within the environment - Continuous provision around number and shape. - Construction and blocks – STEM problem solving challenges. - Adult modelling counting opportunities across all provision areas, e.g. how many cups in the home corner? - Celebration of children's birthdays.

	Specific Areas	
	<b>Understanding of the World</b>	Aspects  Possible experiences, opportunities, activities and enhancements



**Foundation Stage 1 - Autumn Term Medium Term Planning  
2021-2022**



Unique Child Positive Relationships Enabling Environments	History Geography Science Design and Technology Computing	Past and Present	<p><b>History - What events have I experienced?</b> (Christmas, birthdays etc. )</p> <p><b>Recognise special times and parties</b></p> <ul style="list-style-type: none"> <li>-Explore different celebrations eg. diwali, bonfire night, Christmas.</li> <li>- Discuss our likes and dislikes about each celebration.</li> <li>-Which one is your favourite.</li> <li>-Discuss any similarities and differences.</li> <li>-Bonfire Night - Fire safety, chocolate apples, firework pictures</li> <li>-Remembrance Day: Class Poppy Wreath</li> </ul>
		People, Culture and Communities	<ul style="list-style-type: none"> <li>-Identifying body parts and how they move (Head, shoulders, knees and toes)</li> <li>-Creating pictures of where they live</li> <li>-Exploring feelings (happy, sad, angry)</li> <li>-Leaf friends</li> <li>-Fruit / Vegetable printing faces</li> <li>-Exploring objects in the outdoor environment daily treating respectfully, observe animals in the outdoor environment</li> <li>-Tuff spot to include natural materials</li> <li>-Talking about push and pull through toy movement</li> </ul> <p><b>Science</b></p> <p><b>Light and Dark</b></p> <ul style="list-style-type: none"> <li>-Rainbows - colours, colour mixing</li> <li>- Use of torches - create shadows, coloured paper, shadow drawing</li> </ul>
		The Natural World	<p><b>Seasonal Changes: Winter</b></p> <ul style="list-style-type: none"> <li>-Daily weather chart</li> <li>- Sensory playdough</li> <li>- Listening Walks</li> <li>- Exploring ice</li> <li>- Observing frost, ice etc</li> </ul>
		Early Technology	<p><b>Technology and Mechanisms</b></p> <ul style="list-style-type: none"> <li>-Battery Toys (torches/lights)</li> </ul> <p><b>STEM:</b></p> <ul style="list-style-type: none"> <li>Fizzing rainbows</li> <li>Explore colour through bicarb and vinegar reaction</li> </ul> <p><b>Computing</b></p>



**Foundation Stage 1 - Autumn Term Medium Term Planning  
2021-2022**



- |  |  |  |  |
|--|--|--|--|
|  |  |  | <ul style="list-style-type: none"><li>- Mini mash accessible as part of indoor provision</li><li>- 2go Beebots</li></ul> |
|--|--|--|--|



Foundation Stage 1 - Autumn Term Medium Term Planning  
2021-2022



Unique Child Positive Relationships Enabling Environments	Specific Areas	
	Aspects	Possible experiences, opportunities, activities and enhancements
	<p><b>Expressive Arts</b></p> <p>Art Design and Technology Music</p>	<p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>