



The Medium Term Plan shows key teaching points within our topic with progression in key skills personalised to the individual child's needs. The Characteristics of Effective Learning run through all areas of learning as well as opportunities for children's interests to be explored further through child-initiated and adult directed activities within the provision.

**Entry Point:** Explore baby photos of each other

**Exit Point:** Create our own art faces

Key School Events: School Photograph Day, Macmillan Coffee Morning, Black History Month, World Mental Health Day and Harvest Festival

Specific Areas		
	Aspects	Possible experiences, opportunities, activities and enhancements
Unique Child Positive Relationships Enabling Environments	<b>Personal Social And Emotional</b> Making relationships	<b>Marvellous Me</b> -Introducing JIGSAW Jenny with weekly JIGSAW sessions. -JIGSAW theme: 'Being me in my world'. -Introduction of sunshine/cloud behaviour system. -Introduction of class target ladder with reward/treat. -Role play scenarios to instil rules and expectations supported by visuals and gestures. -Introducing routines through songs, visual timetable, nursery tours of provision. -Circle games, altogether time with Lycra, 'getting to know you' games. -Emotions: play with mirrors and wooden emotion faces. -Making hedgehog bread for a class party. -Continuous adult modelling through play and key worker time.
	Self-confidence and self-awareness	-Explore baby photographs. -Turn Taking Games  <b>Jigsaw Unit: <i>Being Me in My World</i></b>  Jigsaw Piece 1: Who...Me?! Jigsaw Piece 2: How Am I Feeling Today? Jigsaw Piece 3: Being at School Jigsaw Piece 4: Gentle Hands Jigsaw Piece 5: Our Rights



Foundation Stage 1 - Autumn Term Medium Term Planning  
2021-2022



		Managing feelings and behaviour	Jigsaw Piece 6: Our Responsibilities
--	--	---------------------------------	--------------------------------------

Specific Areas			
Unique Child Positive Relationships Enabling Environments	Aspects	Possible experiences, opportunities, activities and enhancements	
	Physical Development	Moving and handling (Fine and Gross Skills)	<p><b>Marvellous Me</b></p> <ul style="list-style-type: none"> <li>-Daily opportunities for drawing, painting, cutting, playdough, use of construction area.</li> <li>-Observational drawings in learning journey books e.g. autumn animals such as hedgehogs, faces, family.</li> <li>-Adults modelling correct pencil grip.</li> <li>-Autumn leaf threading, pegging pegs on laminated hedgehogs.</li> </ul> <p>Large, gross motor activities e.g use of streamers during altogether time.</p> <ul style="list-style-type: none"> <li>-Daily Go Noodle</li> </ul>
		Health and Self-care	<ul style="list-style-type: none"> <li>-Daily access to the outdoor area: bikes, scooters, water equipment for pouring, sand for digging, mud kitchen for mixing and pouring, large chinks for mark making, crates/planks/climbing frame and bridge for climbing, playground space for running.</li> <li>-Toilet time built into routine. Regular reminders for children still in pull-ups.</li> <li>-Adults to model self-care skills e.g. putting on clothes, doing zips, buttons, putting shoes/wellies on and off, saying when tired or hungry.</li> </ul>

	Specific Areas
--	----------------



Foundation Stage 1 - Autumn Term Medium Term Planning  
2021-2022



		Aspects	Possible experiences, opportunities, activities and enhancements
Unique Child Positive Relationships Enabling Environments	<b>Communication And Language</b>	Listening and Attention	<b>Marvellous Me</b> <ul style="list-style-type: none"><li>- CLL skills to be practised and embedded through all other areas of the EY curriculum.</li><li>- Additional support through SAL/EAL work with MF.</li><li>- Daily story time.</li><li>- 1 X key worker activity a week focussing on CLL linked to stories and rhymes.</li><li>- Mystery bag used daily with key objects and pictures to build on use of vocab and understanding.</li><li>- Verbal questions and instructions supported by visuals and gestures.</li></ul>
		Understanding	-Exposure to a Range of nursery rhymes  Talk4Writing  -If You're Happy and You Know It
		Speaking	



Foundation Stage 1 - Autumn Term Medium Term Planning  
2021-2022



Unique Child Positive Relationships Enabling Environments	Specific Areas	
	Aspects	Possible experiences, opportunities, activities and enhancements
	<b>Literacy</b>  Reading Comprehension Phonics  Writing	<p><b>Marvellous Me</b></p> <p><b>Class Book</b> -What I Like About Me</p> <p><b>Reading</b> -Learning key nursery rhymes using sequencing pictures/objects/talk for writing maps. -Sharing and handling books in the book corner. -Story time daily. -Beginning to recognise name cards through daily welcome song. -Environmental print – labels around the provision areas -Altogether Rhyme time using lycra, 'Let's go diving' song and objects from Rhyme basket.</p> <p><b>Writing</b> -Adults modelling writing names on pictures/paintings. -Continuous, daily opportunities for mark making e.g. pencils, crayons, chalk, wax crayons, paintbrushes, sponges, printing blocks. -Modelling correct pencil grip. -Dough disco. -Gross motor skills activities (streamers, pom poms, lycra, sticks). -Fine motor activities (tweezers, pegs, threading, tracing).</p> <p><b>Phonics</b> -Letter of the week with concrete objects and pictures. -Rhyme and listening provision area with Rhyme basket, rhyme books, instruments. Adult modelling of rhymes.</p>

	Specific Areas
--	----------------



**Foundation Stage 1 - Autumn Term Medium Term Planning  
2021-2022**



Unique Child Positive Relationships Enabling Environments	<b>Maths</b>	Aspects	Possible experiences, opportunities, activities and enhancements
		Numbers	<p><b>Marvellous Me</b></p> <ul style="list-style-type: none"> <li>- 'Number of the week' explored through a range of mystery bag objects and pictures e.g. numicon pieces, rubber counting objects, flashcards, classroom objects.</li> <li>- Daily counting as part of welcome time on carpet – counting the children, name cards, finding the number of children on the numeral caterpillar.</li> <li>- Number of the Week</li> <li>- Reciting - recognition 1 to 1 counting</li> <li>- Counting leaves and conkers.</li> <li>- Shapes within the environment</li> <li>- Continuous provision around number and shape.</li> <li>- Construction and blocks – STEM problem solving challenges.</li> <li>- Adult modelling counting opportunities across all provision areas, e.g. how many cups in the home corner?</li> <li>- Celebration of children's birthdays.</li> </ul>

	Specific Areas		
<b>Understanding of the World</b>	Aspects	Possible experiences, opportunities, activities and enhancements	



**Foundation Stage 1 - Autumn Term Medium Term Planning  
2021-2022**



Unique Child Positive Relationships Enabling Environments	History Geography Science Design and Technology Computing	People, Cultures and Communities	<p><b>My Family. - What makes me special.</b>  <b>Who is in my family?</b></p> <ul style="list-style-type: none"> <li>-Identifying body parts and how they move (Head, shoulders, knees and toes)</li> <li>-Creating pictures of where they live</li> <li>-Exploring feelings (happy, sad, angry)</li> <li>-Leaf friends</li> <li>-Fruit / Vegetable printing faces</li> <li>-Exploring objects in the outdoor environment daily treating respectfully, observe animals in the outdoor environment</li> <li>-Tuff spot to include natural materials</li> <li>-Talking about push and pull through toy movement</li> </ul>
		The Natural World	<p><b>Seasonal Changes: Autumn</b></p> <ul style="list-style-type: none"> <li>-Daily weather chart</li> <li>- Sensory playdough</li> <li>- Listening Walks</li> <li>- Exploring leaves and natural resources.</li> </ul> <p><b>Early Technology/Mechanisms</b></p> <ul style="list-style-type: none"> <li>- Using cameras, push toys, flap books within continuous provision daily.</li> <li>-Ipad and interactive board activities.</li> </ul>
		Past and Present	<p><b>STEM:</b></p> <p>Music From Water</p> <ul style="list-style-type: none"> <li>-children to explore how different levels of water in cars makes different sounds</li> </ul>



Foundation Stage 1 - Autumn Term Medium Term Planning  
2021-2022



Unique Child Positive Relationships Enabling Environments	Specific Areas	
	Aspects	Possible experiences, opportunities, activities and enhancements
	<b>Expressive Arts</b>  Art Design and Technology Music	<p><b>Creating with Materials</b></p> <p><b>Marvellous Me</b></p> <ul style="list-style-type: none"> <li>-Daily Go Noodle for dancing.</li> <li>-Altogether Rhyme time using lycra, 'Let's go diving' song and objects from Rhyme basket.</li> <li>-Rhyme and listening provision area with Rhyme basket, rhyme books, instruments. Adult modelling of rhymes.</li> <li>-Clapping beats, stamping feet</li> <li>-Instruments, singing and dancing within daily provision</li> <li>-Welcome song, end of the day song, transition songs, weather song, days of the week song</li> <li>-Familiar songs</li> <li>-Create fruit faces</li> <li>-Still life drawing</li> </ul> <p><b>Being Imaginative and Expressive</b></p> <ul style="list-style-type: none"> <li>-Paper plate face drawing</li> <li>-Mystery bag to model the purpose of tools such as jugs, scissors, pencils, paintbrushes.</li> <li>-Continuous provision for mark making, painting, construction, malleable, sensory</li> <li>-Home corner for self-initiated play around imaginative role play. Adults to model role play.</li> </ul>