

Y3 Long Term Phonics Plan 2021-2022

<u>Week Commencing</u>	<u>Unit/Code/Structure</u>	<u>Week Commencing</u>	<u>Unit/Code/Structure</u>
Autumn 1		Spring 2	
Wk1 2 sessions	Unit 27 Sound ae (ai, ay, ea, a-e, a, ei, ey, eigh)	Wk1 2 sessions	Unit 36 Sound oo (oo,ew,u,ue,u-e,ui,ou,ough)
Wk2 2 sessions	Unit 27 Sound ae (ai, ay, ea, a-e, a, ei, ey, eigh)	Wk2 2 sessions	Unit 37 Sound j (j,g,ge,dge)
Wk3 2 sessions	Unit 28 Sound d (d,dd,ed)	Wk3 2 sessions	Unit 37 Sound j (j,g,ge,dge)
Wk4 2 sessions	Unit 28 Sound d (d,dd,ed)	Wk4 2 sessions	Unit 38 Sound g (g,gg,gh,gu)
Wk5 2 sessions	Unit 29 Sound ee (e,ee,ea,y,ey,ie,i)	Wk5 2 sessions	Unit 38 Sound g (g,gg,gh,gu)
Wk6 2 sessions	Unit 29 Sound ee (e,ee,ea,y,ey,ie,i)	Wk6 2 sessions	Unit 39 Sound g (j,g)
Wk7 2 sessions	Unit 30 Sound i (i, ui, e, y)	Summer 1	
Wk8 2 sessions	Unit 30 Sound i (i, ui, e, y)	Wk1 2 sessions	Unit 40 Sound f (f,ff,gh,ph)
		Wk2 2 sessions	Unit 41 Sound gh (f,g)
Autumn 2		Wk3 2 sessions	Unit 42 Sound m (m,mm,mb,mn)
Wk1 2 sessions	Unit 31 Sound y (i,ui,e,y)	Wk4 2 sessions	Unit 43 Sound or (oar,ore,our,augh,ough)

Wk2 2 sessions	Unit 31 Sound y (i,ui,e,y)	Wk5 2 sessions	Unit 43 Sound or (oar,ore,our,augh,ough)
Wk3 2 sessions	Unit 32 Sound oe (oe,o-e,ow,oa,ou,ough,o)	Summer 2	
Wk4 2 sessions	Unit 32 Sound oe (oe,o-e,ow,oa,ou,ough,o)	Wk1 2 sessions	Unit 44 Sound h (h, wh)
Wk5 2 sessions	Unit 33 Sound n (n,nn,ne,gn,kn)	Wk2 2 sessions	Unit 45 Sound k (c,k,ck,ch,cc)
Wk6 2 sessions	Unit 33 Sound n (n,nn,ne,gn,kn)	Wk3 2 sessions	Unit 46 Sound r (r,rtr,rh,wr)
		Wk4 2 sessions	Unit 47 Sound t (t,tt,bt,te)
Spring 1		Wk5 2 sessions	Unit 48 Sound z (z,ze,zz,s,se,ss)
Wk1 2 sessions	Unit 34 Sound er (ar,er,ir,or,ur,ear,our)	Wk6 2 sessions	Unit 49 Sound eer (eer,ere,ear)
Wk2 2 sessions	Unit 34 Sound er (ar,er,ir,or,ur,ear,our)		
Wk3 2 sessions	Unit 35 Sound v (v,vv,ve)		
Wk4 2 sessions	Unit 35 Sound v (v,vv,ve)		
Wk5 2 sessions	Unit 36 Sound oo (oo,ew,u,ue,u- e,ui,ou,ough)		

Phonics session to be taught for 30 mins twice a week.

Spelling lists are to be introduced to children using the Sounds Write approach.

Polysyllabic words are to be taught alongside the Units.

