

2020/21 Sports Premium Expenditure Report



Completed by B.Turtle
Final update: 21st July 2021

The Grange Primary School: Primary PE and Sport Premium Report

Key achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Attended various competitions in the local community. ● A group of gifted and talented pupils in PE visited the English Institute of Sport in 2020 ● We have introduced a new sport to our PE Curriculum (Trolley Hockey) to broaden our pupils' experiences and increase their knowledge and understanding of a paralympic sport. ● Outdoor gym for children to access during break and lunchtimes ● All pupils Y1-6 engaged in the Daily Mile ● We now have a school sports kit to attend competitions in. ● A range of after-school clubs for all year groups ● Active breakfast club with a wide range of opportunities such as: badminton, archery, boccia. ● All classes take part in active daily brain breaks and understand the importance. ● TOKYO Olympic sports day and Euros Football Festival in 2021 ● Assessment system has been developed for PE on 	<p>Autumn focus:</p> <ul style="list-style-type: none"> ● Ensure children are safe in PE lessons and the risk of transmitting Coronavirus is reduced. ● Ensure a risk assessment for PE is carried out reflecting the COVID-19 guidance. ● Reorganise the PE units, to ensure risk of transmission is reduced. ● To participate in / organise competitions under the current Coronavirus restrictions. ● To improve pupils' fitness and activity levels after being at home due to the school closure. <p>Spring focus:</p> <ul style="list-style-type: none"> ● Ensure home learning includes PE lessons/activities to promote physical activity ● Provide staff with resources to encourage physical education and activity at home during home learning. ● Promote and compete in virtual competitions during home learning. <p>Summer focus:</p> <ul style="list-style-type: none"> ● Ensure children are safe in PE lessons and the risk of

<p>OTrack to track and assess pupils.</p> <ul style="list-style-type: none"> ● Every teacher has a full unit of CPD with Premier Sport throughout the year. ● Paralympics sports unit embedded within our PE Curriculum. 	<p>transmitting Coronavirus is reduced.</p> <ul style="list-style-type: none"> ● Ensure Year 5 attend swimming lessons to catch up from last year (cancelled due to closure). ● To participate in/organise competitions in school under the current Coronavirus restrictions. ● To improve pupils' fitness and activity levels after being at home due to the school closure. ● To gain pupil voice by handing out pupil questionnaires and improve our PE provision based on this.
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	29%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Budget Overview	
Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,380.00
How much do you intend to carry over from this total fund into 2021/22?	£8,198.95
Total amount allocated for 2021/22	£19,380.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,578.95

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.					% of total allocation:
					68%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:	Term	Actions to achieve	Funding allocated:	What do pupils now know and what can they now do?	Sustainability and suggested next steps:
Ensure children take part in high quality PE lessons which follows the COVID-19 guidance for PE.	Autumn, Spring and Summer	<ul style="list-style-type: none"> PE Lead to read and understand the guidance PE Lead to carry out COVID 19 PE risk assessment. Communicate PE guidance to staff and create a leaflet for staff to refer to. Ensure staff are following the new scheme of work 	(New scheme of work- see in KI3)	<ul style="list-style-type: none"> Increase in childrens' physical exercise levels since the decrease due to lockdown at home. Children take part in high quality lessons, ensuring they make good progress. 	Due to the new scheme and the planning units created by the PE team, PE is progressive; skills are built upon each year and refined. Sustainable, as planning does not require a subscription. It is

		and adapting where necessary (COVID restrictions)			purchased once, therefore it is sustainable.
<p>Premier Sport to teach PE for 1 full day per week, providing the children with high quality, progressive PE lessons.</p> <p>Teachers to teach alongside Premier Sport for weekly PE CPD.</p>	Autumn, Spring and Summer	<ul style="list-style-type: none"> ● Liaise with Premier Sport about what we require for the year. ● BT and LT to sign SLA and return. ● Welcome meeting to take place (Google Meet) BT and Jack Darby. ● Liaise with Premier Sport to ensure all of our TLCs and expectations are followed, to ensure consistency with all other year groups. 	£6460	<ul style="list-style-type: none"> ● Engage in high quality PE lessons to ensure good progress is made. ● High quality CPD for staff ● Clear progression of skills throughout school. 	<p>High-quality PE lessons taught alongside teachers to ensure PE is taught at a high standard. 2 year groups per half term will have Premier Sport lessons.</p> <p>Attainment and progression in PE to increase.</p>
Order more equipment to reduce sharing and ensuring it is wipeable (Supporting COVID-19 regulations)	Autumn 2020	<ul style="list-style-type: none"> ● Audit what is needed ● Check against the scheme of work what is required for lessons during Autumn 1. ● Order new equipment. ● Label and store away appropriately. 	£1171.55	<ul style="list-style-type: none"> ● Less sharing of equipment, which means it is safer and there is more time for each child to engage in the activities. ● Equipment is wipeable and can be sanitised to ensure it is safe to use between class bubbles. 	<p>More equipment purchased and audited. Ensuring there is enough equipment, to reduce the amount of pupils sharing. Equipment to be continued to be used next year. Continue to monitor equipment and replace where necessary.</p>

During Lockdown, Get Active Get Ahead sports packages were sent to pupils who had little or no equipment to stay active at home.	Spring Term	<ul style="list-style-type: none"> • Liaise with the pastoral team. • Distribute bags to pupils. 	**Within Get Ahead package	<ul style="list-style-type: none"> • 96 bags were distributed. 	Children now have equipment to be able to stay active at home.
			Total Spend		
			£7,631.55		

Key Indicator 2: The profile of PE being raised across the school as a tool for whole school improvement					% of total allocation:
					19%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:	Term	Actions to achieve	Funding allocated :	What do pupils now know and what can they now do?	Sustainability and suggested next steps:
Join the local School Sports Network 'Get Ahead' again to help raise the profile of PE by enhancing the children's sporting opportunities.	Autumn 2020	<ul style="list-style-type: none"> • Evaluate the different options (bronze, silver, gold and platinum) and sign up. • Engage in the opportunities provided by Get Ahead and communicate this with staff. 	£2,200	<ul style="list-style-type: none"> • Gives staff CPD on how to keep safe in PE during Covid-19. • Enables us to increase the opportunities for our pupils and engage in competitions (virtual 	<p>High quality networking, which has increased the quality of PE provision in school.</p> <p>Lots of support and resources provided during home learning to support</p>

				in Autumn).	teachers.
Ensure the profile of influential athletes are raised.	Autumn 2020	<ul style="list-style-type: none"> • Create a document which outlines which athlete each year group should cover. • Communicate with staff the expectations. 	£0	<ul style="list-style-type: none"> • The children have athletics in PE in Autumn 1. So all have increased their awareness of influential athletes in the athletics field; such as Jesse Owens and Usain Bolt. 	The influential athletes long term plan will remain in place. By the time the children leave school, their knowledge and awareness of different athletes will have increased, due to the exposure to a new athlete each unit.
Maintain the profile of sports at home and the importance of PE during lockdown.	Spring Term	<ul style="list-style-type: none"> • Send out the weekly activities and plans to teachers for them to put on Google Classrooms for their class. • Monitor that this is being done. • Send out PE health and safety powerpoint for all staff to go through with pupils (safety at home). 	**Within Get Ahead fund.	<ul style="list-style-type: none"> • Pupils encouraged to keep fit at home. • Feedback from pupils and teachers demonstrated that children enjoyed the activities and keeping fit at home. 	The tools provided to families hopefully allowed them to develop their activities at home and try new things.
			Total: £2,200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					% of total allocation:
					4%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:	Term	Actions to achieve	Funding allocated	What do pupils now know and what can they now do?	Sustainability and suggested next steps:
To provide all teachers with ongoing PE CPD to upskill staff.	All Year	<ul style="list-style-type: none"> Teachers to teach alongside Premier Sport, utilising their expertise and knowledge of providing outstanding PE lessons. Gain feedback of their CPD journey with Premier Sport. 	*Within the Premier Sport lesson costing. No additional costing.	Premier Sport deliver outstanding, high quality PE lessons, working alongside staff, to provide staff with quality CPD.	Every member of staff, throughout the year, has taught alongside Premier Sport, for a whole half term. Therefore, every member of staff has had high-quality PE CPD, to support them in delivering their own high-quality lessons.
<p>Ensure PE Coordinators BT and KG are aware of the Covid-19 guidance and its relation to PE</p> <p>Ensure the school is up to date on the national and local picture for PE</p>	Autumn 2020	<ul style="list-style-type: none"> BT and KG attended the Humber Virtual PE Conference BT and KG to communicate updates with staff 	*Within the Get Ahead members hip	Pupils are safe during PE lessons and teachers are confident in delivering lessons which reduce the transmission of COVID.	<p>Ensure lessons next year continue to meet any restrictions or guidance in place.</p> <p>Staff are more confident in delivering safe PE lessons, which reduce the risk of transmission.</p>

<p>Monitor the new scheme of work in practise.</p>	<p>Spring and Summer 2021</p>	<ul style="list-style-type: none"> ● Organise PE drop-in timetable for staff to sign up for. ● Gather feedback online about the scheme. ● BT and KG to carry out drop ins. 	<p>£349</p>	<p>Feedback from staff during the audit demonstrated positive feedback about the scheme.</p> <p>The number of staff who felt confident delivering PE confidently increased since this has been implemented.</p> <p>Staff feedback revealed that it is, 'clear, progressive, engaging and easy to follow'.</p>	<p>Due to the long school closures and tight regulations to reduce the transmission of Covid, no PE drop-ins. To be rearranged for the Autumn, if and when it is safe.</p> <p>The audit revealed that most staff were now confident in delivering PE using the new scheme. Areas for CPD were identified by individual teachers for next year.</p>
			<p>Total: £349</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.					% of total allocation:
					5%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:		Actions to achieve	Funding allocated:	What do pupils now know and what can they now do?	Sustainability and suggested next steps:
Provide swimming lessons to Y5 (Y4 that missed out due to school closure)	Spring	<ul style="list-style-type: none"> Book swimming lessons (Spring 2021) Organise transport. 	Bus: £150	Lessons rearranged for the Summer term.	<p>Year 5 have caught up on their missed swimming lessons in Year 4.</p> <p>Attainment and progress in swimming to increase.</p> <p>Children are more aware of water safety.</p>
Increase the amount of play equipment for children to access during breaks, lunchtimes and brain breaks. Particularly in Foundation Stage	Summer	<ul style="list-style-type: none"> Decide what is needed based on the audit. Pupil voice- ask the reps what they would like to see. Order the equipment Store away, labelled. Easy access for staff. 	<p>£0</p> <p>To be spent using the carry forward in September</p>	<p>To be purchased in the Summer term.</p> <p>To be spent using the carry forward in September</p>	To be spent using the carry forward in September
Launch 'The Daily Mile'.	Summer 1	<ul style="list-style-type: none"> PE team to create a new school tracking system. PE team to launch the new system. 	Certificates (£0.25 x 400) £100	Increase in pupils' fitness and physical activity levels.	Increase in pupils' fitness and activity levels.

		<ul style="list-style-type: none"> ● PE team to create milestone certificates ● Timetable to be created to ensure it happens daily. 		<p>Daily physical exercise for all pupils.</p> <p>Pupils have achieved milestones and been awarded certificates.</p>	<p>Positive attitudes towards physical exercise.</p> <p>Daily exercise for all pupils.</p>
Purchase new equipment to ensure a broad range of sports and activities can be offered to pupils	Summer 2	<p>Order:</p> <ul style="list-style-type: none"> ● X2 Football Goals ● X2 Rounders post sets ● Hula Hoops 75cm 	£250.50	More high quality equipment is available to be used during PE activities.	Continue to use in weekly PE lessons next year. Ensure it is all stored safely and correctly so it is not damaged or lost, to ensure it is a sustainable purchase.
Purchase balance bikes and helmets for FS2.	Summer 2	<ul style="list-style-type: none"> ● Contact Get Ahead and negotiate price of bikes and helmets ● Place appropriate order 	£0	The bikes have not been purchased this term. Get Ahead still organising. To be spent using the carry forward balance in the Autumn 21.	The bikes have not been purchased this term. Get Ahead still organising. To be spent using the carry forward balance in the Autumn 21.
Summer 2 Daily Mile certificates to be printed for pupils	Summer 2	<ul style="list-style-type: none"> ● PE team to create milestone certificates ● PE to print and cut certificates. 	<p>Certificates (£0.25 x 400)</p> <p>£100</p>	<p>Increase in pupils' fitness and physical activity levels.</p> <p>Daily physical exercise for all pupils.</p> <p>Pupils have achieved milestones and been awarded certificates.</p>	<p>Increase in pupils' fitness and activity levels.</p> <p>Positive attitudes towards physical exercise.</p> <p>Daily exercise for all pupils.</p>

	Total: £600.50	
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Key indicator 5: Increase participation in competitive sport.					% of total allocation:
					3%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:		Actions to achieve	Funding allocated:	What do pupils now know and what can they now do?	Sustainability and suggested next steps:
		The possibility of school vs school competition this year has been ruled out due to COVID restrictions. In its place we have focused on intra and virtual inter school competitions.			
Take part in the virtual competitions provided by the Get Ahead Sports Network.	Autumn, Spring and Summer	<ul style="list-style-type: none"> ● Communicate with Get Ahead ● Sign up to the competitions ● Communicate competitions and rules with staff ● Set deadlines for staff to 	*Within the Get Ahead membership.	All children from Y1- 6 took part in the virtual speed bounce competition which focuses on progress. The child with the most progress, from week 1 to 2,	<p>Children are exposed to competition, despite the school closure.</p> <p>To continue exposing the children to competitions</p>

		<p>provide me BT results</p> <ul style="list-style-type: none"> ● BT to upload results on the Get Ahead website 		<p>got put forward to the local leaderboard against other schools. (21st Sept- 2nd Oct).</p> <p>In the Spring term, we took part in the skipping challenge against other schools. Foundation Stage came first in their age category.</p>	<p>next year, hopefully moving away from virtual and inter-school (Covid-19 guidance permitting).</p>
<p>Provide the children with whole-school inter-house competitions to broaden the range of experiences for all children.</p>	<p>Spring and Summer 2021</p>	<ul style="list-style-type: none"> ● Organise house team competitions for the year with Premier Sport and Get Ahead. ● Inform all staff in advance (put on diary dates) 	<p>**Within Get Ahead membership</p>	<ul style="list-style-type: none"> ● Whole school cross country event (tied in with Comic Relief) In the Spring term 2. ● Whole school Euro football festival in Summer 2. 	<p>Children thoroughly enjoyed the inter-house competitions. Competition was raised when they had the chance to win a Fitbit during the cross country event. A Year 1 pupil won.</p> <p>To hold whole school events, without providers, in the future. Learning from the organised events held this year.</p>
<p>Whole-school sports day (Tokyo Trail Sports Day) - new approach.</p>	<p>Summer</p>	<ul style="list-style-type: none"> ● Organise the day ● Communicate with parents about PE kit (no parents allowed on the day due to Covid regulations) 	<p>£400</p>	<p>Greater awareness of the Tokyo Olympics.</p> <p>All children to participate in a carousel of activities.</p>	<p>Gain feedback about the new Sports Day and reevaluate Sports Day next year if needed.</p>

		<ul style="list-style-type: none"> Ensure all staff are aware of the expectations 		<p>Increased awareness of different Olympic activities (such as archery and tug-of-war).</p> <p>Ability to take part in a wide-range of sports.</p>	
			Total: £400		

20/21 Sports Premium Expenditure Overview:

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	£7,631.55
Key Indicator 2: The profile of PE being raised across the school as a tool for whole school improvement.	£2,200
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	£349
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	£600.50
Key Indicator 5: Increased participation in competitive sport	£400
Total spend:	£11,181.05 (Updated Summer 2 2021)