Music curriculum progression map

Y6

- Can I sing and play skilfully from memory with confidence and control?
- Can I combine a variety of interrelated dimensions of music to create controlled effects?
- Can I develop an understanding of the history of music and evaluate what affects the way music is created and performed?
- Can I choose from a wider range of musical vocabulary to accurately describe music and its cultural context?
- Can I recognise and use a wider range of musical notes and symbols?
- Can I listen to, internalise and recall sounds and patterns with accuracy and confidence to identify how music creates meaning?

Y5

- Can I begin to listen to and recall sounds and patterns with confidence and identify how music creates meaning?
- Can I begin to recognise and use a wider range of musical notes and symbols?
- Can I begin to choose from a wider range of musical vocabulary to accurately describe music and its cultural context?
- Can I begin to listen to a wide range of music and discuss differences and changes?
- Can I create songs using some interrelated dimensions of music?
- Can I begin to sing and play skilfully from memory with confidence and control?

Y4

- Can I use a wider range of musical vocabulary to evaluate and describe music?
- Can I recognise musical notes and symbols?
- Can I listen to and recall sounds with increasing accuracy, understanding how dimensions of music are combined and used expressively?
- Can I sing and play from memory with control and awareness?
- Can I order, combine and control sounds to create melodic songs and abstract effects?
- Can I listen to and understand a wide range of music from different traditions, musicians and composers?

Y3

- Can I begin to listen to and recall sounds with some understanding of the dimensions of music?
- Can I begin to recognise musical notes and symbols?
- Can I develop a wider range of musical vocabulary to evaluate and describe music?
- Can I begin to listen and respond to music from different traditions, musicians and composers?
- Can I begin to order sounds and use repeated patterns to create melodic songs and effects?
- Can I sing and play in a group with clarity?
- Can I begin to develop a wider range of basic musical vocabulary to describe a piece or music?
- Can I create and sequence different sounds and rhythms to create an overall effect?
- Can I listen to and discuss a range of high-quality live and recorded music with concentration and understanding?

Y2

- Can I take part in and follow instructions with accuracy when singing or playing an instrument?
- Can I identify and recognise patterns and some dimensions of music?
- Can I begin to identify simple patterns and dimensions of music?
- Can I begin to take part in and follow instructions with accuracy when singing or playing an instrument?

Y1

- Can I listen to and comment on a range of high-quality live and recorded music with concentration?
- Can I create and choose different sounds and rhythms to produce an effect?
- Can I use basic musical vocabulary to describe a song or melody?
- Can I build a bank of songs and dances?
- Can I experiment with different forms of music and give a preference?

R

- Can I use everyday vocabulary to describe songs?
- Can I create new combinations of movement and gesture in response to music?
- Can I talk about the music that I have listened to?
- Can I experiment with different forms of music?
- Can I join in with simple songs and dances?

N

- Can I listen to music?
- Can I create movement in response to music?
- Can I sing a few familiar songs?