

## The Grange Primary School: Primary PE and Sport Premium Report

Key achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● We have introduced a new sport to our PE Curriculum (Trolley Hockey) to broaden our pupils' experiences and increase their knowledge and understanding of a paralympic sport.</li> <li>● Outdoor gym for children to access during break and lunchtimes</li> <li>● All pupils Y1-6 engage in the Golden Mile</li> <li>● Assessment rubrics have been developed for PE</li> <li>● We now have a school sports kit to attend competitions in</li> <li>● A range of after-school clubs for all year groups</li> <li>● Active breakfast club with a wide range of opportunities such as: badminton, archery, boccia.</li> <li>● All classes take part in active daily brain breaks and understand the importance.</li> </ul>	<ul style="list-style-type: none"> <li>● Monitor and support the Sports Ambassadors and engage in regular meetings</li> <li>● To maintain participation in competitions (both intra and inter)</li> <li>● Use pupil voice from the Sports Reps to reflect on the PE provision</li> <li>● Send a questionnaire to pupils about PE provision at The Grange</li> <li>● Monitor the less-active pupils and put appropriate provision in place.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	27%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes. Extra swimming lessons for those that did not achieve the standard in Y4 (Rescheduled next year due to Covid-19).

Academic Year: 2019/20		Sports Premium total 19/20 fund: £19,430			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity.					Percentage of total allocation:
					67%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:	Term	Actions to achieve	Funding allocated:	What do pupils now know and what can they now do?	Sustainability and suggested next steps:
Provide our pupils with high-quality PE lessons and after-school clubs led by Premier Sport.	All Year	<ul style="list-style-type: none"> <li>● Liaise with Premier Sport</li> <li>● Organise a lesson time table, including breakfast, lunchtime and afterschool clubs.</li> <li>● Quality assure lessons with lesson visits.</li> </ul>	*Premier Sport package cost for the year: £14,060	Our pupils are provided with high quality, progressive PE lessons which cover a wide range of sports. Breakfast club gives them a healthy, active and positive start to the day and the after-school clubs allow pupils to engage in a wide range of sports; upskilling them and supporting them to achieve their best.	To continue providing high-quality PE lessons. Pupils to build on knowledge and skills learnt.
Continue to engage all children in 'The Golden Mile' to increase fitness, amount of time exercising and improve their attitudes towards sport.	All Year	<ul style="list-style-type: none"> <li>● Access the Premier Sport online Golden Mile tracking tool.</li> <li>● Provide staff with CPD on how to fill in the tracking system.</li> <li>● Expectation that all classes</li> </ul>	Within the Premier Sport package*	Our pupils are engaged in regular physical activity. It has increased their fitness levels and attitude towards physical exercise. Resilience has developed, since more miles are being achieved with a more	Continue the Golden Mile and encourage the children to get further (higher mileage certificates).

		<p>engage in the Golden Mile.</p> <ul style="list-style-type: none"> <li>● Monitor the tracking system to look at the whole school engagement.</li> </ul>		<p>positive attitude. A total of 3,822.4 miles have been achieved collectively across Y1-6.</p>	
Purchase dodgeballs.	Autumn	<ul style="list-style-type: none"> <li>● Choose appropriate dodgeballs, check with SLT and order.</li> <li>● Store away neatly and label each ball (TGPS)</li> <li>● Ensure all staff are aware the new equipment has been ordered and how it can be used.</li> </ul>	£79.14	<p>Enough dodgeballs for a whole-class lesson, so maximum participation is achieved.</p>	<p>Continue to use. Encourage teachers to organise dodgeball games during team-building time and at break times.</p>
Whole-school physical activity programme- 'It's Catching' (Get Ahead)		<ul style="list-style-type: none"> <li>● Organise date for the whole-school programme day</li> <li>● Inform staff and pupils</li> <li>● Organise space and timetable for each year group</li> </ul>	Within Get Ahead package**	<p>As the Government closed down schools due to the pandemic, this programme was not able to go ahead in school as planned. Instead, Get Ahead provided every child with their free 'Its Catching' tennis ball and activity/ challenge booklet to take home. This ensured the children could still engage in the programme from home. It promoted PE home learning.</p>	<p>Children can continue to use and build on these skills.</p> <p>The games/ challenges are to be promoted during breaks and lunchtimes.</p>
			Total Spend: £14,139.14		

Key Indicator 2: The profile of PE being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					18%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:	Term	Actions to achieve	Funding allocated:	What do pupils now know and what can they now do?	Sustainability and suggested next steps:
Join the local School Sports Network 'Get Ahead' to help raise the profile of PE by enhancing the children's sporting opportunities.	All Year	<ul style="list-style-type: none"> <li>Evaluate the different options (bronze, silver, gold and platinum) and sign up to one.</li> </ul>	£2690**	Since joining the Get Ahead Network at a platinum level, the profile of PE across school has improved significantly.	The knowledge, skills and experiences gained from being part of such a high-profile sports network is something the school will take with them in the future. We hope to continue being part of the network next year- budget dependent.
Train children to become PE Leaders and Ambassadors in order to raise the profile of PE at break and lunchtimes.	Autumn	<ul style="list-style-type: none"> <li>Sign up to the Sports Force Ambassadors Academy day at the Pods (x4 children to lead the programme)</li> <li>Organise transport to get to the Pods</li> <li>Organise training in school for Sports Force leaders (Y4&amp;5).</li> </ul>	Transport: £100	The children had a full day learning the qualities and skills needed to become a sports ambassador or leader. They were taught a range of engaging playground games which they have been able to lead during break times and lunchtimes. This has improved physical activity	New sports ambassadors have already shown interest for September. Training will be completed over the year again. Previous sports ambassadors can deliver some of the training and provide

				levels, engagement and behaviour. It has also given them responsibility in school.	support.
Provide the children with inspirational sporting personalities, so pupil can identify with success, understand their potential opportunities and aspire to be successful athletes.	Autumn	<ul style="list-style-type: none"> <li>● Organise for Julia Scardone to lead a PE assembly. Julia represented Great Britain at the Commonwealth Games for Judo.</li> <li>● Ensure all staff are aware</li> <li>● Ensure PE reps are aware of the the workshop afterwards</li> </ul>	£150	During the assembly, Julia Scardone explained her journey, what she learnt and how to succeed. She focused on being resilient and how much she learnt from losing. The PE reps then had the fantastic opportunity of being part of the Judo workshop she delivered after. She provided a memorable experience for all the children.	
Scunthorpe United to provide the children with cross-curricular experiences, linking PE to reading, to engage reluctant readers and provide the children with positive role models.	All Year	<ul style="list-style-type: none"> <li>● Organise for Scunthorpe United to work with the children (1-1 readers)</li> <li>● Timetable for follow-up PE lessons and after-school clubs.</li> </ul>	£840 per term (x2 terms so far = £1680)	Scunthorpe United worked 1-1 with Year 2, 5 and 6 readers. This really helped engage reluctant readers (in particular boys) as they are positive male role models, who demonstrate how important reading is- even when being sportsmen. They then provided them with high quality PE sessions in the afternoon.	

To celebrate sporting achievements to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to try their best.	All Year	<ul style="list-style-type: none"> <li>● Print the different Golden Mile milestone certificates</li> <li>● Premier Sport certificates for whole-school house team competitions (within their competition cost)</li> </ul>	Golden Mile Certificates : £100 (25p per certificate)	Children have enjoyed celebrating their achievements and receiving their certificates	
			Total Spend: £3,880		

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				3%	
<b>Intent</b>		<b>Implementation</b>	<b>Impact</b>		

School focus with clarity on intended impact on pupils:	Term	Actions to achieve	Funding allocated:	What do pupils now know and what can they now do?	Sustainability and suggested next steps:
To provide all teachers with ongoing PE CPD to upskill staff.	All Year	<ul style="list-style-type: none"> <li>Teachers to teach alongside Premier Sport, utilising their expertise and knowledge of providing outstanding PE lessons.</li> </ul>	*Within the Premier Sport lesson costing. No additional costing.	Premier Sport have continued to deliver outstanding, high quality PE lessons, working alongside staff, to provide staff with excellent CPD. The CPD has given staff the confidence, skills and subject knowledge to apply to the delivery of their own lessons.	Teachers can apply the skills and knowledge acquired from Premier Sport to their future practise, in order to enhance their PE lessons. This will ensure PE is consistently outstanding throughout school.
To provide lunchtime supervisors with training to support lunchtime games and activities.	Autumn	<ul style="list-style-type: none"> <li>Organise dates for Get Ahead to come in and deliver the training and invite staff to attend.</li> </ul>	**Within Get Ahead package	The children are more engaged in daily physical activity, so levels of fitness, behaviour and positive relationships have improved.	Now they have the knowledge and skills, lunchtime supervisors can pass on the training to new supervisors which join. Staff to be updated next year with more games.

<p>Keep lead PE Coordinators up-to-date with Primary PE and Sports Premium Funding.</p>	<p>Autumn</p>	<ul style="list-style-type: none"> <li>● PE Coordinators (BT &amp; KG) to attend the Humber Conference and</li> <li>● Supply Cover for CPD</li> </ul>	<p>Supply cover (x2 staff) £330</p>	<p>Increased knowledge on Sports Premium funding, the North Lincolnshire School Sport Network and the importance of children leading a healthy lifestyle</p>	<p>Staff to implement elements from the training into next year's planning.</p>
<p>To improve the PE Curriculum by introducing a new scheme of work which is progressive throughout school and supports staff in teaching high-quality PE lessons.</p>	<p>By Spring, to be ready to introduce by Autumn 2020.</p>	<ul style="list-style-type: none"> <li>● Research different schemes of work on offer</li> <li>● Sign up to trials, to ensure it is suitable for our school</li> <li>● Choose a suitable one</li> <li>● Relook at the documents linked to our scheme of work (vocabulary progression, skills progression, long term overview, PE policy, whole-school medium term planning and assessment framework)</li> <li>● Ensure it enables our</li> </ul>	<p>£349</p>	<p>The Key PE Scheme of work has completely transformed the PE Curriculum. It is easy to follow for teachers, progressive and challenging.</p>	<p>From this new scheme of work, a skills progression overview; vocabulary progression document; whole school medium term planning document and assessment framework has been created. This is all high quality material which will continue into the future, ensuring that teachers are allowing the children to progress and</p>



		children to be 'secondary ready' <ul style="list-style-type: none"> <li>● Staff CPD - staff meeting led by the PE coordinators</li> <li>● Printing a master of the scheme</li> </ul>			build upon skills in a wide variety of sports across their time at The Grange. Consequently, ensuring we are providing outstanding PE lessons.
			Total Spend: £679		

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.					Percentage of total allocation: 7%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact on pupils:		Actions to achieve	Funding allocated:	What do pupils now know and what can they now do?	Sustainability and suggested next steps:
Provide extra swimming lessons to support those that did not meet the expected standard and still lack confidence in the water	Autumn and Spring	<ul style="list-style-type: none"> <li>Identify the children most in need of the extra swimming lessons. Book the lessons, transport and organise the staff to support.</li> </ul>	Lessons: £540 Transport: £300	The group of children who went have increased their confidence in the water and developed their skills.	Continue to provide extra swimming lessons next year to those who do not meet the expected standard.
Trip to the English Institute of Sport in Sheffield for Gifted and Talented pupils.	Spring	<ul style="list-style-type: none"> <li>Book with Get Ahead</li> <li>Organise for children to get to the transport meeting place (Pods)</li> <li>Organised cover for BT to be released to support</li> <li>Inform parents and pupils</li> </ul>	Supply cover: £165	The children who attended the trip had a memorable experience. It inspired them and taught them the fantastic opportunities which were beyond Scunthorpe for sport. One particular pupil who went, joined a local boxing club after the trip, due to her excelling in the boxing taster session.	Take more pupils next year to open the opportunity up to even more.

<p>Increase the amount of play equipment for children to access during breaks, lunchtimes and brain breaks.</p>	<p>Autumn</p>	<ul style="list-style-type: none"> <li>● Pupil Voice - School Council meeting</li> <li>● Choose play equipment and finalise with SLT</li> <li>● Order equipment</li> </ul>	<p>£538.52</p>	<p>We purchased a giant outdoor tower game, a 'Mega 4 in a line' game, foam dice and counters. This has increased the amount of games available at break times to keep children active and engaged in games.</p>	<p>The play equipment has been given a specific place in the PE cupboard. Both staff and pupils understand the responsibility of looking after and valuing the new equipment so it can be continued to be used in the future.</p>
<p>Ensure all year groups are aware of the importance of leading a healthy lifestyle by taking part in 'Healthy Me' workshops.</p>	<p>Spring</p>	<ul style="list-style-type: none"> <li>● Book 2 day whole school Healthy Me workshops (Get Ahead)</li> <li>● Organise whole school timetable (25 minute slots)</li> <li>● Inform teachers of workshop</li> </ul>	<p>**Within Get Ahead Package</p>	<p>Years 1-6 participated in Healthy Me workshops. The questionnaires taken at the beginning and end of the 2 day workshop revealed a whole school improvement of 68% in being able to identify which foods were 'Woah, slow and go' *Full report in the PE 19/20 Subject folder.</p>	<p>The workshops focused on food labelling and how to read, interpret and apply the information provided on food and drink packaging in order to make healthy informed choices. This is valuable knowledge the children will take with them in the future.</p>
			<p>Total Spend: £1543.52</p>		

Key indicator 5: Increase participation in competitive sport.					Percentage of total allocation:
					5%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:		Actions to achieve	Funding allocated:	What do pupils now know and what can they now do?	Sustainability and suggested next steps:
Participate in inter-school competitions:	All Year	<ul style="list-style-type: none"> <li>Choose events on the Get Ahead website and sign up to the ones we want to enter</li> <li>Choose and organise children who are attending</li> <li>Send letters to parents</li> <li>Organise transport</li> <li>Organise support staff</li> <li>Complete risk assessment</li> <li>Attend the competition</li> </ul>	Cross Country transport: £130	The competitions have given all ability children the opportunity to work towards an end goal, to experience a competitive environment and begin to learn the attributes needed to take part in a wide range of sports competitions against peers at other schools in the community.	Continue to participate in inter-school competitions in the future and build up the amount we participate in.
KS2 Cross Country championships at Central Park- organised by Get Ahead.	Autumn		Supply cover £165		
KS1 Dodgeball competition	Autumn		Dodgeball transport: £100		
			Supply cover: £165		

<p>Provide the children with whole-school inter-house competitions to broaden the range of experiences for all children. Broader activities such as archery and boccia.</p>	<p>Autumn and Summer</p>	<ul style="list-style-type: none"> <li>● Organise dates x3 house team competitions for the year with Premier Sport (Boccia &amp; Archery, Cross Country and Tag-rugby)</li> <li>● Inform all staff in advance (put on diary dates)</li> </ul>	<p>x3 competitions: £300</p>	<p>The archery and Boccia competition in the Autumn were a success and children broadened their skills in two very different sports.</p>	<p>The children can take these skills and apply them to other physical activities. It has also exposed them to two sports which most have not tried before-knowledge and experience the children can take with them throughout life. House competitions to continue next year, but can be run by our staff rather than Premier Sport, as the PE team now have the skills and knowledge to run a whole-school competition.</p>
			<p>Total Spend: £860</p>		

**19/20 Sports Premium Expenditure Overview:**

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity.	£14,139.14	67%
Key Indicator 2: The profile of PE being raised across the school as a tool for whole school improvement.	£3,880	18%
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	£679	3%
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	£1543.52	7%
Key Indicator 5: Increased participation in competitive sport	£860	5%
Total spend:	£21,101.66 (Sports Premium grant £19,430 + £1671.66 extra funding by the school)	100%