



Annex A: Covid-19 Behaviour Principles

In light of the need for children to behave differently when they return to school, and any new systems TGPS have put in place to support that, there are some changes to TGPS behaviour policy.

In order to support these new systems we will:

- **Proactively teach new rules to staff, pupils and parents**
- **Regularly and rigorously reinforce behaviour throughout every day**
- **Consistently impose sanctions when rules are broken, in line with policy as well as positively reinforcing well-executed rules through encouragement and rewards.**

Additions to TGPS behaviour policy are:

- follow the altered routines for arrival or departure to school – staff will continue to - Meet, Greet, Connect, Correct, Direct at the door as children arrive
- follow staff instructions on hygiene, such as handwashing and sanitizing regularly
- follow staff instructions on who pupils can socialise with at school
- move around the school as per staff instructions (for example, following the one-way system, out of bounds areas such as outdoor gym equipment and adventure playground, queuing following 2 metre social distancing)
- expectations about sneezing, coughing, tissues and their disposal ('catch it, bin it, kill it') must be followed and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing any symptoms of coronavirus immediately
- there is NO sharing of any equipment or other items including drinking bottles (cups will be used and washed regularly in hot, soapy water)
- follow staff playtime expectations, engage in the circuit set up or play with friends keeping 2 metre social distancing
- only one pupil at a time to use of toilets or to go into the cloakroom
- any deliberate coughing or spitting at or towards any other person will not be tolerated and as a result your parent will be contacted and asked to collect you (this could result in you not returning to school for a set period of time)
- to stipulate, ANY pupil who does not adhere to staff instructions, does not social distance when instructed to do so, **is putting others at unacceptable risk and** will not be welcome back to school for the rest of this half term.
- no pupil or staff member **should be put** at risk from **the behaviour** of another pupil.
- pupils engaging in home learning must follow online safety guidance
- the rewards and sanction system, where appropriate, will remain the same. **To ensure safety**, there will be no celebration assemblies on a Friday or tea parties.

Reasonable adjustments that need to be made for pupils with more challenging behaviour.

TGPS acknowledges that a small minority of pupils may for whatever reason lack the maturity or self-discipline to make the correct choices available to them in order to control their own behaviour, all of the time. This may be especially true of pupils with or being assessed for an EHCP, those in local authority care or those with a diagnosis of ASD or ADHD.

In these exceptional circumstances TGPS will make every effort to **encourage and support these young people to** avoid exclusion and deal with the mannerisms and not the pupil's **diagnosis or additional need**. It is vitally important that parents/carers are informed and involved when behaviour targets are agreed in order to establish possible causes and strengthen the partnership and support around the pupil.

However, it must be understood that in these current, challenging circumstances no pupil or staff member must be put at risk.

Immediate need to remove a pupil:

A note, adult or pupil should be sent to communicate the request to the Headteacher, Head of School, a member of the Pastoral Team or another member of SLT. Staff should only make such a request in the event of a health and safety breach, or in exceptional circumstances when the behaviour being displayed is having a significantly adverse effect on the learning of other pupils. Staff may vacate the rest of the pupils from the classroom if the situation escalates.

The Safe Space may NOT be used under any circumstances and this room should be locked.

There will also be NO positive handling, physical intervention or restraint, as all staff are adhering to the social distancing guidance.

Staff are also mindful of the implications of positive handling on the health and safety of the staff in question and the remaining pupils.

If a pupil should run out of school for whatever reason, staff should not overreact and must never run after them. They may be placing a pupil in greater danger by doing so. The Headteacher, Head of School, a member of the Pastoral Team or member of SLT should be informed immediately.

In most cases the pupil will remain on site, stay within visual contact or quickly return. Once the pupil has calmed down, the Head of School or appropriate staff member, will attempt to approach the child (all the time adhering to the social distancing guidance of 2 metres) and calmly persuade him/her to return to school and discuss the situation. A clear command of **"Stop, you are putting yourself in danger"** should be shouted. If the pupil does not comply then the member of staff should return immediately to the school office and contact parents/carers. They should be given the choice of trying to retrieve the child or ringing the police. If no parent/carer is available the police will be informed.

Any damage to the school premises or property, including books/stationary, will have to be paid for or replaced by the parents/carers of the pupil who caused the damage.

The school does not wish to exclude any pupil from school but sometimes this may be necessary. Non-compliance puts the rest of the pupils and staff at a serious health and safety risk. The school has therefore adopted the standard national list of reasons for exclusion and is now also including breaching TGPS social distancing guidance outlined above.

The school needs the support of parents/carers in creating a harmonious, safe working environment for all and it will therefore endeavour to achieve good home/school relationships as always.

Miss Thomas
19th May 2020