

**Medium Term Planning**

Year group	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	Core Vocabulary and Phonetics	I am learning French  Can I use and understand basic French vocabulary?  Christmas	Animals  Can I use and understand 10 animal nouns with related articles?	Fruits  Can I name 10 fruits in the singular form?  Easter	Little Red Riding Hood  Can I name parts of the body?	I can...  Can I use the verb “Je peux” (I can)?
<b>Year 4</b>	Presenting myself  Can I present information about myself?	Family  Can I describe my family?  Christmas	Habitats  Can I use and understand animals, plants and habitats?	At the Café  Can I use and understand vocabulary for a range of food and drinks with related articles?	The Classroom  Can I name 11 classroom objects with related articles?	Goldilocks  Can I tell and reorder a story with picture/words and phrase cards?
<b>Year 5</b>	Rooms of the House  Can I name 10 rooms of the home and use associated sentence structures?	What is the Date?  Can I say the date?	The Weather  Can I understand and use vocabulary for weather?	Clothes  Can I name 21 items of clothing with relevant articles?	The Romans  Can I use and understand Romans vocabulary?	The Olympics  Can I use and understand Olympic sport vocabulary?

<b>Year 6</b>	Regular Verbs	At School	The Weekend	Me in the World	Healthy Lifestyles	The Planets	
	Can I use and understand regular verbs?	Can I name 10 school subjects, tell the time and use associated sentence structures?	Can I tell the time and use and understand weekend activity vocabulary and associated sentence structures?	Can I use and understand vocabulary about world celebrations and cities?	Can I name 20 food and drink items to discuss a healthy lifestyle?	Can I use complex sentence structures about planets?	
<b>Year Group</b>	<b>Autumn Term</b>		<b>Spring Term</b>		<b>Summer Term</b>		
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	
<b>Year 3</b>	<b>Unit</b>	<b>Core Vocabulary and Phonetics</b>	<b>I am learning French</b>	<b>Animals</b>	<b>Fruits</b>	<b>Little Red Riding Hood</b>	<b>I can...</b>
	Unit aims	In this unit, the children will be introduced to some of the basic, key phonic and phonetic concepts they will come across in their French studies along with some key French vocabulary.	<p><b>I can use and understand basic French vocabulary.</b></p> <p>In this unit, the children will learn to:</p> <ul style="list-style-type: none"> <li>● Pinpoint France on a map of the world</li> <li>● Highlight other famous French cities</li> <li>● Talk about other countries where French is spoken</li> <li>● Say their name and how they are feeling in French</li> <li>● Count to ten in French.</li> </ul>	<p><b>I can use and understand 10 animal nouns with related articles.</b></p> <p>In this unit, the children will:</p> <ul style="list-style-type: none"> <li>● Recap language from unit 1</li> <li>● Be introduced to ten animals in French</li> <li>● Match all the new French words to the appropriate picture</li> <li>● Remember the words for at least five animals in French unaided</li> <li>● Attempt to spell at least three animals correctly in French.</li> </ul>	<p><b>I can name 10 fruits in the singular form.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>● Name and recognise up to 10 fruits in French</li> <li>● Attempt to spell some of these nouns</li> <li>● Ask somebody in French if they like a particular fruit</li> </ul>	<p><b>I can name parts of the body.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>● Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French</li> <li>● Use picture and word cards to recognise and retain key vocabulary from the story</li> <li>● Name and spell at least three</li> </ul>	<p><b>I can use the verb 'je peux' (I can).</b></p> <p>In this unit, the children will learn to:</p> <ul style="list-style-type: none"> <li>● Recognise some common French verbs/activities.</li> <li>● Use these verbs to convey meaning in English by matching them to their appropriate picture.</li> <li>● Use these verbs in the infinitive with 'je peux'.</li> </ul>

					<ul style="list-style-type: none"> <li>Say what fruits they like and dislike.</li> </ul>	parts of the body in French as seen in the story.	
Lesson TLCs:	<ol style="list-style-type: none"> <li><u>Phonics Lessons 1 and 4 (taught together)</u> Can I identify the key sounds of the French alphabet?</li> <li><u>Phonics Lesson 2:</u> Can I identify the key accents of the French alphabet?</li> <li><u>Phonics Lesson 3:</u> Can I use my knowledge of letter sounds to say individual words?</li> <li><u>Numbers:</u></li> </ol>	<ol style="list-style-type: none"> <li>Can I find France on a map of the world?</li> <li>Can I name the capital of France and three French cities using a map?</li> <li>Can I name one other country where they speak French in the world?</li> <li>Can I tell you my name and how I am feeling in French?</li> <li>Can I count to ten in French?</li> <li>Christmas (<u>Twinkl</u>) Can I use a bilingual dictionary to help me compare and contrast Christmas traditions in different countries?</li> </ol>	<ol style="list-style-type: none"> <li>Can I learn and recall all the numbers 1-10 in French?</li> <li>Can I tell you the English translation of French numbers?</li> <li>Can I learn animal vocabulary?</li> <li>Can I match animals to their appropriate picture?</li> <li>Can I recall the words for five different animals?</li> <li>Can I spell three animals in French?</li> </ol>	<ol style="list-style-type: none"> <li>Can I recall ten fruits with their correct article?</li> <li>Can I spell five words for fruit?</li> <li>Can I ask somebody if they like a particular fruit?</li> <li>Can I say which of the ten fruits I like?</li> <li>Can I say which of the fruits I dislike?</li> <li>Easter (<u>Twinkl</u>) Can I use a bilingual dictionary to help me compare and contrast Easter traditions in different countries?</li> </ol>	<ol style="list-style-type: none"> <li>Can I listen and follow the story of Little Red Riding Hood?</li> <li>Can I explain my understanding of the story in English?</li> <li>Can I recall the words for the story's picture cards?</li> <li>Can I order the story using the picture cards?</li> <li>Can I name parts of the body?</li> <li>Can I spell the words for body parts?</li> </ol>	<ol style="list-style-type: none"> <li>Can I match five verbs to their picture?</li> <li>Can I recall and understand ten verbs in French?</li> <li>Can I name five common French verbs?</li> <li>Can I spell five common French verbs accurately?</li> <li>Can I say I am able to do activities in French by using "je peux"?</li> <li>Can I write a simple sentence using common French verbs?</li> </ol>	

		<p>Can I listen to and understand French numbers?</p> <p>5. <u>Days of the week:</u> Can I listen to and understand French days of the week?</p> <p>6. <u>Months of the year:</u> Can I listen to and understand French months of the year?</p>					
Year 4	Unit	Presenting myself	Family	Habitats	At the Café	The Classroom	Goldilocks
	Unit aims	<p><b>I can present information about myself.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Count to 20 in French</li> </ul>	<p><b>I can describe my family.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Continue applying the knowledge, skills and understanding of the language covered in unit one</li> </ul>	<p><b>I can use and understand animals, plants and habitats.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Tell somebody in French the key elements animals and plants need to survive in their habitat</li> <li>Tell somebody in French examples of the most</li> </ul>	<p><b>I can use and understand vocabulary for a range of food and drinks with related articles.</b></p> <p>In this unit, the children will learn how to:</p>	<p><b>I can name 11 classroom objects with related articles.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Recognise and repeat from memory simple</li> </ul>	<p><b>I can tell and reorder a story with picture/word and phrase cards.</b></p> <p>In this unit, the children will learn how to:</p>

		<ul style="list-style-type: none"> <li>• Say their name and age in French</li> <li>• Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling</li> <li>• Tell you where they live in French</li> <li>• Tell you if they are French or English, introducing the concept of gender and agreement.</li> </ul>	<ul style="list-style-type: none"> <li>• Say the nouns in French for members of their family</li> <li>• Tell somebody in French the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary</li> <li>• Continue to count, reaching 100, to enable students to say the age of various family members</li> <li>• Understand the concept of mon, ma and mes in French.</li> </ul>	<p>common habitats for plants and animals and give a named example of these habitats</p> <ul style="list-style-type: none"> <li>• Tell somebody in French which animals live in these different habitats</li> <li>• Tell somebody in French which plants live in these different habitats.</li> </ul>	<ul style="list-style-type: none"> <li>• Order from a selection of foods from a French menu</li> <li>• Order from a selection of drinks from a French menu</li> <li>• Order a French breakfast</li> <li>• Order typical French snacks</li> <li>• Ask for the bill</li> <li>• Remember how to say hello, goodbye, please and thank you.</li> </ul>	<p>classroom objects and use the correct gender</p> <ul style="list-style-type: none"> <li>• Say what they have and do not have in their pencil case</li> <li>• Recognise and respond to simple classroom commands and praise.</li> </ul>	<ul style="list-style-type: none"> <li>• Sit and listen attentively to the story</li> <li>• Recognise, understand and remember more of the new language in a familiar story.</li> <li>• Increase their memory potential in French by using picture cards, word cards and phrase cards in French</li> <li>• Increase their thinking and reasoning skills in French, identifying strategies to use in the future for memorising new words and phrases</li> <li>• Attempt to spell in French.</li> </ul>
	Lesson TLC's	<ol style="list-style-type: none"> <li>1. Can I understand and use set phrases to talk about myself?</li> <li>2. Can I understand and use set phrases to ask for simple information ?</li> </ol>	<ol style="list-style-type: none"> <li>1. Can I recall words I can use to present information about myself?</li> <li>2. Can I recall words for family members and what relation they are to me?</li> <li>3. Can I recall how old family members are?</li> <li>4. Can I recall the names of my family members?</li> </ol>	<ol style="list-style-type: none"> <li>1. Can I name and spell 5 animals?</li> <li>2. Can I name and spell 5 habitats?</li> <li>3. Can I explain what plants and animals need to survive in their habitat?</li> <li>4. Can I name two different types of habitats?</li> <li>5. Can I explain which animals live and grow in different habitats?</li> </ol>	<ol style="list-style-type: none"> <li>1. Can I recall the phrases for hello, goodbye, please and thank you?</li> <li>2. Can I recall food and drink items?</li> <li>3. Can I understand and use phrases to order food and drink?</li> <li>4. Can I ask what someone had for breakfast?</li> </ol>	<ol style="list-style-type: none"> <li>1. Can I match 5 pictures of classroom objects to their words?</li> <li>2. Can I identify which words are masculine and feminine?</li> <li>3. Can I recall classroom objects and use the correct gender?</li> </ol>	<ol style="list-style-type: none"> <li>1. Can I use picture cards to sequence a story correctly?</li> <li>2. Can I recall words that match the pictures?</li> <li>3. Can I sequence a story using phrase cards?</li> <li>4. Can I use French phrases to retell a story?</li> </ol>

		<p>3. Can I understand, count and use numbers 1-20 in and out of sequence?</p> <p>4. Can I say whether I am French or English?</p> <p>5. Can I change the pronunciation to show if I am a girl or boy?</p> <p>6. Can I write simple sentences about myself?</p>	<p>5. Can I understand, count and use numbers 1-100 in sequence?</p> <p>6. Core Vocabulary, Christmas: Can I understand key vocabulary linked to Christmas in France?</p>	<p>6. Can I explain which plants live and grow in different habitats?</p>	<p>5. Can I order a French breakfast and snacks from a menu?</p> <p>6. Can I order food and drink for my friend?</p> <p>7. Can I ask for the bill?</p>	<p>4. Can I recall and spell classroom object vocabulary?</p> <p>5. Can I identify the objects I have and do not have in my pencil case?</p> <p>6. Can I follow classroom commands?</p> <p>7. Can I write sentences about what I do or do not have in my pencil case?</p>	<p>5. Can I create my own story board in French?</p> <p>6. Can I create a French mini book based on Goldilocks?</p>
Year 5	Unit	Rooms of the House	What is the Date?	The Weather	Clothes	The Romans	The Olympics
	Unit aims	<p><b>I can name 10 rooms of the home and use associated sentence structure.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Say whether they live in</li> </ul>	<p><b>I can say the date.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Repeat and recognise the months of the year in French</li> <li>Ask when somebody has a birthday and say when they have their birthday</li> <li>Say the date in French</li> <li>Create a French calendar</li> </ul>	<p><b>I can understand and use vocabulary for weather.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Repeat and recognise the vocabulary for weather in French</li> <li>Ask what the weather is like today</li> <li>Say what the weather is like today</li> <li>Create a French weather map</li> </ul>	<p><b>I can name 21 items of clothing with relevant articles.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Repeat and recognise the vocabulary for a variety of clothes in French</li> </ul>	<p><b>I can use and understand Romans vocabulary.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Tell somebody in French the key facts and key people involved in the history of</li> </ul>	<p><b>I can use and understand Olympic sport vocabulary.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Tell somebody in French the key facts of the history of the Olympics</li> <li>Tell somebody in French the key</li> </ul>

		<p>a house or an apartment and say where it is</p> <ul style="list-style-type: none"> <li>Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French</li> <li>Tell somebody in French what rooms they have or do not have in their home</li> <li>Ask somebody else in French what rooms they have or do not have in their home</li> <li>Attempt to create a longer spoken or written</li> </ul>	<ul style="list-style-type: none"> <li>Recognise key dates in the French calendar.</li> </ul>	<ul style="list-style-type: none"> <li>Describe the weather in different regions of France using a weather map with symbols.</li> </ul>	<ul style="list-style-type: none"> <li>Use the appropriate genders and articles for these clothes</li> <li>Describe what they and other people are wearing</li> <li>Use the verb 'porter' in French</li> <li>Say what they would wear in different weather.</li> </ul>	<p>the Roman Empire</p> <ul style="list-style-type: none"> <li>Say the days of the week in French and learn how these are related to the Roman gods and goddesses</li> <li>Tell somebody in French what the most famous Roman inventions were</li> <li>Understand what life was like for a rich and a poor child in Roman times</li> <li>Begin to understand the concept of the negative form in French.</li> </ul>	<p>facts of the modern Olympic games</p> <ul style="list-style-type: none"> <li>Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in French</li> <li>Say the nouns in French for key sports in the current Olympic games</li> <li>Conjugate the irregular verb 'faire', enabling the students to say what sports they play and what sports they do not play</li> <li>Understand the concept of de la, de l' and du when you say you play a sport in French.</li> </ul>
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		passage in French, recycling previously learnt language (incorporating personal details such as their name and age).					
	Lesson TLC's	<ol style="list-style-type: none"> <li>Can I say and write whether I live in a house or an apartment?</li> <li>Can I say and write where my house or apartment is?</li> <li>Can I learn and recall the ten rooms of the house with their correct gender?</li> <li>Can I spell the words for the ten rooms of the house?</li> <li>Can I ask somebody what rooms they have</li> </ol>	<ol style="list-style-type: none"> <li>Can I recall the months of the year with good pronunciation?</li> <li>Can I listen to and show understanding of Months of the year?</li> <li>Can I spell the months of the year?</li> <li>Can I ask for the date?</li> <li>Can I give the date?</li> <li>Can I ask somebody when their birthday is?</li> <li>Can I say when my birthday is?</li> <li>Can I write sentences to say when my birthday is?</li> <li>Can I read a French text and use it to answer questions?</li> </ol>	<ol style="list-style-type: none"> <li>Can I recall weather vocabulary with good pronunciation?</li> <li>Can I spell some weather phrases?</li> <li>Can I ask what the weather is like?</li> <li>Can I say what the weather is like?</li> <li>Can I match weather phrases to their pictures?</li> <li>Can I read a French weather forecast and use it to answer questions?</li> <li>Can I read a French weather map?</li> <li>Can I create and present a weather report?</li> </ol>	<ol style="list-style-type: none"> <li>Can I recall clothes vocabulary with good pronunciation?</li> <li>Can I spell clothes vocabulary?</li> <li>Can I explain if an item is singular or plural?</li> <li>Can I explain if an item is masculine or feminine?</li> <li>Can I say what I am wearing?</li> <li>Can I say what my friend is wearing?</li> <li>Can I use the French verb for 'to wear'?</li> <li>Can I explain what clothes I wear in different weather?</li> </ol>	<ol style="list-style-type: none"> <li>Can I recall key facts about the Roman Empire?</li> <li>Can I name key people from the history of the Roman Empire?</li> <li>Can I recall the days of the week?</li> <li>Can I spell the days of the week and relate these to Roman gods and goddesses?</li> <li>Can I name three famous Roman inventions?</li> <li>Can I use sentences to describe my day as a Roman child?</li> <li>Can I write sentences to describe my day as a Roman child?</li> </ol>	<ol style="list-style-type: none"> <li>Can I recall key facts from the history of the Olympics?</li> <li>Can I recall key facts from the modern Olympics?</li> <li>Can I identify verbs, adjectives and nouns?</li> <li>Can I learn five sports nouns?</li> <li>Can I spell five sports nouns?</li> <li>Can I explain if a sports noun is masculine or feminine?</li> <li>Can I conjugate the 'je', 'il' and 'elle' form of the French verb for "to play"?</li> <li>Can I use 'je', 'il' and 'elle' to say that I or my friend plays a sport?</li> </ol>

		<p>or do not have in their home?</p> <p>6. Can I say what rooms I have in my house?</p> <p>7. Can I write sentences about where I live?</p> <p>8. Can I read a French advert and use it to answer questions?</p>			<p>9. Can I explain what my friend wears in different weather?</p>		<p>9. Can I use 'de la', 'de l' and 'du' correctly when saying I play a sport?</p>
Year 6	Unit	Regular Verbs	The Weekend	At School	Me in the World	Healthy Lifestyles	The Planets
	Unit aims	<p><b>I can use and understand regular verbs.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Recognise and understand what a pronoun is and say key personal pronouns in French</li> <li>Recognise and</li> </ul>	<p><b>I can tell the time and use and understand weekend activity vocabulary and associated sentence structures.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Ask what the time is in French</li> <li>Tell the time accurately in French</li> <li>Learn how to say what they do at the weekend in French</li> <li>Learn to integrate connectives into their work</li> </ul>	<p><b>I can name 10 school subjects, tell the time and use associated sentence structures.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Recognise vocabulary for school subjects</li> <li>Say what subjects they like and dislike at school</li> <li>Tell the time in French</li> <li>Create a French timetable for school</li> <li>Use the verb 'aller' in French to say what time they go to school.</li> </ul>	<p><b>I can use and understand vocabulary about world celebrations and cities.</b></p> <p>In this unit, the children will learn:</p> <ul style="list-style-type: none"> <li>About the many countries in the Francophone world</li> <li>About different festivals (religious and non-religious) around the world</li> </ul>	<p><b>I can name 20 food and drink items to discuss a healthy lifestyle.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Name and recognise ten foods and drinks that are considered good for your health</li> <li>Name and recognise ten foods and drinks that are</li> </ul>	<p><b>I can use complex sentence structures about planets.</b></p> <p>In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> <li>Name and recognise the planets in French on a solar system map</li> <li>Spell at least five of the planets in French</li> <li>Say an interesting fact about at least four of the planets</li> </ul>

		<p>understand what a verb is, how to create a stem and work out the endings for regular –er, –ir and –re verbs in French</p> <ul style="list-style-type: none"> <li>• Conjugate in French a regular –er verb</li> <li>• Conjugate in French a regular –ir verb</li> <li>• Conjugate in French a regular –re verb.</li> </ul>	<ul style="list-style-type: none"> <li>• Present an account of what they do and at what time at the weekend.</li> </ul>		<ul style="list-style-type: none"> <li>• That we are different and yet all the same</li> <li>• That we can all help to protect our planet</li> <li>• How to use ‘à’ (when talking about living in a city) and ‘en/au/aux’ (when talking about living in a country).</li> </ul>	<p>considered bad for your health</p> <ul style="list-style-type: none"> <li>• Say what activities they do to keep active during the week</li> <li>• Say in general what they do to keep a healthy lifestyle</li> <li>• Learn to make a healthy recipe in French.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects.</li> </ul>
	Lesson TLC's	<ol style="list-style-type: none"> <li>1. Can I explain what a pronoun is and give French translations ?</li> <li>2. Can I use the first and second person pronouns with a regular verb?</li> <li>3. Can I identify</li> </ol>	<ol style="list-style-type: none"> <li>1. Can I ask what the time is?</li> <li>2. Can I say what time it is?</li> <li>3. Can I explain what activities I do at the weekend?</li> <li>4. Can I identify the correct verb in a sentence?</li> <li>5. Can I say what I do at the weekend and at what time?</li> <li>6. Can I write a short text using conjunctions to join sentences?</li> </ol>	<ol style="list-style-type: none"> <li>1. Can I recall vocabulary for school subjects with good pronunciation?</li> <li>2. Can I spell vocabulary for school subjects?</li> <li>3. Can I use the correct article for school objects?</li> <li>4. Can I say what school subjects I like?</li> <li>5. Can I say what school subjects I dislike?</li> <li>6. Can I say when I have particular subjects at school?</li> <li>7. Can I say when I go to school?</li> </ol>	<ol style="list-style-type: none"> <li>1. Can I identify the countries that have French as their official language?</li> <li>2. Can I locate the countries that have French as their official language on a map of the world?</li> <li>3. Can I name and give key facts about two celebrations in French speaking countries?</li> </ol>	<ol style="list-style-type: none"> <li>1. Can I recognise and name five foods and drinks that are considered good for a healthy diet?</li> <li>2. Can I recognise and name five foods and drinks that are considered bad for a healthy diet if eaten in excess?</li> <li>3. Can I recall and name exercises</li> </ol>	<ol style="list-style-type: none"> <li>1. Can I identify and name the planets and place them on a solar system map?</li> <li>2. Can I spell the names of the planets?</li> <li>3. Can I use adjectives to describe the planets?</li> <li>4. Can I give an interesting fact about four of the planets?</li> <li>5. Can I explain the basic rules of</li> </ol>

		verbs that are masculine and feminine? 4. Can I conjugate regular -er verbs? 5. Can I conjugate regular -ir verbs? 6. Can I conjugate regular -re verbs?		8. Can I listen to and show understanding of phrases about school subjects?	4. Can I explain what I can do to help protect our planet? 5. Can I apply my knowledge of French grammar to write complex sentences? 6. Can I translate an English passage using familiar phrases?	that I do during the week? 4. Can I explain how I lead a healthy lifestyle? 5. Can I follow a simple French recipe? 6. Can I use the correct form of the indefinite article according to the gender of the noun?	adjectival agreement? 6. Can I read a French text and use it to answer questions?
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