

Assessment at The Grange Primary School 2019-2020



Summative Assessments

Foundation Stage

Foundation Stage 1

Baseline data

- Baselines are to be carried out in the first 3 weeks of the Autumn term using observations and pre school data.
- Baseline results inputted into Tapestry.

Tapestry

- Observations are to be added to Tapestry on a daily basis and are to be based on Teacher and/or EYP observations (long and short).
- At the end of each term, summative assessments are to be inputted into Tapestry.

Speech and Language

- Speech (Language Link) Assessments are on-going (Mrs Fox-LA).

End of Year Data

- End of June – FS1 data to be entered on O-track.

Moderation

- Moderation with FS2 teachers is to take place before summative data for the Summer term is submitted and prior to transition.

Summative Assessments

Foundation Stage

Foundation Stage 2

Baseline data

- Baselines are to be carried out in the first 3 weeks of the Autumn term using observations and pre school data.
- Baseline results inputted into Tapestry.

Tapestry

- Observations are to be added to Tapestry on a daily basis and are to be based on Teacher and/or EYP observations (long and short).
- At the end of each term, summative assessments are to be inputted into Tapestry.

Phonics

- Phonics assessments are to be on-going based on individual pupil requirements. Sounds Write materials and past phonics screening papers are to be used. Phonics screens to be carried out as supporting reading evidence and transition information

Speech and Language

- Speech (Language Link) Assessments are on-going (Mrs Fox-LA).

End of Year Data

- End of June – EYFS Profile Data to be entered.
- Prior to transition and moderation in Summer 2, children should complete one piece of independent writing in their Tracking Books which is to be assessed using the ELG.

Moderation

- Moderation with Y1 teachers is to take place before the EYFS data is submitted and prior to transition.

Summative Assessments

KS1

Year 1

Phonics and common exception words

- Phonics assessments are to be on-going based on individual pupil requirements. Sounds Write materials and past phonics screening papers are to be used.
- Common Exception Word assessments are to be on-going based on individual pupil needs
- June – Y1 phonics screening to take place

Reading, Writing, SPaG, Maths, Speaking and Listening

- By the end of each term, Classtrack assessments are to be complete for Reading, Writing, Maths and Speaking and Listening.
- A writing tracking piece is to be completed in tracking books and assessed at the end of each writing genre. Tracking pieces are to be assessed using end of stage expectations and Classtrack to be completed online.
- At the end of each term, pupils are to complete the Cornerstones assessment materials.
- At the end of each term, summative assessments are to be entered into OTrack for Reading, Writing, Maths, SPaG and Speaking and Listening.
- Target folders to be updated as and when required.

Foundation Subjects

- All foundation subjects are to be fully assessed using the Foundation Assessment sheets, supported by rubrics in books by the end of the academic year.
- Science summative assessment sheet to be completed termly/after teaching each unit.
- Science summative assessment level to be inputted to Otrack in Summer 2.

Moderation

- Moderation with Y2 teachers is to take place before summative data for the Summer term is submitted and prior to transition.

Summative Assessments

KS1

Year 2

Reading and Spelling Age Testing

- GL Reading Assessment and SWST spelling assessment are to be completed in October.

Phonics

- Phonics assessments are to be on-going based on individual pupil requirements. Sounds Write materials and past phonics screening papers (where required) are to be used.
- Common Exception Word assessments are to be on-going based on individual pupil needs
- June – Y2 phonics retake screening

Reading, Writing, SPaG, Maths, Speaking and Listening

- By the end of each term, Classtrack assessments are to be complete for Reading, Writing, Maths and Speaking and Listening.
- A writing tracking piece is to be completed in tracking books and assessed at the end of each writing genre. Tracking pieces are to be assessed using the KS1 Teacher Assessment Framework and Classtrack to be completed online.
- At the end of each term, pupils are to complete the Cornerstones assessment materials.
- At the end of each term, summative assessments are to be entered into OTrack for Reading, Writing, Maths, SPaG and Speaking and Listening.
- Target folders to be updated as and when required.

Foundation Subjects

- All foundation subjects are to be fully assessed using the Foundation Assessment sheets, supported by rubrics in books by the end of the academic year.
- Science summative assessment sheet to be completed termly/after teaching each unit.
- Science summative assessment level to be inputted to Otrack in Summer 2.

SATs

- May– KS1 SATs testing
- June - Deadline for the teacher assessment of Reading, Writing, Speaking and Listening, Maths and Science

Moderation

- Moderation with Y3 teachers is to take place before summative data for the Summer term is submitted and prior to transition.

Summative Assessments

KS2

Years 3, 4 and 5

Reading and Spelling Age Testing

- GL Reading Assessment and SWST spelling assessment are to be completed in October.

SEN-D Assessments

- SEN-D testing (Salford reading and SPAR spelling) are to take place in January and June

Phonics

- Phonics and Common Exception Word assessments are to take place based on the individual needs of pupils. Sounds Write materials and past phonics screening papers are to be used.

Reading, Writing, SPaG, Maths, Speaking and Listening

- By the end of each term, Classtrack assessments are to be complete for Reading, Writing, Maths and Speaking and Listening.
- A writing tracking piece is to be completed in tracking books and assessed at the end of each writing genre. Tracking pieces are to be assessed using end of stage expectations and Classtrack to be completed online. Where a child is working at Stage 1 and 2, they are to be assessed using the Key Stage 1 Teacher Assessment Framework.
- At the end of each term, pupils are to complete the Cornerstones assessment materials.
- At the end of each term, summative assessments are to be entered into OTrack for Reading, Writing, Maths, SPaG and Speaking and Listening.
- Target folders are to be updated as and when required.
- The Cornerstones gap analysis tool is to be completed by Y5 for the Summer term in preparation for transition into Y6.

Foundation Subjects

- All foundation subjects are to be fully assessed using the Foundation Assessment sheets, supported by rubrics in books by the end of the academic year.
- Science summative assessment sheet is to be completed termly/after teaching each unit.
- Science summative assessment level is to be inputted to Otrack in Summer 2.

Times Tables

- Year 4 to complete the Multiplication Tables Check in June.

Moderation

- Moderation with the next class/year group teachers is to take place before summative data for the Summer term is submitted and prior to transition.

Summative Assessments

KS2

Year 6

Reading and Spelling Age Testing

- GL Reading Assessment and SWST spelling assessment are to be completed in October.

SEN-D Assessments

- SEN-D testing (Salford reading and SPAR spelling) to take place in January and June

Phonics

- Phonics and Common Exception Word assessments to take place based on the individual needs of pupils. Sounds Write materials and past phonics screening papers are used.

Reading, Writing, SPaG, Maths, Speaking and Listening

- By the end of each term, Classtrack assessments are to be complete for Reading, Writing, Maths and Speaking and Listening.
- A writing tracking piece is to be completed in tracking books and assessed at the end of each writing genre. Tracking pieces are to be assessed using the Teacher Assessment Framework for KS2 and Classtrack to be completed online.
- At the end of each term, pupils are to complete the Cornerstones assessment materials.
- At the end of each term, summative assessments are to be entered into OTrack for Reading, Writing, Maths, SPaG and Speaking and Listening.
- Target folders are to be updated as and when required.
- The Cornerstones gap analysis tool is to be completed at the end of each term to identify cohort gaps.

Foundation Subjects

- All foundation subjects are to be fully assessed using the Foundation Assessment sheets, supported by rubrics in books by the end of the academic year.
- Science summative assessment sheet are to be completed termly/after teaching each unit.
- Science summative assessment level is to be inputted to Otrack in Summer 2.

SATs

- March – Mock SATs week to take place
- May– KS2 SATs in Reading, Maths and SPaG to take place
- June – Deadline for the teacher assessment of Writing, Reading, Speaking and listening, Maths and Science (TBC).

Summative Assessments

Support Materials

Materials to support with teacher assessments

Reading

- Optional SATs tests
- Past SATs papers
- Cornerstones assessments
- Rising Stars tests (Y1)

Writing

- Exemplification materials
- In school writing portfolio (on-going compiling of portfolio throughout the year)

SPaG

- Cornerstones assessments
- Past SATs papers
- Grammar Hammer
- Rising Stars tests (Y1)

Maths

- Weekly arithmetic tests
- Cornerstones tests
- Powermaths end of unit checks
- Times tables trackers
- Testbase
- Exemplification materials
- AET materials (on the server)
- Assessment of mastery document
- Progression in reasoning document

Science

- TGPS's approach to working scientifically document
- Five enquiry types document

Foundation subjects

- National curriculum documents for each subject
- Foundation subject overview document
- TGPS Foundation Assessment sheets

In all year groups, target statements from the National Curriculum (Classtrack) or from the Early Learning Goals (Tapestry) support in teacher assessment judgements. It is vital that Classtrack and Tapestry are updated while teaching to ensure that assessments are current and accurate to allow them to be used to inform teaching, learning, summative assessment and target setting. Please see subject leaders for further information.

Summative Assessments

Calendar

Key Calendar Dates for National and Standardised Testing (Subject to change)

Autumn Term

- September (first 3 weeks) – Foundation Baseline assessment and GL/SWST assessments

Spring Term

- Y6 Mock SATs week

Summer Term

- May – KS1 assessment period
 - Phonics screening check week (including Y2 re-takes)
 - Teacher assessment deadline
- May – KS2 assessment period
 - English reading
 - English grammar, punctuation and spelling Paper 1: questions
 - English grammar, punctuation and spelling Paper 2: spelling
 - Mathematics Paper 1: arithmetic
 - Mathematics Paper 2: reasoning
 - Mathematics Paper 3: reasoning
 - Writing teacher assessment to begin
- June
 - EYFSP reported to the LA
 - TA deadline KS1
 - TA deadline KS2
 - Y4 Multiplication Table Check