



# Progression of skills in History

## Key Stage 1

### Year 1

#### **KS1 History - Milepost 1 (Stage 1)**

*1.1 Be able to order events chronologically.*

- I can sequence events in chronological order.
- I can sequence objects in chronological order.
- I can use time vocabulary to order chronologically.

#### **KS1 History - Milepost 1 (Stage 1)**

*1.2 Be able to gather information from simple sources.*

- I can ask questions about sources.
- I can answer questions about sources.

#### **KS1 History - Milepost 1 (Stage 1)**

*1.3 Be able to use key terms, words and phrases to describe and explain historical events.*

- I can use key terms to describe and explain.
- I can use simple words and phrases to describe and explain.

**KS1 History - Milepost 1 (Stage 2)**

*1.1 Be able to order events chronologically.*

- I can sequence events in chronological order.
- I can sequence photos in chronological order.
- I can sequence artefacts in chronological order.
- I can use time vocabulary to order chronologically.

**KS1 History - Milepost 1 (Stage 2)**

*1.2 Be able to gather information from simple sources.*

- I can independently ask questions about sources.
- I can independently answer questions about sources.

**KS1 History - Milepost 1 (Stage 2)**

*1.3 Be able to use key terms, words and phrases to describe and explain historical events.*

- I can independently use key terms to describe and explain.
- I can independently use simple words and phrases to describe and explain.

**LKS2 History - Milepost 2 (Stage 3)**

*2.1 Be able to give some reasons for particular events and changes.*

- I can identify and give simple reasons for events.
- I can identify and give simple reasons for changes within a time period.

**LKS2 History - Milepost 2 (Stage 3)**

*2.2 Be able to gather information from simple sources.*

- I can use a wide range of given sources to find out about a period.
- I can tell the difference between different types of sources.
- I can assess the usefulness of different sources.
- I can select and record relevant information.

**LKS2 History - Milepost 2 (Stage 3)**

*2.3 Be able to use key terms, words and phrases when describing and explaining historical events.*

- I can use dates and terms related to the passing of time.
- I can independently use key topic words to describe and explain.

**LKS2 History - Milepost 2 (Stage 4)**

*2.1 Be able to give some reasons for particular events and changes.*

- I can begin to relate events to what I already know to help me give reasons for changes in history.

**LKS2 History - Milepost 2 (Stage 4)**

*2.2 Be able to gather information from simple sources.*

- I can independently use different sources to ask and answer questions.
- I can use evidence to create an understanding of past events.
- I can evaluate the usefulness of different sources.

**LKS2 History - Milepost 2 (Stage 4)**

*2.3 Be able to use key terms, words and phrases when describing and explaining historical events.*

- I can use and understand different historical terms.
- I can date events independently.

**UKS2 History - Milepost 3 (Stage 5)**

*3.1 Be able to find out about aspects of the past from a range of sources.*

- I can begin to identify primary and secondary sources.
- I can use different sources to choose relevant information about the past.
- I can compare accounts of events.
- I can state if accounts of events are fact or opinion.
- I can give some reasons for different versions of events.

**UKS2 History - Milepost 3 (Stage 5)**

*3.2 Be able to describe and identify reasons for results of historical events, situations and changes in the periods they have studied.*

- I can begin to record historical knowledge in different ways.
- I can begin to discuss historical knowledge in different ways.
- I can begin to use relevant vocabulary, terms and knowledge to describe and explain.

**UKS2 History - Milepost 3 (Stage 5)**

*3.3 Be able to place events, people and changes in the periods studied into a chronological framework.*

- I can place historical events on a timeline in relation to my previous historical learning.
- I can use relevant vocabulary to describe the order of events
- I can use relevant vocabulary make comparisons between different times in history.

### **UKS2 History - Milepost 3 (Stage 6)**

*3.1 Be able to find out about aspects of the past from a range of sources.*

- I can identify primary and secondary sources.
- I can independently choose and use different sources to find out about the past.
- I can check the accuracy of interpretations of the past.
- I can create a coherent and fluent account of the past using gathered knowledge.

### **UKS2 History - Milepost 3 (Stage 6)**

*3.2 Be able to describe and identify reasons for results of historical events, situations and changes in the periods they have studied.*

- I can record historical knowledge in different ways.
- I can discuss historical knowledge in different ways.
- I can use relevant vocabulary, terms and knowledge to describe and explain.

### **UKS2 History - Milepost 3 (Stage 6)**

*3.3 Be able to place events, people and changes in the periods studied into a chronological framework.*

- I can independently place historical events on a timeline in relation to my previous historical learning.
- I can use relevant dates to sequence up to ten events.
- I can use relevant vocabulary to sequence up to ten events.