



THE GRANGE PRIMARY SCHOOL BRITISH VALUES STATEMENT

Fundamental British Values

We at The Grange Primary School believe that values education has a crucial role in education because it plays a part in raising achievement and encourages pupils to be self-disciplined, active learners.

Values education supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” Our curriculum actively promotes these fundamental British values.

Our school requires that teaching and learning about values takes place in the following ways:

- by teachers explaining the meaning of the value
- by pupils reflecting on the value and what it means to them and their own behaviour
- by pupils using the value to guide their own actions
- by staff modelling the value through their own behaviour
- by ensuring that values are taught implicitly through every aspect of the curriculum
- through the work of the school council and subject representatives
- by involving all staff, governors and parents in the values programme.

We are committed to serving our community and surrounding areas. We recognise the multicultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values. We encourage admissions from all those entitled to education under British law regardless of faith, ethnicity, gender, sexuality, political or financial status. We are a school for all. This statement outlines the key British values we actively promote as defined in the Government 2011 Prevent Strategy and reiterated in 2014, reinforced regularly and in the following ways:

Democracy

Democracy is richly embedded in our school. Pupils have the opportunity to have their voices heard through our school council, pupil questionnaires classroom/whole school discussions, debates and speaking and listening activities. The Grange Primary School’s Behaviour Policy includes rewards and sanctions and high expectations for behaviour in all aspects of pupils’ lives both in school and in the community. This Policy is shared with parents and carers and all our pupils.

Children are involved in Democratic processes through for example:

- ✓ voting for school councillors and class heroes, rewards and Subject Representatives
- ✓ the School Council itself is led by a members of staff and adheres to democratic processes
- ✓ reporting its actions through the termly newsletter to parents/carers.

We have links with the local PCSOs and Magistrates Court who come into school to educate the children about upholding British law and the prosecution service.

The Rule of Law

The importance of laws, whether they are those that govern the class, the school or the country, is consistently reinforced at The Grange Primary School. Pupils are taught the rules of our school on entry to The Grange Primary School and the high expectations dictated by these rules. Pupils at The Grange Primary School are taught the reasons behind rules and laws; that they govern and protect us; the responsibilities that this involves; and the consequences when rules and laws are broken. The school's own Golden Rules and individual Class Rules and Expectations are constantly referred to in assemblies and by all staff, displayed throughout the school and act as a permanent reminder to pupils. The school has very strongly established that we all, adults and pupils alike, are responsible for our own actions, and that we make choices. The school's Behaviour and Discipline policy has at the heart of it, the importance of teaching and guiding us all to make the right choices. Visits from outside agencies such as the Police and Fire Service underpin and reinforce this message. Our local Police Support Officers attend school regularly to get to know the pupils and support the school's work with the community.

The school has links with the:

- ✓ local police through the Safer Schools Partnership
- ✓ Local Authority 'The Family Initiative involving Probation and Safer Neighbourhoods Team'
- ✓ Police, Fire and Drugs services

We constantly monitor and regularly review behaviour incidents in school and share these with key stakeholders.

Individual Liberty

Within our school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for all pupils to make choices safely, through provision of a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely through E-Safety and PSHE lessons for example. Pupils are given the freedom to, and actively encourage to make a wide range of choices from attending extra-curricular clubs to supporting fund raising activities. As a school we educate and provide boundaries for young pupils to make choices safely.

Pupils have key roles and responsibilities in school, such as:

- ✓ Year 5 and 6 children wearing a tabard to signify their role of responsibility as Buddies and Play leaders
- ✓ Year 2 training for Mini Mentors
- ✓ Class helpers are identified each day
- ✓ Subject Reps and school council reps are voted for by whole class

The aims, ethos and vision statement are embodied in all that we do in school.

Mutual Respect

Mutual and self-respect is at the heart of our school ethos and values. Pupils know that their behaviours have an effect on their own rights and those of others. There is an expectation that all members of our school community treat each other, and themselves, with respect. Adults throughout our school model, demonstrate and promote respect for others as do older children who have suitable, age related tasks and responsibilities and this is reiterated through our school and classroom rules as well as our behaviour.

- ✓ Our PSHE curriculum embodies values of Mutual Respect through units of learning such as Relationships and Celebrating Differences.
- ✓ Our Sports instructors and class teachers actively promote an attitude of equality and fairness.
- ✓ Respect is one of the key strands of our school's 'Rights and Responsibilities'.
- ✓ Our Year 6 Buddies scheme promotes mutual respect between pupils.

Tolerance of those of Different Faiths and Beliefs

The Grange Primary School is situated in an area, which is not greatly culturally diverse, and as a result we place a great emphasis on promoting diversity with our children. RE teaching (Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures), International/Faith weeks, PSHE and

assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school as a whole. Pupils also have the opportunity to visit the local church and places of worship that are important to different faiths. Please click on the following link to access the document from the Department of Education: Promoting fundamental British values as part of SMSC in schools.

[file:///N:/2019-2020/PSHE/SMSC Guidance Maintained Schools%20-%20BV.pdf](file:///N:/2019-2020/PSHE/SMSC%20-%20BV.pdf)

We have a growing number of E.A.L children and actively use school resources to promote their learning and integration into our school society. We access training and support from EMTAS (Ethnic Minority and Traveller Achievement Service) every week. We teach specific PSHE units of learning delivered following the Jigsaw programme of work.

Please contact the school if you feel any member of staff or pupil has intentionally or unintentionally undermined these values.

Autumn 2019