



TEST RESULTS – Early Years Foundation Stage 2 and Key Stage 1 – Phonics in Year 1, 2 and End of Y2 SATs

EARLY YEARS FOUNDATION STAGE 2

Please note that for a Good Level of Development the children have to achieve at least Expected (2) in the prime areas plus literacy and maths.

- 2019**
 82 % of children have achieved a Good Level of Development
 73.9% of boys have achieved a Good Level of Development
 87.9% of girls have achieved a Good Level of Development
 68.8% of the pupils that are Pupil Premium have achieved a Good Level of Development
 0% of the pupils that are SEN-D have achieved a Good Level of Development
 100% of the pupils that are EAL have achieved a Good Level of Development

L and A	Understanding	Speaking	Reading	Writing	Number
83.9%	83.9%	83.9%	82.1%	82.1%	83.9%

2019 Cohort: 56	School Data 2019	School Data 2018	LA Data 2019	Locality Data – Scunthorpe South	National Data 2019
Good Level of Development	82.1%	74.5%	71.7%	73.2%	71.9%
Good Level of Development – Boys	73.9%	68.8%	65.9%	65.8%	65.6%
Good Level of Development – Girls	87.9%	82.6%	77.8%	80.5%	78.4%
Good Level of Development – FSM	61.5%	81.3%	55.2%	58.1%	56.6%
Good Level of Development – Non-FSM	88.4%	71.8%	75.6%	77.0%	74.1%
SEND	0% (cohort: 4)	40% (cohort: 10)	28.5% (cohort: 172)	34.2% (cohort: 38)	24.2% (cohort: 46620)

- ❖ The data shows that the percentage of children who attained a GLD this year is 7.6% higher than in 2018. This is 10.2% higher than then national, 10.4% higher than the LA and 8.9% higher than the Scunthorpe South locality averages.
- ❖ The percentage of boys who attained a GLD is 5.1% higher than in 2018. This is 8.3% higher than the national, 8% higher than the LA and 8.1% higher than the locality data.
- ❖ Of the 13 children eligible for FSM 61.5% attained a GLD. This has significantly decreased by 19.8% in 2018. However, this is 4.9% higher than national, 6.3% higher than the LA and 3.4% higher than the locality averages.
- ❖ The percentage of girls who attained a GLD is 5.3% higher than in 2018. This is 9.5% higher than the national, 10.1% higher than the LA and 7.4% higher than the locality data.

PHONICS in END OF YEAR 1
Phonics Check - % of pupils working at the required standard

Achieving Standard	School	NLincs	National
2019	92.7%	81.6%	81.9%

2019 - Year 1

A total of 56 pupils took part. Out of the 56 children 52 children (92.7%) met the threshold score.

95.6% of the pupils to meet the threshold were girls. 1 (4.4% of the cohort) girl did not meet the threshold.

90.3% of the pupils to meet the threshold were boys. 3 (9.7%) boys did not meet the threshold.

100% of the cohort who met the threshold were eligible for pupil premium.

66.67% of the of the cohort who met the threshold were EAL.

PHONICS in END OF YEAR 2

Phonics Check - % of pupils (who were required to take this test in Year 2) working at the required standard

Achieving Standard	School	NLincs	National
2019 – 10 retakers	80%	58.3%	56%

2019 - Year 2

10 children were due to take the screen. 10 children took the screen.

8/10 children met the threshold score (80%)

In the year 2 cohort 96.5% have passed the phonics screening to date. 2 children have not met the expected standard.

2019-Year 3

2/52 children have not passed the Year 1 screening test. These children will continue with phonic sessions in Year 4.

2019-Year 4

2/52 children have not passed the Year 1 screening test. These children will continue with phonic sessions in Year 5.

END OF KEY STAGE 1 - YEAR 2 SATS (Statutory Assessment Tests)

YEAR	READING		WRITING		MATHS	
2019						
	READING		WRITING		MATHS	
	EXS or better	Greater Depth	EXS or better	Greater Depth	EXS or better	Greater Depth
2019 - School	84.2%	36.8%	73.7%	33.3%	82.5%	29.8%
2019 - LA	74.9%	24.2%	70.1%	14.9%	75.8%	21.7%
2019 - National	74.9%	25%	69.2%	14.8%	75.6%	21.7%
Combined – R,W,M						
	EXS or better		Greater Depth			
2019 - School	70.2%		24.6%			
2019 - LA	65.5%		10.7%			
2019 - National	64.9%		11.2%			