



TEST RESULTS – Early Years Foundation Stage 2 and Key Stage 1 – Phonics in Year 1 and End of Y2 SATs

EARLY YEARS FOUNDATION STAGE 2

Please note that for a Good Level of Development the children have to achieve at least Expected (2) in the prime areas plus literacy and maths.

- **2014** - the proportion of children achieving a good level of development was just below the national average at 59% (NA 60%).
- **2015** - the proportion of children achieving a good level of development was significantly above the national average at 75% (NA 60%). **2015** - the early learning goal that most children achieved at least expected in was Making Relationships (93.3%). The early learning goal that children achieved the lowest in was Writing (75%).
- **2016** - the proportion of children achieving a good level of development was above the North Lincolnshire Locality data average at 74.13% (school) and Scunthorpe South Locality at 71.51%. **2016** - the data indicates that our children are above the LA average and the Scunthorpe South locality, in terms of a Good Level of Development (GLD). The GLD of boys is above the LA average. 18% of the girls (4/22 children) have just missed out on the good level of development as they did not achieve an expected level in Literacy and Number. The GLD of FSM children is much higher than the LA average, which is very pleasing.
- **2017** - the proportion of children achieving a good level of development was above the North Lincolnshire Locality data average at 74.6% (school) and Scunthorpe South Locality at 71.2%. The percentage of pupils who achieved a GLD is slightly higher than that of the LA and the Scunthorpe South locality. Whilst data shows that the percentage of girls who achieved a GLD is lower than that of the LA and the Scunthorpe South locality, the percentage of boys who achieved a GLD is higher. Data shows that pupils eligible for FSM achieved below the LA average for a GLD. The gap between children eligible for FSM and children who are not eligible has increased by 44.7%
- **2018** - the data shows that 74.5% of children achieved a Good Level of Development which is the same as the data in 2017. This is 3.5% higher than the LA and 5.6% higher than the (Scunthorpe South) locality averages. The percentage of children eligible for Free School Meals attaining a GLD has significantly increased from 2017 (by 48%). The gap between children eligible for FSM and those not eligible has narrowed to 9.5% for 2018. There has been an increase in the percentage of girls attaining a GLD but a decrease in the percentage of boys. The gender gap between the boys and girls attaining a GLD has widened by 7.8 to 13.8%. The percentage of boys achieving attaining GLD is 68.8% which is higher than the LA by 6% and the percentage of girls attaining GLD is 82.6% which is higher than the LA by 3.3%. 9/14 children who did not achieve GLD are on the SEN register.

Early Years Foundation Stage Profile – Results for 2014, 2015 and 2016							
Area	School Data 2016	Scunthorpe South Locality Data 2016	LA data Data 2016	School Data 2015	School Data 2014	Local Authority Data 2015	Scunthorpe South Locality Data 2015
Good level of development	74.13% (43/58 chn)	71.51%	73.51% NA 69%	75% 45/60 children	59%	69.9%	66.7%
Good level of development - Boys	69.44% (25/36 chn)	Not Available	64.31%	67% 22/32 boys	61.5%	63.1%	No data available
Good level of development - Girls	81.81% (18/22 chn)	Not Available	82.11%	82% 23/28 girls	53.3%	77.2%	No data available
Good level of development – FSM/PP	78.94% (15/19 chn)	Not Available	61.61%	67% 12/18 children	Not Available	55.6%	No data available
Good level of development – NON FSM/PP	71.8%	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available

Early Years Foundation Stage Profile – Results for 2017					
Area	School Data 2017	Scunthorpe South Locality Data 2017	LA data Data 2017	National Average	School Data 2016
Good level of development	74.6%	71.2%	72.1%	71%	74.1%
Good level of development - Boys	77.4%	65.8%	66.4%	Not Available	69.4%
Good level of development - Girls	71.4%	77.3%	78.1%	Not Available	81.8%
Good level of development – FSM/PP	33.3%	59.0%	57.5%	Not Available	78.9%
Good level of development – NON - FSM/PP	85.1%	73.6%	74.3%	Not Available	71.8%

Early Years Foundation Stage Profile – Results for 2018

2018 Cohort: 55	School Data 2018	School Data 2017	LA Data 2018	Locality Data – Scunthorpe South	National Average
Good Level of Development	74.5%	74.6%	71%	68.9%	71.5%
Good Level of Development – Boys	68.8%	77.4%	62.8%	62.6%	
Good Level of Development – Girls	82.6%	71.4%	79.3%	76%	
Good Level of Development – FSM	81.3%	33.3%	58.9%	58.6%	
Good Level of Development – Non-FSM	71.8%	85.1%	73.2%	71%	

PHONICS in END OF YEAR 1

Phonics Check - % of pupils working at the required standard

Achieving Standard	School	NLincs	National
2012	30%	55%	58%
2013	46%	71%	69%
2014	61%	77%	74%
2015	62%	78.1%	77%
2016	73.3%	82.8%	80.5%
2017	66%	80.2%	81.3%
2018	80%	82.5%	82.5%

2016

A total of 59 pupils took part. Out of the 59 pupils 44 (74.57%) met the threshold score.

18 (30.50%) of the pupils to meet the threshold were girls.

26 (44.07%) of the pupils to meet the threshold were boys.

19 (32.20%) of the pupils to meet the threshold were eligible for pupil premium

2017

A total of 53 pupils took part. Out of the 53 pupils 35 (66%) met the threshold score.

12 (23% of the cohort) the pupils to meet the threshold were girls. There were 20 girls (38% of cohort).

24 (45% of the cohort) of the pupils to meet the threshold were boys. There were 33 boys (62% of cohort).

8 (18%) of the pupils to meet the threshold were eligible for pupil premium. (15 PPG pupils in total).

2018

A total of 60 pupils took part. Out of the 60 pupils 48 (80%) met the threshold score.

23 (38% of the cohort) of the pupils to meet the threshold were girls. 5 (8% of the cohort) girls did not meet the threshold.

25 (42% of the cohort) of the pupils to meet the threshold were boys. 7 (12% of the cohort) boys did not meet the threshold.

10 (16% of the cohort) of the pupils to meet the threshold were eligible for pupil premium. 6 (10% of the cohort) pupils who were eligible for pupil premium did not meet the threshold.

PHONICS in END OF YEAR 2

Phonics Check - % of pupils (who were required to take this test in Year 2) working at the required standard

Achieving Standard	School	NLincs	National
2015	88%	62.9%	90%
2016	64%	67.2%	66.7%
2017 – 14 retakers	71.4% 10/14 achieved the expected standard	55.1%	Not Available
2018 – 18 retakers	63.2%	59%	60.8%

2016

A total of 27 pupils took part. Out of the 27 pupils 17 (62.96%) met the threshold score.

8 (29.62%) of the pupils to meet the threshold were girls.

9 (33.33%) of the pupils to meet the threshold were boys.

12 (44.44%) of the pupils to meet the threshold were eligible for pupil premium.

2017

A total of 14 pupils took part. Out of the 14 pupils, 10 (71.4%) met the threshold score.

6 (60%) of the 10 pupils to meet threshold were girls.

4 (40%) of the 10 pupils to meet threshold were boys.

7 (70%) of the 10 pupils to meet threshold were eligible for pupil premium.

2018

19 children were due to take the screen. 18 children took the screen.

12/19 children met the threshold score (63%)

Of the 12:

6/12 were girls (50%)

6/12 were boys (50%)

7/12 (58%) were eligible for pupil premium

6/12 (50%) were SEN-D.

END OF KEY STAGE 1 - YEAR 2 SATS (Statutory Assessment Tests)

YEAR	READING		WRITING		MATHS	
	2+	3+	2+	3+	2+	3+
2012 – School	81	23	79	14	88	4
2012 – National	87	26	83	14	91	22
2013 – School	81	25	77	5	91	7
2013 - NLincs	88	28	84	16	90	21
2013 - National	89	29	85	15	91	23
2014 – School	86	19	86	3	92	2
2014 - National	90	31	86	16	92	24
2015 – School L2+	75	4	64	0	82	0
2015 – School L2b+	57		48		70	
2015 – LA L2	92	33	89	19	93	26
2015 – LA L2b+	83		74		84	
2015 – National L2	90	31	86	16	92	24
2015 – National L2b+	81		70		80	
Working with the New Curriculum - Stages						
	Working at	Exceeding a Good Level of Development	Working at	Exceeding a Good Level of Development	Working at	Exceeding a Good Level of Development
2016						
2016 - School	71	22.7	62.1	6.1	71.2	12.1
2016 - LA	77.8	25.5	72.2	15.1	77.1	19.1
2016 - National	72	23.6	65.5	13.3	72.6	17.8
2017						
2017 - School	77%	30%	65%	17%	80%	25%
2017 - LA	77%	Not Available	71%	Not Available	78%	Not Available
2017 - National	81%	Not Available	68%	Not Available	75%	Not Available
2018						
	READING		WRITING		MATHS	
2018 - School	78.4%	37.3%	73%	29.4%	84%	33.3%
2018 - LA	75.4%	24.5%	71%	17.45	76.5%	21.4%
2018 - National	75.4%	25.6%	70%	15.9%	76.1%	21.8%