



Pupil Premium 2016/2017 The Grange Primary School

Pupil Premium is additional funding received by schools for each pupil from disadvantaged families or background. It is allocated to schools based on the number of children who come from low-income families. This is defined as those who are currently known to be eligible for free school meals. *It is important to know that a pupil does not need to have a school dinner, but the parents/cares must have applied and be entitled if they want one.*

It also includes:

- ✓ Pupils who have been eligible for free school meals at any point in the last six years
- ✓ Children who have been looked after continuously for more than six months.

First introduced in April 2011, the level of the premium in 2011 – 12 was £488 per pupil; it has increased to over the past years and now stands at £1320. This money is for schools to decide how to use but should be spent in order to improve educational attainment of the children from less privileged backgrounds.

This is one of the current coalition government's key educational policies. It's based findings that show that, as a group, children who have been eligible for free school meals at any point in time have consistently lower educational attainment than those who have never been eligible for free school meals.

Find out more about whether your child might be eligible. Even if you choose not to have school dinner, the pupil premium will benefit the pupil and the school.

Amount Received	£273,450		
Total number of pupils receiving allocation at September 2016	197		
Year Group	Number of children entitled to Pupil Premium funding	Number of pupils in year group	Percentage of the Year Group entitled to Pupil Premium Funding
Foundation Stage 1	TBC	25	
Foundation Stage 2	8	58	13.79%
Year 1	21	54	37.5%
Year 2	26	60	43.33%
Year 3	41	61	67.21%
Year 4	33	55	58.93%
Year 5	36	56	63.16%
Year 6	32	47	65.31%
Total pupils on roll September 2016	423		



Activities funded by the grant Sept 2016 -Sept 2017	Impact expected	Cost
Pastoral Manager	This will provide nurturing, promote mental wellbeing, removing barriers to learning workshops, parental support and behavioural support and raise self-esteem. Management of specialist staff will ensure there is a focus on the needs of children, all of which will ultimately impact on pupils learning.	£38,171
Additional Teacher	1:1 and small group bespoke programmes to diminish the gap between pupils and support progress towards age related expectations ensuring children are receiving quality first teaching.	£44,800
Learning assistants	1:1 and small group bespoke programmes to diminish the gap between pupils and support progress towards age related expectations. In class support to allow for same day intervention to ensure learning challenges are achieved.	£162,378
Music Support Service	Allows children the opportunity to learn a musical instrument irrespective of been able to pay for tuition.	£6000
Off-site provision	Provision will support with behaviour and will aim to reintegrate the child into the mainstream classroom.	£2000
Drum Therapy	This provides an emotional and therapeutic service to provide children with a channel to manage their emotions. This will ultimately allow children to refocus on their learning.	£1300
Time Out Therapy	Provision for children will remove barriers to learning and give children the 1:1 support which will enable them to access the curriculum and build social skills reducing any disruptions to learning.	£2000
School Trips or Workshops	Pupils will all be able to participate in all events irrespective of their backgrounds ensuring all children can experience all events.	£6000
Breakfast Club (inc staffing & provisions)	This will provide pupils with a warm, safe and nurturing environment and give children a positive start to their day, ensuring they are ready to learn.	£4775
After School Clubs	Children will have opportunity to partake in a wide range of extra -curricular activities with no additional cost building their confidence and self-esteem. Enjoyment will create a positive link with the school environment.	£2500
Boosters (6 weeks)	Pupils not working to their full potential will be targeted, these classes will support them in achieving their best in the SATs	£1260



Plimsolls	All children will have a pair of plimsolls for their indoor shoes ensuring all children feel equal to others boosting their self esteem	£750
Swimming Badges	Children will receive recognition of their achievement within school boosting their self-esteem and confidence	£120
Resources	Resources will support children in the classroom encouraging independence building on their basic skills.	£2000
TOTAL		£274,054

Overall impact in July 2017 end of Foundation Stage attainment

Area	School Data 2017	School Data 2016	School Data 2015	LA data 2017	Scunthorpe South Locality data
Good level of development	74.6%	74.13%	75%	72.1%	71.2%
Good level of development boys	77.4%	69.44%	67%	66.4%	65.8%
Good level of development girls	71.4%	81.81%	82%	78.1%	77.3%
Good level of development FSM	33.3%	78.94%	67%	57.5%	59.0%
Good level of development Non-FSM	85.1%	71.8%		74.3%	73.6%

- The percentage of pupils who achieved a GLD is slightly higher than that of the LA and the Scunthorpe South Locality
- Whilst data shows that the percentage of girls who achieved a GLD is lower than that of the LA and the Scunthorpe South locality, the percentage of boys who achieved a GLD is higher
- Data shows that pupils eligible for FSM achieved below the LA average for a GLD
- The gap between children eligible for FSM and children who are not eligible has increased by 44.7%

Overall impact on July 2017 end of KS1 Year 2 attainment

	Reading	Maths	Writing
National Average	Not	Not available	Not available



ARE	available		
Pre-Key-Stage			
Working towards (writing only)			
Greater Depth	30%	25%	17%
Age Related Expectation (expected & Greater Depth on Interim - S/M on Otrack)	46/60 77%	48/60 80%	39/60 65%
Not Age Related (below S2)	14/60 23%	12/60 20%	21/60 35%
Boys ARE	24/32 75%	25/32 78%	18/32 56%
Girls ARE	22/28 78%	23/28 82%	21/28 75%
Pupil Premium	17/26 30%	20/26 77%	15/26 58%
Non-Pupil Premium	28/34 82%	28/34 82%	24/34 71%
Pupil-Premium Boys ARE	7/11 64%	8/11 73%	5/11 45%
Pupil Premium Boys not ARE	4/11 36%	3/11 27%	6/11 55%
Pupil Premium Girls ARE	11/15 73%	12/15 80%	10/15 67%
Pupil Premium Girls not ARE	4/15 27%	3/15 20%	5/15 33%
SEND at ARE	3/9 33%	3/9 33%	2/9 22%
SEND not at ARE	6/9 67%	6/9 67%	7/9 78%
Non-SEND at ARE	43/51 84%	45/51 88%	37/51 73%
Non-SEND not	8/51	6/51	14/51



at ARE	16%	12%	27%	

- The data shows that Non-Pupil Premium pupils have performed better than Pupil Premium children in all subjects
- Writing is the weakest area for pupil premium pupils
- Pupil premium girls have out-performed pupil premium boys particularly in writing

Overall impact on July 2017 end of KS2 Year 6 attainment

	Reading	Maths	SPaG	Writing
National Average ARE	71%	75%	77%	76%
Pre-Key-Stage				3/48 6%
Working towards (writing only)				9/48 19%
Greater Depth	8% 4/48	6% 3/48	15% 7/48	10/48 21%
Age Related Expectation	35/48 73%	38/48 79%	40/48 83%	35/48 74%
Not Age Related	13/48 27%	6/48 13%	7/48 17%	13/48 28%

Pupil Premium	25/34 73%	25/34 74%	27/34 79%	27/34 79%
Non-Pupil Premium	9/14 64%	13/14 93%	13/14 93%	10/14 71%
Pupil-Premium Boys ARE	16/19 84%	15/19 79%	16/19 84%	16/19 84%
Pupil Premium Boys not ARE	3/19 16%	4/19 21%	3/19 16%	3/19 16%
Pupil Premium Girls ARE	9/15 60%	10/15 67%	10/15 67%	11/15 73%
Pupil Premium Girls not ARE	5/15 33%	4/15 27%	4/15 27%	3/15 20%

Scaled Score Analysis - All pupils

	Reading	Maths	SPaG	Writing
National average scaled score above	71%	75%	77%	N/A - No scaled



100				scores
No result recorded	2/48 4%	1/48 2%	2/48 4%	
Below 90	1/48 2%	2/48 4%	1/48 2%	
90-94	4/48 8%	1/48 2%	1/48 2%	
95-99	6/48 13%	5/48 10%	4/48 8%	
100-104 (Emerging)	19/48 40%	17/48 35%	16/48 33%	
105-109 (Developing)	12/48 25%	18/48 36%	16/48 33%	
110-114 (Securing)	3/48 6%	3/48 6%	6/48 13%	
115-120 (Mastering)	1/48 2%	0/48 0%	1/48 2%	

- Pupil premium have achieved well in SPaG and writing
- Pupil premium boys have outperformed Pupil Premium girls

Overall

The data shows that maths is an area for focus and development. This is identified as the most significant gap between pupils in receipt of the funding.

The gap is narrow between Pupil-Premium children and Non-Pupil Premium and in some areas Pupil premium are out-performing Non-Pupil Premium.

Comparisons with National Data										
	Reading		Maths		SPaG		Writing		Combined	
	TGPS	National Benchmark	TGPS	National Benchmark	TGPS	National Benchmark	TGPS	National Benchmark	TGPS	National Benchmark
Achieving Higher Standard - Score 110+	8%	25%	6%	23%	15%		21%	18%	0%	9%
Girls - Expected Standard	65%	75%	70%	75%	75%		75%	83%	45%	65%
Boys - Expected Standard	81%	68%	89%	75%	93%		74%	70%	61%	57%
Progress Score	+0.21		+1.15				+2.09			