



Pupil Premium 2015/2016
The Grange Primary School

Pupil Premium is additional funding received by schools for each pupil from disadvantaged families or background. It is allocated to schools based on the number of children who come from low-income families. This is defined as those who are currently known to be eligible for free school meals. *It is important to know that a pupil does not need to have a school dinner, but the parents/cares must have applied and be entitled if they want one.*

It also includes:

- ✓ Pupils who have been eligible for free school meals at any point in the last six years
- ✓ Children who have been looked after continuously for more than six months.

First introduced in April 2011, the level of the premium in 2011 – 12 was £488 per pupil; it has increased to over the past years and now stands at £1320. This money is for schools to decide how to use but should be spent in order to improve educational attainment of the children from less privileged backgrounds.

This is one of the current coalition government's key educational policies. It's based findings that show that, as a group, children who have been eligible for free school meals at any point in time have consistently lower educational attainment than those who have never been eligible for free school meals.

Find out more about whether your child might be eligible. Even if you choose not to have school dinner, the pupil premium will benefit the pupil and the school.

Amount Received	£291,200		
Total number of pupils receiving allocation at September 2015	209 54%		
Year Group	Number of children entitled to Pupil Premium funding	Number of pupils in year group	Percentage of the Year Group entitled to Pupil Premium Funding
Foundation Stage 1	11	24	46%
Foundation Stage 2	9	58	15.51%
Year 1	24	59	40.67%
Year 2	37	63	58.73%
Year 3	30	56	53.57%
Year 4	34	60	56.66%
Year 5	33	46	71.73%
Year 6	31	46	67.39%
Total pupils on roll September 2015	412		

Activities funded by the grant Sept 2015 –Sept 2016	Impact expected	Cost
PE clothing	All children are able to participate in PE lessons. This will raise children's self-esteem as they will feel more confident attending school dressed	£97



	the same as their peers.	
Darley Centre	Provision will support with behaviour and will aim to reintegrate the child into the mainstream classroom.	£2300
Fluent	Provision for children will remove barriers to learning and give children the 1:1 support which will enable them to access the curriculum and build social skills reducing any disruptions to learning.	£4240
Evolve	Pupils will have focussed support using ICT to engage them in their learning. Pupils targeted will learn to think about their actions self-esteem will be raised. This will therefore improve their attitude towards learning.	£2400
Flute and guitar	Pupils targeted will learn self-calming techniques and self-esteem will be raised. This will therefore improve their attitude towards learning.	£919
School meals	Children will be provided with school meals until the free school are in place this will provide consistency for the children	£75
In house boosters	Pupils not working to their full potential will be targeted, these classes will support them in achieving their best in the SATs	£22000
Play Therapist	Pupils targeted will develop skills in self-expression and help children develop skills in regulating their emotions. Children will therefore be able access	£720



	the learning in their environment.	
Specialist staff for supporting learning	This will provide nurturing, promote mental wellbeing, removing barriers to learning workshops, parental support and behavioural support, raise self-esteem, and allow specialist staff to focus on the needs of children, all of which will ultimately impact on pupils learning.	£55,717
Extra teacher	Class sizes reduced meaning that the teacher to pupil ratio will be smaller than we usually have ensuring that all pupils are better catered for through quality first teaching resulting in accelerated progress	£30756
Breakfast Club	Children having access to a breakfast club ensures there is opportunity to start the day with healthy meal. Children will not be hungry and will be focused on their learning.	£2000
Booster classes (external provider)	Pupils not working to their full potential will be targeted, these classes will support them in achieving their best in the SATs and in closing the gap for attainment of PP and Non-PP children	£23927
EMTAS	This will receive targeted support, removing barriers to learning, behavioural support, raise self-esteem, and allow specialist staff to focus on the needs of children, all of which will	£747.50



	ultimately impact on pupils learning.	
	TOTAL	£145,178.50

Overall impact in July 2016 end of Foundation Stage attainment

Area	School Data 2016	School Data 2015	LA data	Scunthorpe South Locality data
Good level of development	74.13% (43/58 chn)	75% (45/60 chn)	73.51%	71.51%
Good level of development boys	69.44% (25/36 chn)	67% (22/32 chn)	64.31%	-
Good level of development girls	81.81% (18/22 chn)	82% (23/28 chn)	82.11%	-
Good level of development FSM	78.94% (15/19 chn)	67% (12/18 chn)	61.61%	-

- The data shows that FSM children at the end of FS2 have improved on attainment from last year significantly
- FSM children have significantly attained better than the Local authority
- Overall FSM pupils are attaining well in foundation stage

Overall impact on July 2016 end of KS1 Year 2 attainment

	Reading	Maths	SPaG - N/A	Writing
National Average ARE	Not available	Not available		Not available
Pre-Key-Stage				
Working towards (writing only)				
Greater Depth (writing Only)				
Age Related Expectation (expected & Greater Depth on Interim - S/M on Otrack)	47/66 71%	47/66 71%		41/66 62%
Not Age Related (below S2)	19/66 29%	19/66 29%		25/66 38%



Boys ARE	28/40 70%	29/40 73%		25/40 63%
Girls ARE	19/26 73%	18/26 69%		16/26 62%
Pupil Premium	28/41 68%	28/41 68%		25/41 61%
Non-Pupil Premium	19/25 76%	19/25 76%		16/25 64%
Pupil-Premium Boys ARE	16/25 64%	18/25 72%		16/25 64%
Pupil Premium Boys not ARE	9/25 36%	7/25 28%		9/25 36%
Pupil Premium Girls ARE	10/15 67%	10/15 67%		9/15 60%
Pupil Premium Girls not ARE	5/15 33%	5/15 33%		6/15 40%
SEND at ARE	8/21 38%	8/21 38%		6/21 29%
SEND not at ARE	13/21 62%	13/21 62%		15/21 71%
Non-SEND at ARE	39/45 86%	39/45 86%		35/45 74%
Non-SEND not at ARE	6/45 13%	6/45 13%		10/45 26%

- The data shows that Non-Pupil Premium pupils have performed better than Pupil Premium children in all subjects, however with imports throughout the year pupil premium within the year group is now 61%, and there is a good percentage of children achieving ARE
- Writing is the weakest area with less difference between Pupil Premium and Non-Pupil Premium children
- Pupil premium boys and girls have achieved well in all subjects

Overall impact on July 2016 end of KS2 Year 6 attainment

	Reading	Maths	SPaG	Writing
National Average ARE	66%	70%	72%	74%



Pre-Key-Stage				4/47 9%
Working towards (writing only)				10/47 21%
Greater Depth (writing Only)				7/47 15%
Age Related Expectation	40/48 83%	36/48 75%	38/48 79%	33/47 70%
Not Age Related	8/48 17%	12/48 25%	10/48 21%	14/47 30%

Pupil Premium	27/32 84%	25/32 78%	25/32 78%	19/32 59%
Non-Pupil Premium	13/16 81%	13/16 81%	11/16 69%	12/15 80%
Pupil-Premium Boys ARE	16/20 80%	14/20 70%	15/20 60%	11/20 55%
Pupil Premium Boys not ARE	4/20 20%	6/20 30%	5/20 25%	9/20 45%
Pupil Premium Girls ARE	10/12 91%	10/12 91%	10/12 91%	10/12 83%
Pupil Premium Girls not ARE	1/12 9%	1/12 9%	1/12 9%	2/12 17%

Scaled Score Analysis				
	Reading	Maths	SPaG	Writing
National average scaled score	103	103	104	N/A - No scaled scores
No result recorded	3/48 6%	3/48 6%	4/48 8%	
Below 90	4/48 8%	3/48 6%	2/48 4%	
90-94	0/48 0%	4/48 8%	1/48 2%	
95-99	1/48 2%	3/48 6%	4/48 8%	
100-104 (Emerging)	5/48 10%	15/48 31%	6/48 13%	
105-109 (Developing)	22/48 46%	16/48 33%	7/48 15%	
110-114	11/48	2/48	17/48	



(Securing)	23%	4%	35%	
115-120	2/48	2/48	7/48	
(Mastering)	4%	4%	15%	

- Pupil premium have achieved well in reading, maths and SPaG
- Pupil premium girls have outperformed Pupil Premium boys
- Pupil premium children have achieved higher than the national average in: reading, maths and SPaG

Overall

The data shows that writing is an area for focus and development. This is identified as the most significant gap between pupils in receipt of the funding.

The gap is narrow between Pupil-Premium children and Non-Pupil Premium and in some areas Pupil premium are out-performing Non-Pupil Premium.

Comparisons with National Data										
	Reading		Maths		SPaG		Writing		Combined	
	TGPS	National	TGPS	National	TGPS	National	TGPS	National	TGPS	National
Achieving Higher Standard - Score 110+	27%	19%	10%	17%	52%	23%	15%	15%	2%	5%
Girls - Expected Standard	85%	70%	75%	70%	85%	78%	65%	81%	65%	57%
Boys - Expected Standard	82%	62%	75%	70%	75%	67%	48%	68%	53%	50%
Progress Score	5.8		2.0		N/A		1.6		N/A	N/A