

Reporting to Parents

Teachers continually assess and save children's work. A selection is kept in each child's individual portfolio of work. Any termly assessment tests are also reported to parents throughout the year. This along with the annual report will be shared with you at parents' interviews and progress review sessions held termly.

During the year we arrange three Parents Meeting Days to discuss pupil's progress - one each term. At the Summer term meeting, parents will have their child's annual progress report available to discuss with the class teacher. At these meetings individual pupil targets are set so that children and parents can work together on special areas needing support.

Test Results - Early Years Foundation Stage and K S 1

✓ *Early Years (Grange Lane Infants School)*

- 2014 - the proportion of children achieving a good level of development was just below the national average at 59% (NA 60%).
- 2015 - the proportion of children achieving a good level of development was significantly above the national average at 75% (NA 60%).

	Early Years Foundation Stage Profile – Results			
Area	School Data 2015	School Data 2014	Local Authority Data	Scunthorpe South Locality Data
Good level of development	75% 45/60 children	59%	69.9%	66.7%
Good level of development - Boys	67% 22/32 boys	61.5%	63.1%	No data available
Good level of development - Girls	82% 23/28 girls	53.3%	77.2%	No data available
Good level of development – FSM/PP	67% 12/18 children	-----	55.6%	No data available

- The early learning goal that most children achieved at least expected in was Making Relationships (93.3%). The early learning goal that children achieved the lowest in was Writing (75%).

✓ Y1 Phonics Check - % of pupils working at the required standard

Achieving Standard	School	NLincs	National
2012	30%	55%	58%
2013	46%	71%	69%
2014	61%	77%	74%
2015	62%	Currently not available	Currently not available

✓ End of Key Stage 1 Results

YEAR	READING		WRITING		MATHS	
	2+	3+	2+	3+	2+	3+
2012 – School	81	23	79	14	88	4
2012 – National	87	26	83	14	91	22
2013 – School	81	25	77	5	91	7
2013 - NLincs	88	28	84	16	90	21
2013 - National	89	29	85	15	91	23
2014 – School	86	19	86	3	92	2
2014 - National	90	31	86	16	92	24
2015 - School	75	4	64		82	
2015 – School L2b+	57		48		70	
2015 – NLincs	92		89		93	
2015 – NLincs L2b+	83		74		84	
2015 - National	90	31	86	16	92	24
2015 – National L2b+	81		70		80	