



## AUTUMN TERM

1<sup>st</sup> Half-Term October 2015

Issue Number 7



Welcome to the first newsletter of this new academic year. As always we are already running at such a speed to ensure we do everything we can in the little time that we have with your children each day in school.

From a leadership perspective, it has been a tough term for us all. There have been several changes to the Ofsted schedule, the new curriculum is still taking some getting used to and so is Assessment without Levels. The government is clear that they have 'raised the bar' through the introduction of the 2014 National Curriculum. When reporting to parents/carers at the end of last term, there seems to be some level of disappointment in the progress their child/children had made – this is due to the high expectations now of the new curriculum and the way assessments are done – it is not simple! Children cannot now just be moved to the next stage of their learning, the emphasis is on ensuring breadth and depth of secure understanding of the concepts (mastery and depth of learning) within the stage the child is currently working at.

Let's imagine a tree - mastery and depth is about going out on the branches before going up the trunk. This involves application and evidencing of learning in a range of contexts. In the past we were able to accelerate children's progress.

Acceleration is about going up the trunk to the next level.

In the past, pupils could move from being for example Level 2a to L3c, this is now not the case. The child has to move from Emerging 2, to Developing 2, to Secure 2 – and stay within Secure 2 until they move to Year 3, when the process begins again. There also isn't a one system fits all schools, we are all to decide on our own approach once we work within the guidelines of the 'stages'.



Thank you to all of you who made Roald Dahl Day this year so special. We raised £228.60 for the Roald Dahl's Marvellous Children's Charity, which makes life better for seriously ill children in UK. The charity's ethos is that, 'we believe every child has the right to a more marvellous life, no matter how ill they are, or how short their life may be.' There are so many people less fortunate than us, thank you for doing your bit to support.

**Year 5** - Macmillan coffee morning organised by Year 5 was a total success raising £370.79! Thank you! The turn out was absolutely brilliant and my sincere gratitude to each and every one of you in joining us to make this an event to be proud of. Year 5 pupils, staff and contributing adults – you did a great job and thanks again! To all those who baked cakes, came to school to help the children bake, I am entirely grateful.



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NO ARGUING, NO FIGHTING,  
NO FEUDS

Leave your baggage outside our gates!

From time to time we all experience some difficulty in our lives. Our expectation of staff is that we leave our worries outside the school premises and come into school smiling and ready to work. Pupils feed off negativity and this is the last thing we want.

So in the same way, please kindly adhere to our high expectations and leave any family or friendship feuds you may have outside our premises. We have had to deal with some of these, which quite honestly has absolutely noting to do with the school. However, because this has extended on to our premises we have had to get involved. This is unacceptable behaviour to demonstrate to the rest of our community, especially our pupils and is a complete waste of staffs valuable time.

This will not be tolerated and the school will not hesitate to ban any adult who exhibits such outrageous behavior.



### Foundation Stage – Reception

The children have settled in well to Foundation 2 and love their immersive classroom. We have had lots of fun learning about Dinosaurs and even made our own dinosaurs out of 2D shapes. The children are learning new sounds every week in phonics and we are so impressed with how well they are getting on with their reading and writing. We have enjoyed exploring the outside area and harvesting our fruit and vegetables. New seeds have been planted and will hopefully grow very soon! Thank you to the extra adults who have been assisting us with our garden.

The dinosaurs came into our classroom and what a big surprise this was! They made a huge mess and even left an egg for us! We are looking after the egg in a nest that we have made ourselves and are eagerly awaiting the arrival of a baby dinosaur. Yipppee! Watch this space!



### Updates

- **Our mobile app is ready to be downloaded, guidance below:**

**iTunes:** search The Grange Primary School

**Android:** search The Grange Primary School

- **Science** – thank you to Mrs Simpson, we successfully achieved the SILVER award for the Primary Science Quality Mark. This is an award scheme to enable primary schools across the UK to evaluate, strengthen and celebrate their science provision.
- **Communication and Interaction Charter Mark** – thank you to Mrs Fanthorpe, Mrs Fisher, Mrs Fox, Mrs Mortimer and Miss Thomas for their superb job at gaining this charter mark. The charter mark recognises excellence in supporting children’s communication skills.
- **More opportunities** - we have Subject Representatives for each class in each subject. These pupils have been selected due to their interest and talent in that particular subject. We are nurturing these interests and are offering more opportunities for them to excel in these areas. For example, we had a group of Y3/4 mathematicians attend a workshop at Oakfield Primary School, we also have a group (DT, Art, PSHE, History, British Values) who will be visiting the Yorkshire Sculpture Park to see the exhibition of the poppies and we are organising guitar lessons for a group who have expressed their interest in playing this instrument.
- **Children not eating their packed lunch** – as a school we will encourage pupils to eat the healthy options of what parents/carers have provided for them. We cannot **FORCE** pupils to eat! You will know from what they have brought back home of what and how much they have eaten and it is for you to take it from there. I do know that some parents make their children finish what ever they have left over when they get home if they state that they are hungry. After a few times of this strategy, they begin to eat more, if not all, that is packed for them.

**Year 4**

Our topic is Temples, Tombs and Treasure with a focus on Ancient Egypt. At the beginning of the year we had a workshop delivered by North Lincolnshire Museum. We learned about the process of mummification and explored a range of artefacts.

In English we have been writing different poems including Haiku poems and free verse poems, which include personification. We are currently planning an adventure story with a historical setting.

In Maths we have explored factor pairs, the place value of numbers beyond 1000 and methods of written multiplication. We have been using resources to help us visualise the maths.

**Year 1**

Say Cheese! In Year 1 we have been learning how to take photographs and edit them to make them more exciting. We are currently on our fourth draft where we have replicated the work of the artist Andy Warhol.

Our transition to Year 1 has been hectic but children are relishing the new challenges they are meeting and enjoying learning in different ways. In English, we have looked at The Gruffalo and have retold the story as well as using adjectives to describe the characters in the book. The children have really impressed us with the quality of language they have used. Well done!

In maths, we have introduced a Singapore method for teaching. Children have been using lots of new resources to securely embed their mathematical skills.

We would like to thank all of the parents and carers in Year 1 for their invaluable support in helping children to complete their three reads and homework. We really appreciate the strong communication links with home and school.

**Welcome – reminder of those new to us**

**Mrs Binch (Sports Leader)** - Mrs Binch joins us for four throughout the whole school. She has worked with working a few days with us this year, she is already quite to more active involvement with sports in our community.



days a week leading Physical Education Frederick Gough School in the past and with known to most of the pupils. We look forward

**Mrs Holland and Miss Sullivan** – Both ladies have been working for the school since September in the offices on both sites. As from September, they have been with us on a near enough full-time basis.

**Miss Eade (Year 2)** – A very warm welcome to Miss Eade who is settling in well into Year 2.

**Mr Ellis (Year 1)** – although not new to the school is new to Year 1 for us. He seems to be adjusting well from Year 5.

**Miss Drury (Year 5)** – Miss Drury seems to be working nicely with Mrs Islam and Mrs Thornton in Year 5, inbetween fitting in her university visits and assignments. I know she can't wait to take over the class as her own as from January. Mrs Islam will then move to Year 6 to support the team as we prepare our pupils for the May SATs.

**Mrs Hyroskowan** continues to support us with Year 6 interventions and group work. She is a supply teacher we have used for years and is very well known to the pupils and very much part of the team.

**Miss Goqing (Music)** – supports us with music in FS2, singing in Y1 and Y2 and recorders in Y5. She is also preparing our Choir for the Young Voices event every Tuesday.

**Learning Assistants**, Miss Bland, Mrs Thornton, Miss Fletcher and **Lunchtime Supervisor**, Mrs Bainbridge (started in June) all joined us recently. Two new Lunchtime Supervisors will join us in November.

***Welcome to you all!***

## E-safety Updates



- Over the last three years there has been 87% increase in the number of childline's counselling sessions about online bullying.
- 40% of 7 -11 year olds respondents know someone who has been cyber bullied.
- 7 in 10 young people ages 13 and 22 have been a victim of cyber bullying.
- An estimated 5.43 million young people in the UK have experienced cyber bullying, with 1.26 million subjected to extreme cyber bullying on a daily basis.

### **SAFETY ON THE INTERNET:**

I should like to signpost you to the CEOP website <http://www.ceop.police.uk> where there are excellent resources to help you and to help your children. As parents and teachers we need to try to keep up with what is currently going on. Our young people do not always have the wisdom, the experience or the maturity to know the impact of their on line activities.

### **TEXTING:**

- Children have access to web cameras, phones with videos and cameras, Skype, and Facetime which can be great fun. Please be aware of what the dangers, temptations and pressures that our young people are subject to. Sending personal images, sometimes quite explicit images can seem innocent and personal. It is not so innocent and personal as they think when they have been passed around the school, the county, the country and the world! Pupils must know that it is a criminal offence to send explicit images of themselves or anyone else over the internet. They could face prosecution and could face serious consequences beyond that.

### **Facebook**



- Do you know what your child is posting on their facebook or other social networking sites?
- Firstly – by law, you should be 13 to have a facebook account.
- Facebook is NOT like a private diary! Facebook is open access to whoever your child decides. If your child will not let you see their Facebook account, should you be asking why that is. A diary is private and personal. A facebook account is out there for anyone to see. Would you allow your child to walk through Soho alone? Would you allow any stranger to talk to your child in the street or invite anybody into your child's bedroom to talk to them, ask them anything, see their personal information and photos and videos? Of course you wouldn't, so are you monitoring their facebook /social networking accounts?

*From Mrs Bibby*

## Year 2

*This half term Year Two have been very busy already! We have read, retold and innovated a 'Funny Bones' story in Literacy, using 'Peer Critique' to help us draft and redraft our writing. In Maths, we have used Singapore Maths methods for the first time and we are enjoying using concrete materials to help us understand concepts and support us with our calculations. In our Science topic, 'Superhumans', we learned about the human body and our senses and we are now starting our immersive topic, 'People of The Past'. We have had a visit from the artist, Roy Ealden, creating art work from papier mache. We are looking forward to painting our creations when he next visits.*

## Diary Dates for Autumn Term 2015

| DATE             | DAY       | ACTIVITY   | TIMES  |
|------------------|-----------|--|--|
| <b>OCTOBER</b>   |           |  |  |
| 7 <sup>th</sup>  | Wednesday | Y1 visit to Museum   | 9am to 1.45pm  |
| 8 <sup>th</sup>  | Thursday  | Y3 Harvest Festival  | TBC  |
| 9 <sup>th</sup>  | Friday    | Red, White and Blue Day<br>Rugby World Cup Lunch   | All day  |
| 14 <sup>th</sup> | Wednesday | Y2 – working with Artist   | All day  |
| 13 <sup>th</sup> | Tuesday   | Film Night   | Junior Site – 4.15pm   |
| 22 <sup>nd</sup> | Thursday  | Group Photographer including pupils groups eg School Council<br>Representatives; Subject Representatives | KS2 am and KS1 pm  |
| 23 <sup>rd</sup> | Friday    | <b>Half-term begins</b><br><i>Wear it Pink for Breast Cancer</i>   | <b>Closing times:</b><br><b>3pm - Junior Site</b><br><b>3.15pm - Infant Site</b> |
| <b>NOVEMBER</b>  |           |  |  |
| 2 <sup>nd</sup>  | Monday    | <b>School Re-opens</b>   | Usual times  |
| 4 <sup>th</sup>  | Wednesday | Yorkshire Sculpture Park Visit - RE, DT, His, Art, British Values<br>Subject Representatives             | All day  |
| 5 <sup>th</sup>  | Thursday  | Parents Anti-bullying Information Session  | Junior Site - 9am  |
| 9 <sup>th</sup>  | Monday    | <b>Y1 and Y2 Parents Meetings</b>  | All day  |
| 10 <sup>th</sup> | Tuesday   | <b>KS2 Parents Meetings</b>  | All day  |
| 10 <sup>th</sup> | Tuesday   | Parents Anti-bullying Information Session  | Infant Site – 9am  |
| 11 <sup>th</sup> | Wednesday | <b>FS2 Parents Meetings</b>  | All day  |
| 11 <sup>th</sup> | Wednesday | Y6 Cinema visit  | Morning only   |
| 11 <sup>th</sup> | Wednesday | Remembrance Day  | All day  |
| 12 <sup>th</sup> | Thursday  | Flu Vaccinations Y1 and Y2 – details to follow   | TBC  |
| 16 <sup>th</sup> | Monday    | Local Church supporting Anti-bullying assembly – Junior site   | 10.30am  |
| 16 <sup>th</sup> | Monday    | <b>ANTI-BULLYING WEEK</b>  |  |
| 23 <sup>rd</sup> | Monday    | <b>BRAKE ROAD SAFETY</b>   |  |
| 26 <sup>th</sup> | Thursday  | <b>FS1 Parents Meeting</b>   | Morning  |
| 27 <sup>th</sup> | Friday    | <b>FS1 Parents Meeting</b>   | Morning  |
| <b>DECEMBER</b>  |           |  |  |
| 2 <sup>nd</sup>  | Wednesday | Local Church supporting Christmas assembly<br>Infant site  | 9am  |
| 7 <sup>th</sup>  | Monday    | Local Church supporting Christmas assembly<br>Junior site  | 10.30am  |
| 8 <sup>th</sup>  | Tuesday   | FS2 Concert  | TBC  |
| 9 <sup>th</sup>  | Wednesday | Y4 Concert   | TBC  |
| 10 <sup>th</sup> | Thursday  | Exit Point Exhibition  | Year 2 – morning<br>Year 1 - afternoon   |
| 11 <sup>th</sup> | Friday    | FS1 Sing-along Christmas songs   | TBC  |
| 15 <sup>th</sup> | Tuesday   | Y2 Nativity  | TBC  |
| 16 <sup>th</sup> | Wednesday | Music Bugs for Nursery (FS1)<br>KS2 Disco  | Morning<br>TBC   |
| 17 <sup>th</sup> | Thursday  | KS1 and FS2 Disco  | TBC  |
| 18 <sup>th</sup> | Friday    | <b>End of term begins</b><br><b>Save the Children Christmas Jumper Day</b>                               | <b>Closing times:</b><br><b>2pm – Junior Site</b>                                |



| KEY DATES FOR ACADEMIC YEAR 2015 - 2016 |   |
|---|---|
| Thursday - 3 <sup>rd</sup> September    | School re-opens to pupils for Autumn Term   |
| Friday – 23 <sup>rd</sup> October       | School closes for half-term   |
| Monday – 2 <sup>nd</sup> November       | School re-opens   |
| Friday – 18 <sup>th</sup> December      | School closes for Christmas holidays  |
| Tuesday – 5 <sup>th</sup> January       | School re-opens for Spring Term   |
| Friday – 12 <sup>th</sup> February      | School closes for half-term   |
| Monday – 22 <sup>nd</sup> February      | School re-opens   |
| Thursday – 24 <sup>th</sup> March       | School closes for Easter holidays   |
| Tuesday – 12 <sup>th</sup> April        | School re-opens for Summer Term   |
| Monday – 2 <sup>nd</sup> May            | MAY DAY   |
| <b>Wednesday – 25<sup>th</sup> May</b>  | <b>School closes for half-term</b><br><br><i>School closed for staff to move into the new school on Thursday 26<sup>th</sup>, Friday 27<sup>th</sup> May, Monday 6<sup>th</sup> and Tuesday 7<sup>th</sup> June 2015.</i><br><b>SCHOOL WILL NOT BE OPEN TO PUPILS ON THESE DATES.</b> |
| <b>Wednesday – 8<sup>th</sup> June</b>  | <b>School re-opens</b>  |
| Wednesday – 20 <sup>th</sup> July       | <b>School ENDS for the year</b>   |

**YEAR 5**

We have been busy with our enterprise project this half term. We were extremely pleased with the support from children, parents and carers for our Macmillan coffee morning; we had a massive turnout, demonstrating the strength of our community. We would like to thank everyone for their generous donations for this worthy cause. We raised over a £370.79 to donate to Macmillan Cancer Research.



For our next topic, The Great, The Bold and The Brave, we have had an exciting workshop on creating our own puppets, which we will be using as stimulus for writing our own myths.

### Year 3

In Maths we have looked at place value of 2 digit and 3 digit numbers. Fractions of objects, numbers and shapes and solved problems by using and applying the skills we have acquired.

In English our genre has been non-chronological reports and we have looked at the differences between fiction and non-fiction texts and the features of these. We have written our reports about Stone Age animals to match our topic. We have used different resources to research these animals. We have used non-fiction books and their features as a focus for book talk too.

Our topic is 'Scavengers and Settlers' we have had a fantastic workshop from 'Ug and Daisy' to launch our topic and we have looked at examples of the very first humans we know about. Lucy the first human found in Africa and Otzi the iceman found encased in ice for thousands of years in Italy. Our topic will take us from the Stone Age to the Bronze Age then into the Iron Age throughout the term.

### Year 6

*The pupils in Y6 have settled in nicely and are already working hard in preparation for the busy year ahead. This term, the children have been learning about the Ancient Mayan civilisation. As an entry point to our new learning, we visited The World Museum in Liverpool where the children had the opportunity to experience the largest collection of Mayan artefacts in the UK. Although it was a long journey, both children and adults thoroughly enjoyed the day from start to finish and the children, as always, were very well behaved and represented our school wonderfully. Well done Y6!*

#### From our PASTORAL MANAGER

**Anti-Bullying** - dates for **parents information sessions** on Anti Bullying:

5th November 9am junior site and 10th November 9am infant site.

Parents can attend either session.

#### **Informative links**

- **Local Authority campaign about sexual exploitation** - [www.notinourcommunity.org](http://www.notinourcommunity.org)
- **Information for Bonfire Night Safety** - [www.humbersidfire.gov.uk](http://www.humbersidfire.gov.uk)
- **Anti Bullying Week 16th - 20th November;** "make a noise about bullying" information can be found on [www.anti-bullyingalliance.org.uk](http://www.anti-bullyingalliance.org.uk)

#### **Homework and Reading Club**

We are very pleased with the attendance at homework and reading club. Some of the feedback from parents include: *"We no longer have to argue about doing homework because we just do it together at club", "It's good to do homework at the club because we can use the school resources to help us."*

Children who attend the club receive a sticker and after the half-term, we will be introducing a certificate to recognise the commitment of those families who are regularly attending the club.

Please feel free to join us on either site: **Junior Site - Monday 3pm - 4pm** and **Infant Site Thursday 3.15pm - 4.15pm.**

**All children who attend must be accompanied by a parent or carer.** *We look forward to seeing you.*



## Our Pastoral Manager – Miss Baker

Miss Baker joined the team in September, 2014. She is part of the Senior Leadership Team and currently working with the National College towards an accreditation for the National Professional Qualification for Senior Leaders. I feel it necessary to re-introduce her again and to stress the importance of her position within our strategic structure. The magnitude of her remit is not to be underestimated. This covers all aspects of pastoral, safeguarding, child protection and behaviour including parental support and engagement.

Miss Baker brings to the table a wealth of experience. She has managed three Children's Centre's across five buildings, worked with the LA's Family Support Team, the Duty Team of Children's Services and was a trainer for the Local Safeguarding Children's Board for all levels of safeguarding including Common Assessment Framework, Lead Professional and Child Sexual Exploitation.



She is an extremely valuable member of our team and I hope you will continue to work with her and support her in either supporting you, your family or your child/children.

## SEND

*Invitations will be sent out shortly for SEND reviews for Tuesday 24th and Wednesday 25th November. If you have any queries at any time, please do not hesitate to contact the office to make an appointment with Miss Thomas. Year 6 annual reviews for pupils with Statements will be held this term as they convert to Education Health Care Plans.*

## SCHOOL COUNCIL

We are pleased to confirm that the fun run last term raised £800 for the Brain Tumour Charity Organisation. Thank you to all the children and families who supported this very worthy charity. School Council are busy organising memorabilia to go into the time capsule which will be buried later this month on the new building site.



## BIKES / SCOOTERS



We kindly request that **no bikes or scooters** are left on either site due to safety and security. Only children in Y6 who have passed their cycling proficiency test are able to cycle to school. Please be aware that any bicycles on the school premises are left at their own risk.

## UNIFORM

***Please follow the information outlined in the school brochure and on the school website. Every parent/carer is aware of our policy on school uniform. This is part of our identity and ethos.***

## Key Stage Results

***A separate sheet is included with this sheet outlining our performance.***



## COMMUNITY SPIRIT - Film Night

Tuesday 13<sup>th</sup> October we had our Evening when we showed Shaun supported by parents and children evening was a success. We raised will use to buy new playground is complete. Thank you to all those



first Family Event of the year; a Film the Sheep. The evening was well and I think it is safe to say that the £229.56 for the school funds, which we equipment ready for when the New Build who attended.

## SPORTS AT THE GRANGE PRIMARY SCHOOL

This school year we have joined the North Lincolnshire School Sports Network. As a result of this, we have entered the first competition of the year, Y2 Dodgeball Festival. This event was held at The Pods on Thursday 8<sup>th</sup> October. Ten children attended and all received a certificate. We played nine matches and won five – brilliant! Our children were a credit to the school. Thank you to the family members who cheered us on.

Friday 16<sup>th</sup> October, we will be partaking in our second competition of the year. Y3/4 will be taking part in a multi-sport festival while the Y5/6 will be competing in a Tag-Rugby competition at Heslam Park. Let's hope we have as much success as last week.

*Sarah Binch (PE & Sports Leader The Grange Primary School)*

## Updates continued.....

- **Art Representatives** have been enjoying a weekly club with a qualified artist. They are currently working on Van Gogh pieces for display.
- **Science Representatives** will soon be visiting Holme Valley to work with other pupils on a **STEM** (Science, Technology, Engineering, and Mathematics) project.
- **Shoebox Appeal** – please bring any filled shoe boxes to school by Friday, 6<sup>th</sup> November, 2015, if you wish to support Operation Christmas Child. Thank you.
- **Basic Skills Renewal** – we were successful in achieving this on the 15<sup>th</sup> October, 2015. Sincere thanks to Mrs Knowles, Miss Dixon, Mrs Fisher and Miss Spiers for their hard work.



## Harvest in Year 3

This year we staged our Harvest production and instead of collecting food decided to support a very worthy cause called Safe Child Africa. The money we raised will go towards buying uniforms and books for children so that they can attend school and receive an education. We raised £60 on the day which was fantastic and thank you to all the adults who supported us on the day.

