

## TGPS BEHAVIOUR CHECKLIST AND STAGES

**Good to be Green (RAG – Red, Amber, Green approach)  
governs our whole school behaviour management system.  
The Track-it Light System must be displayed in the classroom, at all times.**

### The stages are as follows:

**Stage 1 - GREEN MARK** - every child starts each day on green, effort points awarded for a range of good choices and displays of behaviour in line with our Rights. A Super Star can be awarded for work or behaviour, which is considered to be *'above and beyond'* and counts for 10 effort points!

**Stage 2 - Verbal warnings** (x2 allowed) are recorded on the Track-it Light System as an amber mark. Up to two verbal warnings can be recorded.

**Stage 3 - On second verbal warning** the child is removed from his/her current area of work, within the classroom to a calming down space. At no point should a child be sent out of the classroom, into the cloakroom or corridor.

**Stage 4 - YELLOW MARK** – the child must miss 5 minutes of the next playtime (staff need to supervise this within their year group). When applying sanctions never criticise the person, only their actions and always use PIPRIIP (*Praise in Public, Reprimand in Private*).

**Stage 5 - RED MARK** – the child must miss ALL of the next playtime – at this stage, parents/carers need to be informed via the Home-School Links Book. This time should be served under the direction of a class teacher or a Learning Assistant within the year group.

### Use of Restorative Practice must be applied:

*Mediation and use of restorative practice should be used if two or more children are involved.*

**Stage 6** - If behaviour persists after a **RED MARK** (missing ALL playtime), the class teacher must speak to the Head of School or member of the SLT when an alternative place to work will be offered.

Work sent MUST be appropriate and accessible for the child to be able to complete independently. The child is expected to work during this time in isolation with NO input from the adult in the room.

**Stage 7 - CONSEQUENCE RECORD** – can only be issued by the Headteacher, SENCo or Assistant Headteachers. Parents/carers will be informed via a phone call from the class teacher, if possible in the presence of the child, and the offer of a meeting should be made. Should this offer not be taken up, this needs to be recorded on CPOMS.

### Home/School Partnership:

To demonstrate our commitment to working together, we ask that the Home-School Agreement is signed by parents/carers, pupils and school, in the Home-School Links Books.

A Behaviour Profile Record – identifying Behaviour Strengths and Targets must be updated once a term. This is to be completed with the child and class teacher. Parents/Carers MUST be included in this process at open days. When the profile is updated and if there is a decline in the review, the updated copy must be sent home.