



SPRING TERM
Second Half-term 2019
Issue Number 28

Back to School

PUPILS RETURN TO SCHOOL AT THE
USUAL TIME **on Tuesday, 23rd April 2019.**
Registration bell sounds at 8.50am.

HEADLINES

- ⇒ We are already preparing for September especially with regards to staffing. I am pleased to say that we will not be having a drive for new teachers this time round; we are in a very fortunate position and do not need to recruit.
- ⇒ Thank you to all those who attended parents meetings this term. This is a vital platform for the two-way dialogue we value. As we move forward, as a courtesy to the teachers, if you have booked an appointment and for some reason are unable to attend, kindly let the office know as soon as possible.
- ⇒ **With Governors approval**, the role of being a serving practitioner and an Ofsted Inspector since 2016, has offered me the best continuous professional development to support my role in school with an even sharper focus. Sharing my learning and experiences in this role means that all staff here, especially senior and middle leaders are all learning as well and are very well equipped to ensure there is continuity even in my absence. There is a requirement in our education system to develop people and to share best practice beyond our setting. My engagement and working with some excellent educationists has afforded me with continuous learning and definitely development in my own practice, which in turn, has been passed on to others. We work in an education system where the shortage of Headteachers has seen some Headteachers lead five or more schools. It is even more vital now, that our staff here, feel valued and well supported to continuously develop and that our school has a sustainability plan in place; we are very fortunate.

Help us cut down on sugar!

- A recent education bulletin I read stated the following:
- more than a third (34%) of children leave primary school overweight or obese
- severe obesity in 10-to-11 year olds has reached an all-time high
- more young people than ever are developing type 2 diabetes
- every 10 minutes a child in England has a rotten tooth removed in hospital.

We continue to notice some children are provided with unhealthy pack-ups. Kindly re-consider what you include in these pack-ups and help children to be 'sugar smart'!

Thank you!

Your kind donation of unwanted clothes and those from lost property raised £8.40, with £2.80 of this donated to the Starlight charity – *brightening the lives of seriously and terminally ill children*. The total weight was 28kg! Every little helps our school fund; current project is the KS2 playground. Thank you all for helping us out.

Attendance this Term - 25/02/2019 - 29/03/2019

F2CH - 92.93%	F2LC - 96.36%	1G - 95.10%
1H - 96%	1M - 95.89%	2K - 96.13%
2R - 94.21%	3G - 97.06%	3W - 95.93%
4C - 96.67%	4S - 97.11%	5D - 91.48%
5S - 95.13%	6C - 95.78%	6F - 98.11%
6T - 98.56% HIGHEST	Total - without F1 = 95.78%	

Film Night in support of World Book Day

To celebrate World Book Day this year, we hosted a film night showing 'The Jungle Book'. We had a great turn out and the children were able to settle down with snacks to watch the film. This matched our overall World Book Day theme, where the children had completed a carousel of activities linked to the book by Rudyard Kipling. Y3 and 4 also experienced a Jungle Book workshop where they created props, learnt lines and put on a performance for the rest of the school.

Facebook

We are experiencing an increasing number of online abuse and derogatory comments against staff members (**myself included**) and the school from parents who have children at this school.

If you are unhappy with an aspect of the school, we have avenues for you to report this, with the first step being informing the 1. The class teacher and 2. The main office. We are always prepared and prefer to resolve issues amicably. The website also has our complaints procedure.

If you choose to send your child/children to this school, then it is not unreasonable of us to expect your support.

We are prepared to take legal action if parents have made potentially libellous comments on facebook and will not tolerate being 'cyberbullied'. Governors are taking this matter very seriously. No staff member comes to work to do a 'bad' job, we all work extremely hard on a daily basis and certainly do not deserve to be insulted.

When I arrived at this school, it was a school labelled as 'causing concern' by the Local Authority. With a dedicated team of staff, we took it through two successful Ofsted inspections and an amalgamation process to where we are now an outstanding school. This doesn't come without sheer dedication and hard work from myself and the whole team.

I must thank the numerous numbers of parents/carers (and there are so, so many) who continue to support all the staff here and are very appreciative of the education and care that we provide for their children. We truly appreciate this wholeheartedly! Mrs Thorpe

SCHOOL YEAR			
April to July 2019 – Opening and closing, including half-terms			
Date	Day	Activity	Term
5 th April 2019	Friday	School closes	Spring Term 2019
8 th & 9 th April 2019	Mon/Tues	Inset Day – school closed	
23 rd April 2019	Tuesday	Pupils back to school	Summer Term 2019
30 th April 2019	Tuesday	Y4 Trip to Lincoln	Summer Term 2019
2 nd and 9 th May 2019	Thursday	Y4 Pedestrian Skills	
6 th May 2019	Monday	Bank Holiday	
8 th May 2019	Wednesday	Y1 The Deep Trip	
13 th to 16 th May 2019	Monday	Year 6 SATs Week	
Various dates from May to July	Thursday	Y4 Swimming Lessons Begin Class 4S (for 8 weeks)	
Various dates from May to July	Friday	Y4 Swimming Lessons Begin Class 4C (for 8 weeks)	
24 th May 2019	Friday	School closes– Half-term after end of day	
3 rd June 2019	Monday	Pupils back at school	
10 th June 2019	Monday	Y5/6 Residential Trip – The Deep	
11 th June 2019	Tuesday	Sports Day – FS2 + KS1	
12 th June 2019	Wednesday	Sports Day – KS2 – Y3/4 + Y5/6	
14 th June 2019	Friday	Sports Day – RESERVE	
19 th July 2019	Friday	School closes at 2pm	

Statutory Multiplication Tables Check for Year 4 as from 2020

All Y4 children will have their multiplication skills formally tested in the summer term of Year 4 as from 2020; **this is COMPULSORY**.

Primary school children are expected to know all their times tables up to 12 x 12 and are supposed to know this by the end of Year 4. This is to equip children with the skills and knowledge need for secondary school and beyond.

The purpose of this test is to determine whether Year 4 pupils can recall their multiplication tables fluently (being able to answer times tables questions accurately and quickly, without having to work out the answers).

Children will be tested using an on-screen check, where they will have to answer multiplication questions against the clock. The test will last no longer than 5 minutes and answers will be marked instantly. Children will have 6 seconds to answer each question in a series of 25. Each question will be worth one mark and be presented to the child in this format: $n1 \times n2 = \underline{\quad}$. **Questions will be selected from the 121 number facts that make up the multiplication tables from 2 to 12, with a particular focus on the 6, 7, 8, 9 and 12 times tables** as they are considered to be the most challenging.

Once the child has inputted their answer on the computer / device they are using, there will be a three-second pause before the next question appears. The six-second time limit per question has been decided on by the DfE because it should allow children enough time to demonstrate their recall of times tables without giving them the time to work out the answers to each question.