

KS1 SATS 2018

INFORMATION FOR PARENTS

WHAT ARE SATS?

- SAT stands for Standard Attainment Tests.
- In Year 2, children take SATs in reading and maths.
- There is no test for writing.

WHEN ARE THE TESTS?

- The KSI SATs are due to be administered in May 2018.
- Unlike KS2 SATs, KSI SATs don't have to be administered according to a nationally-set timetable in a specific week. Schools are free to manage the timetable and will aim to administer the tests in the classroom in a low-stress, low-key way; some children won't even be aware they've taken them!

HOW WILL THE TESTS BE MARKED?

- Although the tests are set externally, they are marked by teachers within the school.
- Children are given a scaled score. Their raw score – the actual number of marks they get – is translated into a scaled score, where a score of 100 means the child is working at the expected standard.
- A score below 100 indicates that the child needs more support, whereas a score of above 100 suggests the child is working at a higher level than expected for their age. The maximum score possible is 115, and the minimum is 85.
- The tests are used along with ongoing class work to help the teachers to build up a picture of your child's learning and achievements to give an overall teacher assessment which will be reported to you at the end of the year.
- Teacher assessment, therefore, is a combination of your child's performance in class as well as in the test.

READING TEST

The reading test for Year 2 pupils is made up of two separate papers:

Paper 1 consists of a selection of texts totalling 400 to 700 words, with questions interspersed.

Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words.

Children will write their answers in a separate booklet.

Each paper is worth 50 per cent of the marks, and should take around 30 minutes, but children are not be strictly timed, as the tests are not intended to assess children's ability to work at speed.

The texts in the reading papers cover a range of fiction, non-fiction and poetry, and get progressively more difficult towards the end of the test.

Teachers have the option to stop the test at any point that they feel is appropriate for a particular child.

There are a variety of question types:

- Multiple choice
- Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'
- Matching, e.g. 'Match the character to the job that they do in the story'
- Labelling, e.g. 'Label the text to show the title'
- Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'
- Short answer, e.g. 'What does the bear eat?'
- Open-ended answer, e.g. 'Why did Lucy write the letter to her Grandmother? Give two reasons.'

MATHS TEST

- Paper 1: arithmetic, worth 25 marks and taking around 15 minutes.
- Paper 2: mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary.
- There are a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).
- Children are not allowed to use any tools such as calculators or number lines

TEACHER ASSESSMENT

- Teachers will use the test scores, along with classroom assessment, to judge whether or not your child is working at the standard for the end of Year 2.
- The government provide guidelines for teacher assessment for reading, maths and writing.
- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/647105/2017_to_2018_teacher_assessment_frameworks_at_the_end_of_key_stage_1_PDFA.pdf

HOW CAN PARENTS HELP?

- Support your child using the revision guides
- Use the information printed in the school links books to help with homework
- Play free games on websites such as 'topmarks'
- Free APPs can be downloaded for learning times tables
- Tell us which parts of the revision guide your child is struggling with
- Read at least 3x per week
- Make sure your child has good attendance at school so that they do not miss out on any vital learning in preparation for the tests and assessments
- Make sure your child attends booster club

QUESTIONS AND SAMPLE TESTS

Please take your time to look at the tests, teacher assessment frameworks and ask any questions that you may have.

Thank you.