



## SPORTS PREMIUM 2017-2018

### What is the Sports Premium? Information from [www.gov.uk](http://www.gov.uk)

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. The government is providing funding of £150 million per annum for the academic years 2013/14, 2014/15, 2015/16 and 2016/17 to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. Each school will receive £8,000 plus an extra £5 per pupil each year for the next two years. The money can only be spent on sport and PE provision in schools.

*Recently the government have committed to funding the primary school Sports Premium up until 2020 - an investment worth £750 million.*

#### How to use the PE and sport premium – from [www.gov.uk](http://www.gov.uk)

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years.

### Our Vision

Physical education is extremely important to us at The Grange Primary. We recognise the contribution of PE to the health and well-being of the children. In addition, it is considered that an innovative and varied PE curriculum and extracurricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

### Sports Premium Funding 2017-2018 Provision

#### The Sports Premium Funding 2017-2018 for The Grange Primary School is £9588.00.

This is used to increase the quality and breadth of PE and Sport Provision and increasing participation in PE and Sport by: -

- developing an annual bespoke PE and Sport Action Plan
- promoting a cross-curricular approach to PE
- providing curriculum support, such as using a high quality, skills based PE scheme and excellent CPD for teachers and learning assistants
- ensuring the provision of High Quality Coaching support across a variety of sports
- ensuring the provision of an after-school activity in every term in a variety of sports
- identifying opportunities for young leaders to practise their skills through volunteering in schools
- improving the quality of materials for PE/Sport in our school.

## **Actions**

- Promote active lunchtimes with a high quality sports coach to organise games and activities, which all children can access freely. Teach the lunchtime games in PE lessons and encourage lunchtime supervisors to promote these. Play leaders in Y2/Y4/Y6 to continue to help run the games.
- Provide extra-curricular sports clubs, such as Multi Sports and 'Football Rounders', across both KS1 and KS2.
- Introduce 'Talk for Writing' in Gymnastics to encourage cross-curricular learning.
- Teachers to teach the Project Hero PE scheme, which promotes active learning, physical engagement and social development.
- Ensure that all PE lessons are inclusive to support children with SEND and disabilities.
- To purchase additional equipment needed for PE Lessons and after-school clubs.
- Purchase court markings on the playground to allow children to play netball, football and hockey during PE lessons and afterschool clubs.
- Compete in small local games, against other schools, to build confidence, resilience and sportsmanship.

## **Expenditure (2017-2018)**

PE Funding: £9588						
Description	Year Group	Amount	Numbers			
Autumn Term 2017						
Kyle Blagg (B/club)	Various	£140	26	12	14	11
Kyle Blagg Multit-Sports	Y1 / Y2	£820	25	7	18	3
Clixby Sports	Y3 / Y4 / Y5	£470	23	3	20	8
<b>Total used:</b>	<b>£1430</b>					

### **After-school clubs**

This Autumn term there are two after-school clubs linked to sports:

- Y1 and 2 Multi-Sports
- Y3, 4 and 5 Multi-Sports

## **Overall Impact and Sustainability**

- ✧ Due to the new skills based approach, children are enjoying PE and making progress in a wide range of sports (including those not on the curriculum).
- ✧ As PE lessons have a skills based approach, PE lessons are inclusive: allowing children with SEND and disabilities to participate and make good progress.
- ✧ Children are enhancing their skills in preparation to compete in a range of sporting events outside of school, to promote teamwork, competition, sportsmanship and resilience.

- ⚡ Children are becoming more active at lunchtimes, working closely with an outside coach to enhance their skills and promote a more positive attitude towards sport.
- ⚡ With the vast array of sporting activities, including those offered as after school sports, has seen an increase in the number of children engaging in physical activities. There has been a particular increase in the number of KS1 children participating and showing a passion for sport this term. Attendance registers support this.
- ⚡ A cross-curricular approach implemented through the Project Hero PE scheme, delivers educational activities that provide functional context for all curriculum areas, especially English and Maths. The application of prior knowledge is encouraged to solve problems and physical challenges.
- ⚡ As a result of the 'Talk for Writing' gymnastic lessons, lessons are cross-curricular, children are more engaged and enthusiastic towards gymnastics and the children are consistently learning and applying new technical vocabulary.
- ⚡ The play leader system is sustainable through pupil mentoring and shadowing, allowing children to pass on their skills to the next group of children who will lead.



**SPORTS PREMIUM  
2016-2017**

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This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years.

**Our Vision**

Physical education is extremely important to us at The Grange Primary. We recognise the contribution of PE to the health and well-being of the children. In addition, it is considered that an innovative and varied PE curriculum and extracurricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

**SPORTS PREMIUM  
2016-2017**

**Sports Premium Funding 2016-2017 Provision**

**The Sports Premium Funding 2016-2017 for The Grange Primary School is £9588.00.**

This is used to increase the quality and breadth of PE and Sport Provision and increasing participation in PE and Sport by: -

- developing an annual bespoke PE and Sport Action Plan
- providing curriculum support, such as the Rawmarsh PE scheme and high quality CPD for teachers and learning assistants
- ensuring the provision of High Quality Coaching support across a variety of sports
- ensuring the provision of an after-school activity in every term in a variety of sports
- identifying opportunities for young leaders to practise their skills through volunteering in schools
- improving the quality of materials for PE/Sport in our school.

**Actions**

- Continue with Active Lunchtimes. Teach the lunchtime games in PE lessons. Up-skill lunchtime supervisors with the rules of the games and train pupil Play leaders in Y2/Y4/Y6 to help run the games.
- Provide extra-curricular sports clubs, such as Cross-country and Street Dance after-school clubs currently running for Y3, 4, 5 & 6 and the Football club in Y1, 2 & 6.

- Provide specialist sessions in a wider range of activities not on the PE curriculum. Two hours per week in-school specialist coaching throughout the school year for Multi-Skills currently running in Y4 and Y1 and Zumba in Y2 and Y3. £3360 allocated to-date.
- During the Spring term, there will be a further two hours per week for In-school coaching for Basketball in KS1 and 2 on a rota half-termly basis.
- Include children with SEN and Disabilities in PE and Sport Activities (such as Boccia).
- Teachers teaching specific PE skills using the Rawmarsh PE scheme. Consistent use of the key skills to ensure fluidity and coverage of lessons.
- Purchase additional equipment/resources for PE/swimming lessons, after-school clubs and lunch-time activities. Also, new spare PE kits for each Key Stage group and Play Leader vests for each Play Leader.

#### **Expenditure (2016-2017)**

*Kindly note that the provision for the funding is being accounted for in the school's financial year, which runs from April to April. This means from Summer Term 2016 to end of Spring Term 2017.*

<b>PE Funding: £9588</b>						
<b>Description</b>	<b>Year Group</b>	<b>Amount</b>	<b>Numbers</b>			
<b>Summer Term 2016</b>			<b>Total Pupils</b>	<b>Girls</b>	<b>Boys</b>	<b>PP</b>
Football	3 to 6	£520	22	3	19	16
Cross Country	3 to 6	£330	18	9	9	12
Evolve	6	£1200	48	20	28	34
<b>Autumn Term 2016</b>						
Zumba	2	£690	60	28	32	28
Kyle Blagg	4	£520	57	29	28	32
Street Dance	6	£680	48	20	28	34
Zumba	3	£690	62	22	40	42
Kyle Blagg	1	£520	56	21	35	23
Rocket Ball	6	£480	48	20	28	34
Cross Country	3 - 6	£200	18	9	9	12
<b>Total used Autumn: £3780</b>						
<b>Spring Term 2017</b>						
Zumba	4	£690 x2	57	29	28	32
Bench Ball	6	£480	48	20	28	34
Mini Kicks	2	£680	60	28	32	28
Mini Kicks	2 <sup>nd</sup> half of Sp	£680	52	19	33	19
Kyle Blagg (B/Club)	Various	£520	26	12	14	11
Multi-Sports	1/2	£250	10	1	9	1
Dance	4/5	£130	18	13	5	12
<b>Total used Spring: £4120</b>						
<b>Summer 2017</b>						
Zumba	2	£490	60	28	32	29
Mini Kicks	1	£1080	52	19	33	19
Kyle Blagg (Breakfast)	Various	-£140	26	12	14	11

Club)						
Kyle Blagg Multi-Sports	Y3 / Y4	-£860	12	5	7	8
Clixby Active Pro Sport (Breakfast Club)	Various	-£475	26	12	14	11
<b>Total used Summer: £3045</b>						
<b>Total used:</b>		<b>£10255</b>				

### After-school clubs

This Summer term there are four after-school clubs linked to sports:

1. Multi-sports for Years 3 and 4
2. Multi-sports for Years 5 and 6
3. Football for Years 4 and 5
4. Netball for Years 1 and 2

### Overall Impact and Sustainability

- ⤴ The children are enjoying PE and making progress with their skills in a wide range of sports (including those not on the curriculum). Increase in the number of children attending the range of after-school clubs on offer. Children attending these clubs regularly have also shown more improvement within their PE lessons.
- ⤴ More children are involved with the activities ran through the Play Leader lunchtime scheme. Children are becoming more familiar with the rules of the games and are working better in teams.
- ⤴ Activities such as the introduction of Zumba, Street Dance and Rocketball have enhanced the variety of our offer to pupils. With the vast array of sporting activities, including those offered as after school sports, has seen an increase in the number of children engaging in physical activities. This is supported by attendance registers. Clubs are oversubscribed.
- ⤴ The provision of football, cross country and bench ball is enhancing our children steam skills and competitive qualities in preparation for them participating in competitions in the future.
- ⤴ Discipline and development of co ordination and rhythm, memory retention, pace are all being improved through our provision.
- ⤴ Children have a better appreciation and understanding of the importance of sports and the impact of this on their daily and future lifestyle choices.
- ⤴ Sustainability of the actions from funding is gained through staff development and purchase of resources.
- ⤴ The play leader system is sustainable through pupil mentoring and shadowing, allowing children to pass on their skills to the next group of children who will lead.



## School Sports Premium Funding 2015 to 2016

**In total The Grange Primary School received a grant for the amount of £9588 for 2015 to 2016.**

- Mrs Binch teaches all PE and sport within The Grange Primary School, including after school clubs and taking the children to competitions, and is the PE coordinator.
- She has trained Lunchtime Supervisors in playground games to encourage the correct behaviour at lunchtime.
- New equipment has been bought to enable the children to practice for competitions and she is also working towards the School Sports Kite Mark.
- To date the children have been involved in eight sporting activities away from the school premises at a total cost of £688 for transport.
- Learning Assistants are supporting two after school clubs at an approximate cost of £1110 and £993 has been spent on new equipment.
- Training, Off That Couch Fitness, was provided as a cost of £150 and two agreements/ licences were purchased at a cost of £1235.
- Overall £6832 of the allocated money has been spent to date, children are having more opportunities to join in competitions and the variety of PE has been widened to include sports such as Boccia, which is a Paralympic sport.

### **Autumn Term 2015**

- 63 children have represented the school (context: 39 boys and 24 girls; 30 children qualify for Pupil Premium and 11 children who have taken part have Special educational Needs).
- Competitions entered:
  1. Y2 Dodgeball
  2. Y3/4 Rugby
  3. Y5/6 Rugby
  4. Y5/6 Football
  5. Y3/4 Sports Hall Athletics
- 39 KS1 children attended a sports specific after school club - 16 girls of which 14 are in Year 1 and 2 in Year 2 and 23 boys of which 12 are in Year 1 and 11 in Year 2.

### **Impact**

- The children are enjoying PE and making progress with their skills. Many children are attending after school clubs, especially in KS1 where it is multi-skills. Children attending this club regularly have also shown more improvement within their PE lessons.
- The after school clubs in KS2 have been mainly focused in line with the competitions; these children have first refusal to enter the competitions to represent the school.
- It has been noted by members of the School Sports network how many competitions we have entered and the enjoyment and positive behaviour of our children has been acknowledged.

## School Sports Premium Funding Statement 2014 to 2015

Period 1<sup>st</sup> September 2014 to 31<sup>st</sup> March 2015

### What is the Sports Premium?

The government is providing funding of £150 million each year for academic years 2013/14 and 2014/15 to provide new and substantial primary school sport funding. This funding will continue until 2020. The funding is jointly provided by the Department for Education, Health and Culture and Media and Sport. It will see money going directly to primary schools to spend on improving the quality of sport and P.E; each school will receive £8,000 plus an extra £5 per pupil each year for the next two years - here at The Grange Primary School, this will mean around approximately £10,000 a year. The money can only be spent on sport and PE provision in schools. The purpose of the funding is for schools to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. Examples include additional sport clubs, equipment to support P.E and hiring specialist P.E teachers/qualified sport coaches.

### Our Vision

Physical education is extremely important to us at The Grange Primary. We recognise the contribution of PE to the health and well-being of the children. In addition, it is considered that an innovative and varied PE curriculum and extracurricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

- Spring Term 1<sup>st</sup> half - activity skill focus was on Invasion Games, teaching learning, passing and shooting techniques as well as special awareness and teamwork.
- Spring Term 2<sup>nd</sup> half - focused on fitness. Our aim is to improve the overall fitness of our pupils and to encourage and promote exercise in everyday activities.
- Summer Term 1<sup>st</sup> half – focused on hand-eye coordination through racket sports (tennis and rounders)
- Summer Term 2<sup>nd</sup> half – preparation for sports day.

Along with our pupils receiving a minimum of one hour of PE per week, we also offer the pupils a choice of activities and quick five minute activities for the class teacher to use in the classroom.

We provide a minimum of four afterschool clubs which change on a termly basis such as: Multi-skills, Skipping, Football, Cricket and other team sports.

We have purchased the updated version of the Rawmarsh PE Scheme. This provides us with many ideas for activities and lesson plans, enabling all staff to update their CPD and information to teach PE Lessons.

**In total The Grange Primary School received a grant for the amount of £5571 (1<sup>st</sup> September 2014 to 31<sup>st</sup> March 2015) to fund PE & Sports for both KS1 & KS2.**

This has been accounted for by the following:

#### External PE Expertise

- SD  
Tuesday Morning - Infant site  
Thursday Afternoon - Junior site
- Scunthorpe United  
Monday Afternoon – Junior site  
Tuesday Afternoon – Junior site



Friday Morning – Infant site

- SB PE Co-ordinator of high quality sports and PE lessons – 1.5 days covering both sites when required
- Rawmarsh PE Scheme

**Total Spend** **£8150**

Grant: £5571

Expenditure: - £8150

**TOTAL:** **-£2759 over spend**

**Impact**

- Healthy lifestyle promoted through regular exercise – fitness
- More structured activities available encouraging active participation by a wider group of pupil eg skipping, hoops, tag games (delivered by Buddys)
- Pupils who need extra swimming tuition (encouraging confidence in water) – 80% to be able to swim 10m by the end of six weeks
- Planning and continuity of specialist, high quality provision – differentiated delivery
- Pupils have access to a wider range of after-school clubs which are regularly oversubscribed - enjoyment of PE reflected in the uptake of clubs
- Routes provided to access more sports provision outside of school or what school is able to provide
- Pupil's at the school will have more opportunities to take part in more competitive inter-school competitions (beginning September 2015) – Silver Level
- More pupils bring their P.E. kit every day
- Pupils are showing much more positive attitudes towards P.E. and are much more enthusiastic about sports
- Having a specialist teacher has enabled teachers to have more time to undertake professional development opportunities
- EYFS staff report that pupils have developed their gross motor skills quicker which has improved fine motor skills as well as their handwriting