



SPRING TERM

1st half -term

May 2015



This term is always one that is quite tasking for both staff and pupils in terms of assessments as we near the end of the academic year. We continue to ask for your support with reading and homework. In our continuous quest to provide unique learning experiences for our pupils, most classrooms have now embraced the concept of creating immersive learning environments.

Special Mention - Shannon Braithewaite



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DOGS!



DOG WARDEN RESPONSE to issue cited on front page

The Dog Warden got back to us. To prosecute they need proof the dog fouling ie they need to see it or have photographic evidence. Their office, however, will check that there are bins in the locality and enough signage. Apparently if the dog mess is bad enough Neighbourhood Services will speed clean the path.

Maths Update

Following the introduction of the new National Curriculum, The Grange Primary School is endeavoring to ensure that we are keeping up to date with the latest in teaching and learning. The new curriculum ensures that children reinforce the basic, key concepts in maths and build on them year on year. Children are encouraged to broaden their application of these skills across the curriculum each year before entering the next age stage of their learning. This new curriculum is supported by the Singapore approach to teaching maths, which aims to allow children to become masters of mathematical concepts each year through deeper understanding of the maths and applying it in a variety of contexts. Singapore maths incorporates a high level of visualisation to support understanding and the use of resources to support teaching and learning. We are very fortunate to be one of the very few schools affiliated with the Maths Hub led by Outwood Academy. This liaison gives us the opportunity to work with other schools and learn from new research to support with our delivery of maths. Thank you to Miss Mawson for her involvement.

YEAR 1

Children in Year 1 are working in class as scientists using some brilliant vocabulary to sort, describe and compare materials. In technology we have made some translucent sun catchers and discussed how materials absorb light. We have introduced problem solving and as a result the children are beginning to develop their confidence and deepen their understanding in maths. We have really appreciated parental support when introducing our new Active Learn accounts. We can see an improvement in class with their grammar skills.



KEY DATES FOR FOUNDATION STAGE 1 AND 2

Children starting Nursery (Foundation Stage 1) in September

- Presentation to Parents and Guardians - 2nd June , 9am, Hall at the Infant Site
- First transition morning - 24th June, 9.30 to 11am
- Second transition morning - 15th July, 9am to 10am or 10.30am to 11.30am

Children starting Nursery (Foundation Stage 1) in September – HOME VISITS to take place from the 16th June

Children starting Reception (Foundation Stage 2) in September

- Presentation to Parents and Guardians - 3rd June, 9am to 9.10am in the Hall
- First transition afternoon - 9th June, 1.30pm to 3pm
- Second transition morning - 24th June 9.15am to 1.15pm (to include staying over lunch time)

JAYDEN BLADES

Jayden Blades, a pupil in Year 4, is an avid Young Iron fan of Scunthorpe United. He, together with his mother, have supported the club by ensuring their fixtures have a visible presence in our school. This has also strengthened the school's links with the club, which we are very grateful for. Jayden's number 1 player is Paddy Madden, the striker for the club, and recently he had the pleasure of meeting him. We are thrilled you have a fantastic day with all sorts of signed memorabilia!

Multicultural Experience

The Grange Primary School have had a wonderful insight into Hinduism through an educational workshop. Sunita Patel, from The Indian Experience, has worked with the children in Reception, Y1, Y2, Y5 and Y6 on both religious and cultural aspects of Hindus. The children were story telling around Holi, stereotypes, mask Bollywood dancing. The work shops have children.



involved in creating Rangoli patterns, making, wearing Indian clothing and been rated highly by both staff and

As part of the British Values, we are different religions and cultures. The children Gudwara and a Synagogue in Hull later this Sharon Dysch, from the Hull Congregation, some workshops to give the children an

broadening children's understanding of in Year 4 and Year 5 will be visiting a half-term.

will also be visiting our school to hold insight into Judaism.

Y1, Y2, Y3 and Y6 will be visiting the local Mosque and Gudwara to broaden their understanding of places of worship.

TRAINEE STUDENTS

We have had quite a lot of university students spend time with us in various classrooms gaining vital experience. Their presence in our setting is always very positive with our pupils who get very excited when they have the students teach on the odd occasion – they tell me that they bring a different style to what they are used to with their regular teacher! I would like to thank the students for adding to the learning of our pupils and to their mentors (our teachers) for their time and commitment to this work. Ofsted these days look for how we collaborate with other institutions and we very clearly tick the box with this one.

Year 6

We would like to start by saying a huge WELL DONE to all the Year 6 children for their hard work and effort during SATs week. Although it has been a very challenging (and at times stressful!) half term, the children have shown dedication and determination and we cannot praise them highly enough. As a reward for their commitment and perseverance, the pupils visited Betty's Tea Rooms in York and experienced a wonderful day of boat rides and cakes!

The pressure isn't off however; we still have lots of work to do! Children will be completing a portfolio of written work, preparing for their end of term performance and producing work with an artist.



Keep up the hard work Year 6!

Diary Dates for Summer Term 2015			
JUNE			
DATE	DAY	ACTIVITY	TIMES
1 st	Monday	Pupils back to school Healthy Eating Week	Usual opening times
2 nd	Tuesday	Cycling Proficiency starts – Y5	
3 rd	Wednesday	Workshops on Judaism – Reception, Y1, Y2, Y3 & Y6 Artist (Roy Ealden) working with Y6	All day
4 th	Thursday	Barrister to give presentation in the Hall to Y5 and Y6	10.30am
16 th	Tuesday	Beginning of EYs (FS1- Nursery Home Visits)	All day
17 th	Wednesday	Transition day for Year 6 to Outwood Brumby Help for Heroes Charity Day	All day
22 nd	Monday	Parents Meeting Day – KS1	All day
23 rd	Tuesday	Parents Meeting Day KS2 Yorkshire Wildlife Park – Y1	All day All day
24 th	Wednesday	Transition day for Year 2 to Year 3 pupils (at the Junior Site) and the rest of the school Transition Day for Year 6 to Fred Gough FS2 (Reception) Parents Meeting Day	All day All day Morning
25 th	Thursday	FS1 (Nursery) Parents Meeting Day KS2 Gifted & Talented (Lit, Art, DT) – Baths Hall event with an Author/Illustrator	Morning
26 th	Friday	Year 5 Subject Representatives trip to Hull Collegiate School Year 2 trip to Cleethorpes	All day All day
JULY			
6 th	Monday	Key Stage 1 SPORTS DAY – Year 1 and Year 2	Morning only
8 th	Wednesday	Key Stage 2 SPORTS DAY – Year 3 to Year 6	Morning only
10 th – provisional date	Friday	Year 6 LEAVERS Assembly Frederick Gough Band in school	TBC Morning
15 th	Wednesday	Summer Party Day – theme for lunch	
20 th July	Monday	End-of-term	3.00pm - Juniors 3.15pm - Infants

Foundation Stage 2

During Summer Term 1 we have continued our space theme by looking at a visual literacy story called, 'Baboon on the Moon'. The children enjoyed writing postcards to the Baboon and hoped that these would cheer him up as he was missing his friends on earth. In numeracy, we have investigated the length and weight of different items and recorded our findings using standard and non-standard methods. As a special treat, the children took part in an Indian dance workshop. They had fun dressing up, learning dance moves and performing to music. They even learnt some of the language! The children are very enthusiastic about developing our garden area, and have loved planting a sensory garden, flowers, fruits and vegetables. They can't wait for them to grow and have a taste! Thank you for the adults supporting us in developing our garden.



Year 2

It has been an exciting and busy term for Year Two! With our travel themed classrooms we have explored the topic Hooray- Let's Go On Holiday learning about the reasons people go on holiday. We have studied maps and atlases to learn about the different continents and countries around the world. Drawing on our own experiences of holidays we have written recounts about trips we have been on and described the features of different geographical locations. We have learned that there are many different types of holidays that offer different activities.



YEAR 4

Year 4 started their topic on Land, Sea and Air with an exciting visit to the Yorkshire Wildlife Park. The children engaged in an education session on animals and their habitats. Some children were extremely brave and handled a stick insect, a geko and a cockroach. They also participated in a sorting activity where children had to match animal skulls to the correct animal. Did you know that you can distinguish between a carnivore and a herbivore by their teeth?

FAIRTRADE - We are proud to announce that we have been awarded the Fairaware award for our work across the whole school on Fairtrade. We have looked at recognising the symbol for Fairtrade on products we see in shops and gained an understanding of the impact buying Fairtrade products has on the people who grow the produce we buy. There will be continuing work on this important subject to work towards the next Fairtrade award so watch this space.....

Year 3

In maths we have begun to learn how to add two 2-digit and 3-digit numbers using column addition. We have learned about and investigated ways of making a different coins. We also enjoyed using solve a pirate problem.



adding money using these methods small amount of money using our knowledge of place value to

In Literacy we have used the text own adventure story. We began by then used genre checklists to write an learning about using prepositions.

'Stone Age Boy' to help us write our learning the story using actions opening. In grammar we have been

Scavengers and Settlers, our new topic, begun with a bang when we travelled back in time during a Stone Age workshop. We met a real caveman named Ug, we became archaeologists and dug for animal bones as a well as acting out hunting for our lunch. We have been introduced to the first human named Lucy and investigated the life and death of Otzi the ice man.

KEY DATES FOR ACADEMIC YEAR 2015 - 2016

Thursday - 3 rd September	School re-opens to pupils for Autumn Term
Friday – 23 rd October	School closes for half-term
Monday – 2 nd November	School re-opens
Friday – 18 th December	School closes for Christmas holidays
Tuesday – 5 th January	School re-opens for Spring Term
Friday – 12 th February	School closes for half-term
Monday – 22 nd February	School re-opens
Thursday – 24 th March	School closes for Easter holidays
Tuesday – 12 th April	School re-opens for Summer Term
Monday – 2 nd May	MAY DAY
Wednesday – 25th May	School closes for half-term <i>School closed for staff to move into the new school on Thursday 26th, Friday 27th May, Monday 6th and Tuesday 7th June 2015. SCHOOL WILL NOT BE OPEN TO PUPILS ON THESE DATES.</i>
Wednesday – 8th June	School re-opens in the new building on the JUNIOR site
Wednesday – 20 th July	School ENDS for the year



BIG TALK EDUCATION

SRE Whole School Approach - February 2015

YEAR GROUP	TOTAL NUMBER IN YEAR GROUP	OPTED OUT OF TALK	% OPTED OUT
Nursery	25	2	8
FS2	59	6	10
Y1	68	5	7
Y2	56	3	5
Y3	58	3	5
Y4	46	8	17
Y5	47	1	2
Y6	47	2	4
WHOLE SCHOOL	406	30	7.4%

SUMMARY

- The year group with the highest percentage opting out of the talk was Y4. This was likely to be due to the coverage and more in-depth content of the talk and length of the sessions for Y4 from 20 minutes in Y3 to 1 hour in Y4.
- It was noted that a higher percentage of pupils were absent in nursery than usual on the day of the talk.
- All groups responded positively to the sessions, asking sensible questions and showing respect for each other and adults in the room.
- Teachers and other staff were present in all sessions and their feedback was that the talks were delivered sensitively, age-appropriately and in a scientific manner.
- 38 parents/carers attended the parent/carer talk (13 at the juniors and 25 at the infants).
- Only 4 reports, from the whole school, of inappropriate use of language were reported during the following two weeks after the talks.

ACTIONS for the school

- Plan the whole school approach at the beginning of every spring term as a rolling programme to raise pupil awareness to help keep them safe.
- Ensure ALL members of staff are in at least one session to ensure a whole school approach and use of the correct terminology at all times.
- Hold the parent/carer meeting a week before to give them the opportunity to talk to and prepare their child/children prior to the talks in the classrooms.
- Again offer an opt out option but only give the relevant information appropriate to the year group on the letter to avoid any confusion.
- Send the follow up information to all year groups after the sessions to support parents in answering questions at home.

Year 5

The Year 5 children participating in the Scunthorpe United Supporter to Reporter project had the fantastic opportunity this half term to attend a Scunthorpe Match. It was the last home match of the season and it did not fail to be exciting with heavy rain down the first half! The children commentate on iPads throughout coming to an end soon and the opportunity to share their celebration session. They still that though, including a green Well done to the children for you to Miss Mawson for giving up her Saturday and family time to support our pupils. We are very grateful for the commitment and dedication of our staff.



Donations from local businesses

Two local companies have recently been kind enough to donate money to The Grange Primary School. Barratt Homes Development have donated £200 which we have used to buy new books for the Nursery and NISA have donated £300 which we intend to use to fund after school clubs to offer further enrichment activities for the children. Both of these generous donations were unsolicited and we very much appreciate the fact that our school was chosen to be the recipient of the donations.

SCHOOL COUNCIL

We have been actively involved in monitoring Behaviour Audit with Miss Thomas, rating the involved know the school's behaviour policy very school.



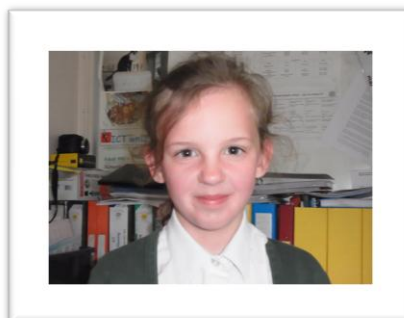
behaviour this term and have updated the whole school as 'green' overall. All the children well and have seen it being used by all staff in

We are planning some charity fund raising events to raise money for the very important Brain close to our hearts.

during the summer term, including a 'Fun Run' Tumour Organisation, which is a charity very

WE END WITH A CELEBRATION!

EMILY DENT (Year 4) was awarded a Level (Ballet) by The Royal Academy of Dance. pupils' achievements beyond school and interests and hobbies. Seizing most of these is a great tool to broaden done, Emily! We are very proud of you and your progress in this field.



1 in Graded Examination in Dance We are always very proud of our are interested to learn about their opportunities given and making the and enrich ones horizons. Well look forward to hearing more about