



SPRING TERM

2nd half -term

March 2015

Issue Number 4



It's nearly Easter! We have seen two terms through since we amalgamated in September 2014 and these have flown by so quickly! The amalgamation has certainly presented its challenges and in as much as we would like to have the power to be 'here and there', we cannot physically be present at two places at the same time! After all, we are only human and not bionic with super powers! So, we have tried our very best to get the consistency across both schools whilst ensuring that we do not lose sight of the learning. It has been a particular struggle to address teaching staff provision for Year 2 but I am happy to report that we have now achieved this with the return of Mrs McDermott.

CONTENTS

- Eureka!
- World Book day
- Staying Safe!
- Year 5 links with Scunthorpe United
- Parents Meeting Day
- New School Building
- DIARY DATES

RED NOSE DAY

Friday 13th March 2015

COMIC RELIEF

We did our bit for the charity as always with pupils and staff coming to school in various sports outfits.

£ 217.43 was raised. Thank you for your donations. Thank you to Mr Clark, a sports personality and professional triathlon athlete who supported the event and to Mrs Binch (our PE Leader) for organizing this visit.

So, what is an Immersive Learning Environment?

As its name suggests, an immersive environment allows learners to be totally "immersed" in a self-contained artificial or simulated environment while experiencing it as real. Immersive environments can offer learners rich and complex content-based learning while also helping learners hone their technical, creative, and problem-solving skills. Because immersive environments are so rich and visual, users tend to be highly engaged.

Extract from e-Learn magazine

Year 3

In maths we have looked at analogue and digital time as well as strategies for solving division problems, for example grouping, sharing and finding remainders. We have completed class investigations for both of these areas.

In Literacy we have had a focus on traditional tales and applied grammar skills to this genre. We have looked at adding fronted adverbials, expanded noun phrases and different types of sentences.

Our topic is still 'How Humans Work'. We went on our school trip to Eureka where we explored the 'All about me' gallery. We have looked at bones and skeletons and in addition to PE we have had some sports science sessions about the effects of exercise on our bodies.



Thank you to all the parents who have supported us in attending Parents

REWARDS

The treats start again next term – Good to be Green and The Big Treat. Please encourage your child/children to work towards these.



WORLD BOOK DAY



To celebrate World Book Day 2015, we held a fancy dress competition where the children and staff were asked to come dressed as a character from a book. The outfits were great and we had such a huge variety of costumes which made for a fun-filled day! In addition to this, we also had a competition for the children to guess the identity of the staff and the book their character was from. In class, the children enjoyed many book related activities such as designing a book token, completing writing based on popular novels and reading stories.

Staying Safe



When asking the children in school recently about being safe in school, I was very pleased to find that all children said that they felt safe. The reasons included: “teachers look after us”, “I hold my Mum and Dads hand on the way to school”. The children could also clearly identify the systems in place within school to help keep them safe such as the Behaviour Policy, Playground Rules, and Classroom Rules, having a trusted adult and telling Mums and Dads if they are worried about anything. Internet safety is a growing issue, so for more information please visit www.thinkyouknow.co.uk which is a very informative and easy

to use website. **Pastoral Manager – F Baker**

YEAR 1

Jack and the Beanstalk was a huge hit. The cast worked so hard rehearsing and perfecting their performances. The Key Stage 1 team are so proud of each and every child and we can't believe how professional the performance actually was. Well done Year 1!

The beanstalk theme was carried into our Science lessons where we investigated the best conditions for beans to grow. We then independently wrote instructions on how to make a sandwich for a giant! Naturally, we rehearsed our sandwich making skills first by making and tasting a jam sandwich! This leads us nicely to our work on fractions. We found halves and quarters of sandwiches, cakes, fruit and thanks to your support at home all kinds of shapes too.

We are looking forward to next term where the children will be immersed in our Science topic – Materials. The classrooms will not be as you know them!



YEAR 6



Although this half-term has only been a short one, we have been utilising every second! We have continued with our revision and SATs preparation, and the children are continuing to demonstrate a mature and enthusiastic attitude towards their learning.

To celebrate Chinese New Year, we held a Chinese food tasting afternoon where the children experienced a variety of foods from sweet to savoury.

Thank you for all the parental support and encouragement with homework, reading and booster attendance.



Diary Dates for Summer Term 2015			
APRIL			
Date	Day	Activity	Time
13 th	Monday	Pupils back to school	Usual opening times
17 th	Friday	Pedestrian Skills – Y4	
17 th	Friday	Indian Workshop Assembly – Juniors only Then workshops for Year 5 and Y6 throughout the day	9.30 – 10.15am
23 rd	Thursday	Pedestrian Skills – Y4	
23 rd	Thursday	St Georges Day Lunch – Fish + Chips - both Sites	
MAY			
4 th MAY DAY – SCHOOL CLOSED			
11 th	Monday	Y6 SATs Week	
15 th	Friday	Year 6 to York	All day
22 nd	Friday	School Closes for half-term	Usual times
JUNE			
1 st	Monday	Pupils back to school	Usual opening times
22 nd	SPORTS WEEK SPORTS DAYS TO BE CONFIRMED NEARER THE TIME		
20 th July		End-of-term	3.00pm - Juniors 3.15pm - Infants

13 th April 2015	School re-opens to pupils for Summer Term
4 th May 2015	May Day
22 nd May 2015	School Closes – Summer Half-term
1 st June 2015	School re-opens to pupils
20 th July 2015	School Closes – End of Summer Term
21 st July 2015	Training Day - 5



Year 5 – Scunthorpe United

A group of children from year 5 are currently taking part in an exciting

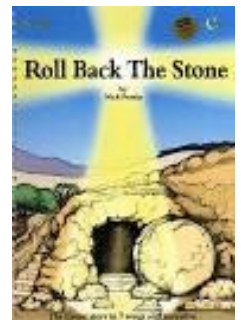
project with Scunthorpe Reporter.' They have been being junior had a tour of the ground and interviewed a sports they will be interviewing a a report, carrying out



United, 'Supporter to given the responsibility of reporters. Already, they have reported on this and have reporter. In the coming weeks player and using this to write presentations and reporting at a live match! This is a

YEAR 5

The children have thoroughly enjoyed learning about space in our immersive learning environment. All children have produced work of a really high quality and the environment has shown an increased engagement with all children for learning. As we come to the end of our learning journey we are really excited to be inviting parents and carers to be able to see some of the fantastic learning we have achieved. We have also spent time preparing for our Easter production, 'Roll Back The Stone'. The children have really enjoyed learning the songs and digging deeper into the real meaning of Easter. We begin next term by preparing for the challenges that Year 6 will bring in September! Have a great Easter break.



Year 4



Over the past few weeks, Year 4 have been busy writing their suspense story openers. The children have written some interesting pieces using lots of strategies to make their writing spooky. For Maths, we have focussed on the properties of 3D shapes. Please test your child on vocabulary such as vertices, parallel lines and perpendicular lines.

In the coming weeks, we will be focusing on the thirteen enterprising skills. The children will be applying their science knowledge when they make milkshakes to sell.

Year 2

This half term we have continued our topic on rainforests. Learning about micro habitats was very interesting because we found out information about all kinds of different animals; we even designed our own! Making bird feeders by following a set of instructions was fun but very challenging. This was linked to our Literacy lessons where we learnt more about the features of instructions, we ordered them and then we wrote our own. We especially enjoyed writing instructions on how to make different sandwiches!

When we had a Science workshop for the day, we couldn't believe how much we learnt whilst having fun at the same time! We learnt about different gases, what they can be used for and what effect they have on things. Watching how different materials combine together to make slime was so exciting, we didn't realise how materials can change so easily.

Next term we will be immersing ourselves in a new topic about holidays, which we are really looking forward to.



FS1 News

This term FS1 children have been learning about buildings-what materials they are made out of and what tools are needed in order to build. We have particularly enjoyed using our own construction site outside and learning how to keep safe when working there.

We have also been exploring the outdoor environment looking for the first signs of Spring. We found lots of different coloured flowers and noticed some shoots 'peeping' through the soil as well as leaves 'unfurling' on the trees.



FS2 News

In Foundation Stage 2 we are now fully immersed in our Space theme. The children are highly engaged and have enjoyed learning about the planets. We have shared the story 'Aliens Love Underpants'. The children have enjoyed designing their own underpants and writing about what they would do if an alien came to stay at their house. We have completed various space themed activities including building space structures inside and outside, describing and drawing our own aliens and naming the planets. The children have used 2D shapes to make their own aliens and have been able to order the planets by size.

We have introduced the rainbow challenge which encourages the children to explore all seven areas of learning. Getting all seven beads is something the children are trying hard to achieve.

Lost Property

Please label ALL of your children's belongings – **we will not accept responsibility for lost property.** Labeling will ensure that if items go missing and are located elsewhere, we are able to return these to the rightful owners.

New School Building



Weekly half-day meetings continue to take place with the various Contractors, Architects and Consultants on the new building. Work is supposed to commence towards the end of June 2015 with a move arranged for beginning of June (these are just provisional at the moment). The play area for pupils will be greatly reduced and in order to cater for all pupils, we may have to look at staggered playtimes. We ask that during the

building period you work with us and accommodate all the noise, digging, cordoned off areas and so on that comes with buildings! In the long run, I can promise you that it'll all be worth it!

YEAR 6 – SATs

We wish all the Year 6 pupils all the very best as they prepare for their SATs. They have worked really, really hard and I couldn't be more proud of each and every one of them for being such exemplary pupils to the rest of the school. I promise them a memorable Summer term after it is all over.

