

AUTUMN TERM
2nd half -term
DECEMBER 2014



Welcome to our newsletter that sees the end of 2014.... the quest for a smooth

amalgamation continues with consistency across both sites evident. This is due to staff open to new changes and parents supporting us along the way. Thank you!

This half-term is always a busy one as the excitement of Christmas fills the school. Staff try to work through the hustle and bustle of activities ensuring that the main focus on learning is still at the core of all that happens here.

Children battle through their learning trying their best to maintain momentum whilst also making sure they are still children who long for Christmas Day to approach quickly. I raise my hat to both staff and pupils for racing successfully to the end!

You will notice from the staffing information on page 2 that we are experiencing some interim staffing issues and are doing our very best to address this with as minimal a disruption to the pupils as possible. If your child is in any of the affected classes and you have any concerns, please do not hesitate to contact the School Business Manager (Mrs Hardy), Deputy Headteacher or the Headteacher to discuss these. We hope we can continue to count on you for your support during this period.



November saw us participate in this year's Children in Need campaign. We thank Mrs Dewa, who has grandchildren in the school, for her help in making this year a most enjoyable one once again. Due to your generosity, we raised nearly

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Charities - our contribution!



December

STAFFING

FAREWELLS

MRS COOPER started her teaching career at Grange Lane Infants over 20 years ago. During all these years she has seen some of you pass through her class with your children years later also pass through her class! Her contribution, at all levels, has been significant in ensuring that pupils at the school had a good start on all aspects of school life. She moves on to Brigg Primary School. We thank her for all her hard work and dedication to the school - all the best, Mrs Cooper!

MR JONES begun his career with us four years ago. He has strived to ensure that all pupils did well and

CLASS UPDATES

We congratulate Miss Hanson on her promotion to lead the teaching and learning at Key Stage 1, Years 1 and 2. She will therefore be moving from Y5 to Y2 to take over Mrs Cooper's class. Year 5 - Miss Hanson's Year 5 class will be covered by a Supply Teacher from January until Friday 6th March 2015 when Miss McDermott will be back from her maternity leave to take this class on a part-time basis for this academic year only. She will not be in school for four afternoons only, Monday to Thursday when provision for theses days will be topic based work led by an experienced Learning Assistant (Mrs Walters), ICT (Mrs Bibby), French (Mrs Austin) and Sport (PE – external provider). ICT

Year 1 - MRS FANTHORPE will be reducing her working days to four days a week, Monday to Thursday as from January 2015. Her Fridays will be covered by Miss Stenhouse, an experienced Learning Assistant. The timetable for this day will include PE (provided by Scunthorpe United), skills groups, assembly and Golden Time.

and French will be done on Mrs McDermott's statutory PPA day. As you can see from the arrangement, we are ensuring continuity and the least possible disruption to the pupils' learning.

Year 2 - Mr Jone's class will

Year 4 - Mrs Hinsley's class

Mrs Child's has worked with us in the past as a Learning Assistant. We are pleased she is back with us in Key Stage 2.

OTHER STAFF NEWS

MRS HOLLAND and MISS SULLIVAN are our new additions to the Infant and Junior offices respectively. They have both been thrown in at the deep end and so far are coping extremely well. We are grateful for the extra hands in alleviating the pressures of a hectic school office.

This term we are putting extra support in place for Boosters classes for Year 2 and Year 6. We currently have Mrs Hryckowian working with Year 6 and Mrs Reid working with Year 2. Mrs

Hryckowian is very well known to the school schoo

ZERO TOLERANCE

First and foremost, children come to this school to learn. When parents/carers send their children to this school they expect that at the end of the day they have had a good, safe day and acquired new learning. This cannot take place with disruptive behaviour in the classroom or school environment no matter how low level this may be. Staff at this school have a job to do, parents/carers and pupils to satisfy. To this effect, we have revised the School Behaviour and Discipline policy – this is available on the school website or you can request a hard copy from the main office. This policy became effective from the 1st December, 2014 and we will be enforcing all the stages and strategies consistently across the board. This is a ZERO tolerance school – we want each and every pupils to do extremely well academically, to be the best they can and to stand up confidently in our ever competitive world knowing that they can rise up to any situation that is presented to them. I sincerely hope that this is what you want for your child/children too, in which case we are all singing from the same hymn sheet and will



SAVE THE DATE RED NOSE DAY

Friday 13th March 2015

COMIC RELIEF is a major charity with a vision for a just word, free from poverty.

The theme for the day will be 'WEAR SOMETHING RED'.

YEAR 6

This half term we have welcomed Mrs H to the year 6 team to support learning and help prepare the children for their SATs. We have been continuing with our hard work revising and

practising in preparation for May. The pupils are displaying maturity and a willingness to learn showing that they are aiming high and striving to achieve. Linking with our topic on conflict, the children have been researching and learning about the Great Escape, which took place during the Second World War. They watched the film and even experienced escaping through a tunnel, made of chairs and drapes!!! Following this experienced the children produced written recounts detailing the events of the escape.

YEAR 5

This half term year 5 completed their work about Ancient Greece. The half term has been busy, with a visit to the cinema to see Walking With Dinosaurs. This visit inspired the children to produce some animation and poetry about dinosaurs. Inspired by the story, The Bridge to Terabithia, the children have written non chronological reports about an imaginary creature and we discussed bullying and how to be a good friend. We are currently learning about changing states in science and planning a Christmas enterprise project - The Great Grange Bake Off! The children are very excited about this and becoming very competitive, with a prize for the class who makes the most profit! We are coming to the end of a fantastic term in year 5 and are looking forward to new topics after Christmas. Our first topic when we return will be Mission to Mars. Merry Christmas from all in Year 5!

Diary Dates January to February 2015				
Date	Day	Activity	Time	
5th January 2015	Monday	Staff TRAINING Day - school closed to pupils	All day	
6th January 2015	Tuesday	Pupils back to school	Usual opening times	
13 th January 2015	Tuesday	Junior Drop-in Fayre (Pastoral Manager)	8.45am to 10.15am	
27 th January 2015	Tuesday	Infant drop-in Fayre (Pastoral Manager)	8.45am to 10.15am	
10 th February 2015	Tuesday	Junior Drop-in Fayre (Pastoral Manager)	8.45am to 10.15am	
13th February 2015	Friday	End-of-term	3.00pm - Juniors 3.25pm - Infants	
23rd February 2015	Monday	Pupils back to school	Usual opening times	

Diary Dates February to March 2015				
Date	Day	Activity	Time	
23 rd February 2015	Monday	Pupils back to school	Usual opening times	
24 th February 2015	Tuesday	Infant Drop-in Fayre (Pastoral Manager)	8.45am to 10.15am	
5 th March 2015	Thursday	World Book Day – Dress up as your favourite book character	All day	
10 th March 2015	Tuesday	Junior drop-in Fayre (Pastoral Manager)	8.45am to 10.15am	
16 th March 2015	Monday	KS1 Parents' Meeting Day	All day	
17 th March 2015	Tuesday	KS1 Book Fair	TBC	
17 th March 2015	Tuesday	KS2 Parents' Meeting Day	All day	
18 th March 2015	Wednesday	EYFS Parents' Meeting Day	All day	
24 th March 2015	Tuesday	Infant drop-in Fayre (Pastoral Manager)	8.45am to 10.15am	
27 th March 2015	Friday	End-of-term	3.00pm - Juniors 3.25pm - Infants	
13 th April 2015	???	Pupils back to school	Usual opening times	

Diary Dates 2014 to 2015

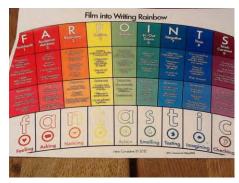
5 th January 2015	Training Day - 4
6th January 2015	School re-opens to pupils for Spring Term
13 th February 2015	School closes – Spring Half-term
23 rd February 2015	School re-opens to pupils
27 th March 2015	School Closes – End of Spring Term
3 rd April 2015	Good Friday
6 th April 2015	Easter Monday
13 th April 2015	School re-opens to pupils for Summer Term
4th May 2015	May Day
22 nd May 2015	School Closes – Summer Half-term
1st June 2015	School re-opens to pupils
20th July 2015	School Closes – End of Summer Term
21st July 2015	Training Day - 5



Year One update

<u>English</u> - The excitement of bonfire night inspired us to create rhymes and poetry around firework sounds (ask your child about onomatopoeia words!). Through one of our key texts, "Meerkat Mail", we have travelled to Madagascar and the Kalahari desert with Sunny the meerkat, as he discovered the true meaning of family. We have written postcards from our travels and letters to Sunny's parents.





We have been enthused by our new 'FANTASTICS' scheme to aid our writing skills. We can now write about story settings using our senses, our emotions and our imagination!

<u>Maths</u> - Our calculation skills have continued to flourish by adding multiple groups of objects in twos, fives and tens. We have explored length through measuring, ordering and estimating in cm using rulers and tape measures. Our investigation took us from the classroom to the outdoors!

<u>Computing</u> - We have been working hard to develop our computing skills using netbooks and ipads. In order to support our skills at home, please access 'Education city':

username 813TheGrange password: GLJS

<u>Time Travellers</u> - As our history topic draws to a close, we have walked with Neil Armstrong on the moon, made thanksgiving turkeys and explored the history of flight. We look forward to seeing you all at our Christmas coffee morning to celebrate the work and achievement of our time travelling children!

Thank you for your support, Mrs Fanthorpe, Miss Dixon and Miss Beeby

YEAR 3 - Trips/workshops.

At the start of our new topic, Bright Sparks, we had a visit from Hydrogen Hannah. Hannah brought lots of exciting experiments with her. Some children experienced the effects of static electricity by putting their hands on a Van de Graaff machine. We made electrical circuits and tested items around the classroom to find out if they were insulators or conductors.

We also took part in our first science workshop afternoon, we took part in the 'Squashed Tomato challenge' where we designed a transport system similar to that used in Peru which made the children think about how other people live and trade around the world. We also needed good problem solving and reasoning skills. Thank you to the parents who attended to make this a success.

In Literacy we have been learning about Greek myths. We read Pandora's box, Icarus and finally Perseus and the Gorgon. We wrote 2A sentences to describe our own mythical monsters before planning and writing our own myth. We have concentrated on including conjunctions, contractions and adverbial phrases.

In Maths we have focused on methods of subtraction, both written and mental. We have also been learning about fractions, creating and interpreting statistical diagrams. We are becoming much quicker at completing our times tables, well done!

Parental Engagement

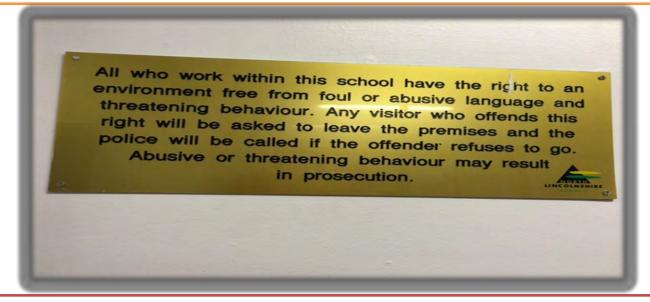
Parents evening days – we had a record number of parents/carers attend the meeting days for their children and the teachers have reported how much of a pleasure it was to meet so many of you eager to support with your

child/children's learning and progress. Staff found the whole process rewarding and we have we can count on this continued support throughout all school aspects of school life. Thank you very much for supporting us.

UNACCEPTABLE LANGUAGE and PERSONAL FEUDS

vening days – we had a record number of parents/carers attend the meeting days for the weare asking you very kindly to refrain from the use of unacceptable language on our school premises (both sites). Anyone heard to be using what constitutes unacceptable tren's learning and progress. Staff found the whole process rewarding and we have we using what for the school premises. We will choose the work of the school premises.

pupils to this sort of behaviour on our premises. Personal feuds must also be refrained from here.



Foundation Stage 2

This term the children have enjoyed learning about nocturnal animals and exploring light and dark. We used the story "Owl Babies" as a starting point and then researched our favourite nocturnal animal to create a class fact file. We have also been looking at descriptive language and worked as a team to create character descriptions. The children have loved using the new ICT equipment to explore shadows, lights and sounds. We have investigated the properties of 2d and 3d shapes and created our own shape pictures. We have been learning new skills in addition and subtraction and are very impressed to hear that the children have been using their goody bags to support their learning at home.

We are making the most of the festive season through a range of activities including Christmas crafts, rehearsing our concert and we are very much looking forward to our trip next week.

All the staff in Foundation 2 wish you all a very merry Christmas and we look forward to welcoming you back in 2015. *Enjoy the holidays.*