

Agreed Feb 2016

Spring Term 2016



Early Years Foundation Stage 1 Transition Policy

Children start school in the Autumn term on a staggered intake. Start dates are staggered to ensure that new children have the opportunity to settle with their staff. Practitioners must also support parents during transition, letting them know how their child is settling and providing feedback throughout. Where required practitioners may provide transition aids for the use of the parent and child, or the child may have their own transition item i.e. a cuddly toy.

Home Visits are offered to all children and their families due to start at Nursery. The Nursery Teacher and the child's key person will attend the visit. Information gathered at home visits and from 'About Me' sheets will be used to aid planning for the child's first visit.

A parents/carers' information meeting is arranged in the summer term prior to the child starting the Nursery. The EYFS is introduced as well as practical information such as school times and how parents/carers can help their child to settle in the Nursery as quickly as possible. Children are given the opportunity to visit the setting in order to 'stay and play'. Some children find transition easy, others do not, and a gradual process is generally adopted, where there is an initial visit with parents leading into opportunities for the child to spend time in the setting without their parents. This is flexible depending upon how both the children and the parents react to transition. The class teacher also liaises with outside agencies to discuss any children with special needs and how the school can meet their needs.

Setting In

To ensure that the children's emotional wellbeing is a priority

To ensure good communication between staff, parents and pupils. To raise parents' awareness of school routines and how to support their child at school

Aims

To provide a smooth transfer from home or pre-school to Nursery for both pupils and their parents/carers

At The Grange Primary School we endeavour to ensure a smooth transition for pupils between pre-schools/home and Nursery. Children and parents/carers need to feel secure and confident to face the challenge of starting school and the significant changes as they progress through their school life. We recognise that children are vulnerable at stages of transition. We implement a range of strategies and activities to ensure a smooth and happy transition.

Transition should be seen as a process, not an event and should be planned for and discussed with children and parents (EYFS P10)



Review of the initial transition period

During the Autumn term parents will be invited into the Nursery setting to discuss how their child is settling in with their key person. An open morning will also be provided where parents are invited into the setting for a morning to experience a typical day in the nursery with their child. Key person groups will also be reviewed to ensure that all children and parents are comfortable and feel secure with their designated key person, changes will be made if necessary.

Daily Transitions

Daily transitions are few at The Grange Nursery due to the continuous provision used throughout the setting. Where transitions take place they are aided by giving the children options and where necessary aids such as the visual timetable are used. The use of continuous provision throughout the setting means that there is a sense of continuity during transition, which helps the children through the process more easily.